



All Creatures Great and Small

## What are we learning about?

This half-term the children will be exploring a new topic called 'All Creatures Great and Small'.

Throughout this topic, we will learn about the different creatures we share our planet with. We will discuss where they live (in the wild, in the zoo or in our homes) and talk about different features of the habitats they live in.

We will also visit our Forest School Site and observe the wildlife we can see within our school environment.

# Communication, Language and Literacy

During our communication and language sessions we will

- Be able to express a point of view and debate when we disagree with an adult or a friend, using words as well as actions.
- Start a conversation with an adult or friend and continue it for many turns.

In Literacy children will

- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.
- Write some or all of their name.
- Write some letters accurately.
- Understand the 5 key concepts about print.
- Develop their phonological awareness.

## **Understanding the World**

- •Talk about what they see, using a wide vocabulary.
- •Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Understand the key features of the life cycle of a plant and an animal.

# Working together, parents as partners.

Please return bookbags to school every Thursday.

Read with your child every day as this helps them to develop a love of reading and story telling.



# Learning in Maths

This half term we will

#### Measure:

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### Pattern:

- Notice and correct an error in a repeating pattern.
- Extend and create ABAB patterns stick, leaf, stick, leaf.
- Talk about and identifies the patterns around them. •

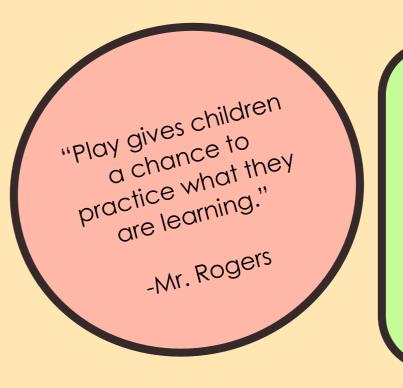
### Number:

- Showing the right number of objects to match the numeral up to 5 •
- Begin to show 'finger numbers' up to 5
- Compare quantities using language: 'more than', 'fewer than'
- Solve real world mathematical problems with numbers up to 5
- Experiment with their own symbols and marks as well as numerals.

## **Physical Development**

This half term we will

- Use a comfortable grip with good control when holding pens and pencils
- Continue to develop their movement, balancing, riding and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Start taking part in some group activities which they make up for themselves, or in teams.



Make comparisons between objects relating to size, length, weight and capacity.

## Points to Remember

We hope you will be able to support your child's learning by helping them with the home learning activities (see reverse).

We endeavour to make our home learning as fun and interactive as possible. This is an opportunity to support your child and enjoy watching them learn.

Please read stories to your child every day. This will help to support their communication skills, feed their imagination and help them to develop a love of reading.