

Religious Education Long term plan 2021 - 2022

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	Religions: Christianity, Judaism  Theme: Special People  Key Question: What makes people special?	Religion: Christianity  Theme: Christmas  Key Question: What is Christmas?	Religion: Hinduism  Theme: Celebrations  Key Question: How do people celebrate?	Religion: Christianity  Theme: Easter  Key Question: What is Easter?	Religions: Christianity, Islam, Hinduism, Sikhism  Theme: Story time  Key Question: What can we learn from stories?	Religions: Christianity, Islam, Judaism  Theme: Special places  Key Question: What makes places special?
<b>Year 1</b>	Religion: Christianity  Theme: creation story  Key Question: Does God want Christians to look after the world?  The outcome of this unit will be that pupils can re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.	Religion: Christianity  Theme: Christmas  Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?  The outcome of this unit will be that pupils can reflect on the Christmas story and decide what gifts would be meaningful for Jesus.	Religion: Christianity  Theme: Jesus as a friend  Key Question: Was it always easy for Jesus to show friendship?  The outcome of this unit will be that pupils can identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.	Religion: Christianity  Theme: Easter – Palm Sunday  Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  The outcome of this unit will be that pupils will know that Jesus is special to Christians and how his welcome on Palm Sunday shows this.	Religions: Judaism  Theme: Shabbat  Key Question: Is Shabbat important to Jewish children?  The outcome of this unit will be that pupils can empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.	Religions: Judaism  Theme: Rosh Hasanah and Yom Kippur  Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?  The outcome of this unit will be that pupils can empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.
<b>Year 2</b>	Religion: Christianity  Theme: What did Jesus teach?  Key Question: Is it possible to be kind	Religion: Christianity  Theme: Christmas – Jesus as gift from God  Key Question: Why do Christians believe	Religion: Islam  Theme: Prayer at home  Key Question: Does praying at regular intervals help a	Religion: Christianity  Theme: Easter – Resurrection  Key Question: How important is it to Christians that Jesus	Religion: Islam  Theme: Community and belonging  Key Question: Does going to a Mosque	Religion: Judaism  Theme: Rites of Passage and good works  Key Question: What is the best way for a

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	<p>to everyone all of the time?</p> <p>The outcome of this unit will be that pupils can re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.</p>	<p>God gave Jesus to the world?</p> <p>The outcome of this unit will be that pupils can reflect on the Christmas story and the reasons for Jesus' birth.</p>	<p>Muslim in his/her everyday life?</p> <p>The outcome of this unit will be that pupils can explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.</p>	<p>came back to life after his crucifixion?</p> <p>The outcome of this unit will be that pupils can re-tell the Easter story and understand what Jesus' resurrection means for Christians.</p>	<p>give Muslims a sense of belonging?</p> <p>The outcome of this unit will be that pupils will understand why Muslims visit the mosque and to explore whether this gives them a sense of belonging.</p>	<p>Jew to show commitment to God?</p> <p>The outcome of this unit will be that pupils will understand different ways that Jews show their commitment to God.</p>
<b>Year 3</b>	<p>Religion: Hinduism</p> <p>Theme: Diwali</p> <p>Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>The outcome of this unit will be that pupils will investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.</p>	<p>Religion: Christianity</p> <p>Theme: Christmas</p> <p>Key Question: Has Christmas lost its true meaning?</p> <p>The outcome of this unit will be that pupils will find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.</p>	<p>Religion: Christianity</p> <p>Theme: Jesus' miracles</p> <p>Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>The outcome of this unit will be that pupils can retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.</p>	<p>Religion: Christianity</p> <p>Theme: Easter – Forgiveness</p> <p>Key Question: What is 'good' about Good Friday?</p> <p>The outcome of this unit will be that pupils can recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.</p>	<p>Religion: Sikhism</p> <p>Theme: Sharing and community</p> <p>Key Question: Do Sikhs think it is important to share?</p> <p>The outcome of this unit will be that pupils will explore how Sikh beliefs affect their way of life and the importance they place on sharing.</p>	<p>Religions: Hinduism</p> <p>Theme: Pilgrimage to the river Ganges</p> <p>Key Question: Would visiting the River Ganges feel special to a non-Hindu?</p> <p>The outcome of this unit will be that pupils will understand the significance of the River Ganges both for a Hindu and non-Hindu.</p>
<b>Year 4</b>	<p>Religion: Buddhism</p> <p>Theme: Buddha's teachings</p> <p>Key Question: Is it possible for</p>	<p>Religion: Christianity</p> <p>Theme: Christmas</p> <p>Key Question: What is the most significant part of</p>	<p>Religion: Judaism</p> <p>Theme: Passover</p> <p>Key Question: How important is it for Jewish people to do</p>	<p>Religion: Christianity</p> <p>Theme: Easter</p> <p>Key Question: Is forgiveness always possible for Christians?</p>	<p>Religion: Buddhism</p> <p>Theme: The 8-fold path</p> <p>Key Question: What is the best way for a</p>	<p>Religion: Christianity</p> <p>Theme: Prayer and Worship</p> <p>Key Question: Do people need to go</p>

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	<p>everyone to be happy?</p> <p>The outcome of this unit will be that pupils will learn about the life of the Buddha and explore how he tried to be happy and stay happy.</p>	<p>the nativity story for Christians today?</p> <p>The outcome of this unit will be that pupils will understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.</p>	<p>what God asks them to do?</p> <p>The outcome of this unit will be that pupils will understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.</p>	<p>The outcome of this unit will be that pupils will understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p>	<p>Buddhist to lead a good life?</p> <p>The outcome of this unit will be that pupils will learn how Buddha's teachings make a difference to how Buddhists choose to live.</p>	<p>to church to show they are Christians?</p> <p>The outcome of this unit will be that pupils will understand how important going to church is to show someone is a Christian.</p>
<b>Year 5</b>	<p>Religion: Hinduism</p> <p>Theme: Prayer and Worship</p> <p>Key Question: What is the best way for a Hindu to show commitment to God?</p> <p>The outcome of this unit will be that pupils will understand how Hindus show their commitment to God and to evaluate if there is a best way.</p>	<p>Religion: Christianity</p> <p>Theme: Christmas</p> <p>Key Question: Is the Christmas story true?</p> <p>The outcome of this unit will be that pupils will evaluate different accounts of the Christmas story and understand that stories can be true in different ways.</p>	<p>Religion: Hinduism</p> <p>Theme: Hindu Beliefs</p> <p>Key Question: How can Brahman be everywhere and in everything?</p> <p>The outcome of this unit will be that pupils will understand the Hindu belief that there is one God with many different aspects.</p>	<p>Religion: Christianity</p> <p>Theme: Easter</p> <p>Key Question: How significant is it for Christians to believe God intended Jesus to die?</p> <p>The outcome of this unit will be that pupils will question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p>	<p>Religion: Sikhism</p> <p>Theme: Prayer and worship</p> <p>Key Question: What is the best way for a Sikh to show commitment to God?</p> <p>The outcome of this unit will be that pupils will understand how Sikhs show their commitment to God and to evaluate if there is a best way.</p>	<p>Religion: Christianity</p> <p>Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for a Christian to show commitment to God?</p> <p>The outcome of this unit will be that pupils will understand how Christians show their commitment to God and to evaluate if there is a best way.</p>
<b>Year 6</b>	<p>Religion: Islam</p> <p>Theme: Beliefs and Practices</p>	<p>Religion: Christianity</p> <p>Theme: Christmas</p>	<p>Religion: Christianity</p> <p>Theme: Beliefs and Meaning</p>	<p>Religion: Christianity</p> <p>Theme: Easter</p>	<p>Religion: Islam</p> <p>Theme: Beliefs and moral values</p>	

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	<p>Key Question: What is the best way for a Muslim to show commitment to God?</p> <p>The outcome of this unit will be that pupils will understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.</p>	<p>Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p>The outcome of this unit will be that pupils will evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs in Jesus.</p>	<p>Key Question: Is anything ever eternal?</p> <p>The outcome of this unit will be that pupils will evaluate different beliefs about eternity and to understand the Christian perspective on this.</p>	<p>Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p>The outcome of this unit will be that pupils will examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.</p>	<p>Key question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>We are learning to identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.</p> <p>The outcome of this unit will be that pupils will challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p>
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