## Subject Specific-Skills: Age-related expectations in maths – Number and Place Value

Year	Counting	Comparing numbers	ldentifying,	Reading and	Understanding	Rounding	Problem solving	
rear	Cooming	Companing numbers	representing and estimating numbers	writing numbers including roman	place value	Koonding	riobiem solving	
				numerals				
1	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens Given a number, identify one more and one less.	Use the language of: equal to, more than, less than (fewer), most, least	Identify and represent numbers using objects and pictorial representations including the number line	Read and write numbers from 1 to 20 in numerals and words.		•	•	
2	Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward	Compare and order numbers from 0 up to 100; use <, > and = signs	Identify, represent and estimate numbers using different representations, including the number line	Read and write numbers to at least 100 in numerals and in words	Recognise the place value of each digit in a two- digit number (tens, ones)	•	Use place value and number facts to solve problems	
3	Count from 0 in multiples of 4, 8, 50 and 100;	Compare and order numbers up to 1000	Identify, represent and estimate numbers using different representations	Read and write     numbers up to 1000 in     numerals and in words     tell and write the time     from an analogue     clock, including using     Roman numerals from     I to XII, and 12-hour     and 24-hour clocks     (copied from Measurement)	Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)	•	Solve number problems and practical problems involving these ideas	
4	Count backwards through zero to include negative numbers Count in multiples of 6, 7, 9, 25 and 1000 Find 1000 more or less than a given number	Order and compare numbers beyond 1000     Compare numbers with the same number of decimal places up to two decimal places (copied from Fractions)	Identify, represent and estimate numbers using different representations	Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.	Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as units, tenths and hundredths (copied from Fractions)	Round any number to the nearest 10, 100 or 1 000 round decimals with one decimal place to the nearest whole number (copied from Fractions)	Solve number and practical problems that involve all of the above and with increasingly large positive numbers	
5	Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero count forwards or	Read, write, order and compare numbers to at least 1000000 and determine the value of each digit (appears also in Reading and Writing Numbers)		Read, write, order and compare numbers to at least 1 00000 and determine the value of each digit (appears also in Comparing Numbers)     Read Roman numerals	Read, write, order and compare numbers to at least 1 000000 and determine the value of each digit (appears also in Reading and	Round any number up to 1 000 000 to the nearest 10, 100, 1 000, 10 000 and 100 000     Round decimals with two decimal places to the	Solve number problems and practical problems that involve all of the above	

	backwards in steps of powers of 10 for any given number up to 1 000 000		to 1000 (M) and recognise years written in Roman numerals.	•	Writing Numbers) Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents (copied from Fractions)		nearest whole number and to one decimal place (copied from Fractions)		
6	Use negative numbers in context, and calculate intervals across zero	Read, write, order and compare numbers up to 10 000000 and determine the value of each digit (appears also in Reading and Writing Numbers	Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Understanding Place Value)		Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers) identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 where the answers are up to three decimal places (copied from Fractions)	•	Round any whole number to a required degree of accuracy Solve problems which require answers to be rounded to specified degrees of accuracy (copied from Fractions)	•	Solve number and practical problems that involve all of the above