

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	63/98 achieved this. Data increased due to the children swimming more often over a period of time, which enabled them to develop their skills at a faster pace.	We want to increase the data even further next year.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	27/98 achieved this. Data increased due to the children swimming more often over a period of time, which enabled them to develop their skills at a faster pace.	We want to increase the data even further next year.
3. Perform safe self-rescue in different water-based situations	30/98 achieved this. Data increased due to the children swimming more often over a period of time, which enabled them to develop their skills at a faster pace.	We want to increase the data even further next year.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	PE leader lead staff CPD on accessing the GetSet4PE website and shared training videos for effective PE teaching.	Staff need regular refreshers on how to navigate the GetSet website and reminders to use it to check their class data.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Children have 1 hour of PE weekly, as well as 45+ minutes of outdoor play daily. Children have a daily energise and regular brain breaks in the classroom. Children have additional sports and fitness sessions available at lunchtimes through OLAH. Classes have playtime equipment bags. Children have a wide range of after school sports clubs available to them.	Not all children actively engage in all of these activities, teachers to continue to positively encourage these.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Star of the Week awarded across the different after school sports clubs. Children featured in the school newsletter and on class dojo pages when they receive a sporting award.	Not all pupils are accessing these.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	We provide a wide range of options with our sports clubs and units in PE. All sports are available for everyone, regardless of gender.	Not all pupils are accessing an after school sports club.
5. Increasing participation in competitive sport	We have attended inter-school tournaments for a range of different sports. Children participate in Sports Week. Children participate in Race for Life.	Not all pupils are accessing tournaments.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	(To be complete July 2026)	(To be complete July 2026)
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	(To be complete July 2026)	(To be complete July 2026)
3. Perform safe self-rescue in different water-based situations	(To be complete July 2026)	(To be complete July 2026)

Aim	Why?	Key Area	Supporting evidence
Ensure pupils are prepared for future success by enriching the careers curriculum	Children will know what careers are open to them within the sporting field. Children will meet/interact with/be coached by people who work in the sporting field.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	After school sports club participation data. Feedback from visitors to our school. Pupil voice.
To enhance the participation of SEND children in PE and after school sports clubs.	To ensure all pupils can access the curriculum in a way that best supports their needs.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	PE data for SEND children After school club data for SEND children. Pupil voice. PE sways.
To enhance the participation of girls in PE and after school sports clubs.	To ensure all pupils can access the curriculum in a supportive and encouraging way.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	PE data for girls. After school club data for girls. Pupil voice. PE sways.
To provide effective playtime equipment for all children.	To ensure all children always have access to sporting equipment on the playground.	Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sporting activities	Lunchtime participation data Playtime participation data Pupil voice.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Ensure pupils are prepared for future success by enriching the careers curriculum



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Children will know what careers are open to them within the sporting field. Children will meet/interact with/be coached by people who work in the sporting field.			After school sports club participation data. Feedback from visitors to our school. Pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective: To enhance the participation of SEND children in PE and after school sports clubs.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure all pupils can access the curriculum in a way that best supports their needs.	Increase the number and range of activities and clubs on offer for SEND pupils (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.) Implementation of new extra-curricular timetable. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.	An increase in the number of SEND children accessing this provision and participation.	PE data for SEND children After school club data for SEND children. Pupil voice. PE sways.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective: To enhance the participation of girls in PE and after school sports clubs.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure all pupils can access the curriculum in a way that best supports their needs.	Increase the number and range of activities and clubs on offer for girls (Pupil Led Games, dodgeball, games, dance. Parent and child fitness club.) Implementation of new extra-curricular timetable. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play.	An increase in the number of SEND children accessing this provision and participation.	PE data for girls. After school club data for girls. Pupil voice. PE sways.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective: To provide effective playtime equipment for all children.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide effective playtime equipment for all children.	Playtime bags ordered for all classes. Children to be responsible for their own equipment. OLAH at lunchtimes.	More children engaging in sports and physical activity at playtime and lunchtime.	PE data for girls. After school club data for girls. Pupil voice. PE sways.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming.	Our aim is to increase the number of children achieving curriculum requirements by the end of the summer term.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

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