



Dear Parents/Carers,

We can't believe how quickly the first half term has gone. The children have settled in so well to Year 2 and we can't believe the amount of progress they have made already. We are excited to see how far the children will move forward with their learning this half term.

This letter will tell you the information that your child will be learning about in class. Further information about their learning can be found on our school website.

Getting Ready to Come to School

Children will need to come to school every day:

- Wearing their school uniform
- With their bookbag and water bottle
- Ready to learn!

Our Learning:

English 	In English, our first unit is based around the story of 'Lubna and Pebble'. The children will look at the structure and elements needed to make a successful narrative. They will then write their own version of a familiar, traditional tale. Our next piece of writing will be based on the story 'The proudest blue'. The final piece will be based on the children writing their own personal narrative. Our final piece of writing will be based around the book 'Don't let the pigeon drive the bus!' Here the focus will be on accurate use of punctuation. The children will create their own story based around the book and create a comic strip with speech bubbles to tell the narrative.
Maths 	In Maths, the children will be learning how to add and subtract 2-digit numbers, as well as 2D and 3D shapes.
Science 	In Science, our focus is biology. We will be learning about how animals need oxygen, water and food to stay alive and exercise and good hygiene to stay healthy.
History 	In History, we will be learning about our local history here in Gorton. We will be looking at what the monastery was like in the past and how it was used. This will then be compared to its appearance and usage now. As part of this unit, we will be going to the monastery, so that we can see firsthand what it is like.
Design and Technology 	In DT, the children will be looking at food. Children will be preparing a range of healthy salads and using a success criteria, we have created, to evaluate them.
RE 	In R.E. we will be learning about Judaism and exploring the question 'What does it mean to be free?' We will be discussing what freedom is and do you need rules to be free? Then we will study the story of the exodus and how Passover is a way of celebrating and remembering freedom for Jews.
PE 	In P.E, the children will be focusing on dance and using counts of 8 to keep in time with the music.



Music 	In music, we are learning the words and actions to the songs for our Christmas nativity.
Computing 	In computing, we are focusing on programming. The children will be entering algorithms into Bee Bop robots to make them follow a desired path.
PSHE 	In PSHE, we are learning about mental and emotional health. The children will be identifying big and small feeling, how to identify positive and negative behaviours online and how joking, teasing and bullying can make people feel.

PE

Below is the day your child will take part in PE.

On this day your child must wear their PE kits to school.

Badger Class – Tuesday

Hedgehog Class – Tuesday

Squirrel Class– Tuesday

Homework

Each week your child will be expected to complete a range of different homework tasks to help support their learning in school. We will send home a booklet that contain an English, maths and reading. This will be given out by the Friday and needs to be completed by the following Friday.

In addition, please support your child at home in ensuring that they are reading each day independently and to you. Once they have read, please record this on learning with parents. They must also have opportunities to listen to an adult read to them

In class we would love to celebrate the amazing homework children do at home. This means that any time your child completes a piece of homework, send a photo to your class teacher on Class Dojo, so it can be celebrated and rewarded. Children will receive Class Dojo points for completing their homework.

Attached to this letter you will find your child's Knowledge Organisers. You can use the information on their Knowledge Organisers to test your child's recall of facts and their understanding of the new vocabulary listed.

If you require any additional information, please contact your child's class teacher on Class Dojo, who will be happy to assist you.

Thank you for your continued support,

Yours sincerely,

The Year 2 team