

Dear Parents/Carers,

Welcome to Year I. We are very excited to start this new journey together.

This letter will tell you the information that your child will be learning about in class. Further information about their learning can be found on our school website.

Getting Ready to Come to School

Children will need to come to school every day:

- Wearing their school uniform
- With their bookbag and water bottle
- Ready to learn!

Our Learning:

Our Learning.	
English	In English, our first unit is based around the book 'Poems to Preform'. Children will look at a
	range of poetry and use this to inspire them to write their own poem. We are looking forward
	to sharing our poem with our parents. For our second piece of writing, we will be looking into
	the text 'The Lonely Beast' where the children are going to orally rehearse and re-tell the
	story. Our final piece of writing will be based around the story 'Lost in a Toy Museum', where
	the children are going to create their own non-fiction class book about their favourite toys.
Mathe	In Maths, the children will be learning about numbers to 10, number bonds and addition
1 × 2 3	within 10.
Science	In Science, our focus is biology. We will be learning how to identify a range of different
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	plants and trees. We will also be learning about the different parts of a plant.
Geography	In Geography, we will explore the topic 'Here I Am.' We will be locating our school in our
	local area and identifying physical and human features on a map during fieldwork.
Art	In Art, the children will be exploring the topic 'I Am An Artist.' We will be introducing the
W.	children to sketchbooks, experimenting with mark-making and learning about primary colours.
RE	In R.E. we will be learning about the Christianity and Judaism, and exploring the question
	'Who made the world?'
PE	In P.E, the children will be focusing on dance and fitness. They will be learning how to
	perform their own dance moves and make up a short dance. During fitness we will be learning
	how to hop and jump over ropes.



PF

Below is the day your child will take part in PE.
On this day your child must wear their PE kits to school.
Poppy Class - Monday
Daisy Class - Monday
Buttercup Class- Monday

Homework

Each week your child will be expected to complete a range of different homework tasks to help support their learning in school. All homework will be found on our school website under the Year I page.

Reading	Please support your child at home in ensuring that they are reading each day independently and to you. They must also have opportunities to listen to an adult read to them. Once you
	have read with your child, please add a comment to your child's digital reading record.
	Learningwithparent.co.uk
myON	Each week children are expected to log on to myON and read at home. The child who
	completes the most amount of reading each week will be awarded with a certificate.
Letter Join	Children have their Letter Join login stuck on the front cover of their reading record.
	Children should access letter formation videos that will support them with their handwriting.
	Handwriting sheets will also be sent home each week.
Phonics	Phonics videos will also be shared on Class Dojo weekly. Please practise phonics every day
	as we get the children ready for the phonics screening.

In class we would love to celebrate the amazing homework children do at home. This means that any time your child completes a piece of homework, send a photo to your class teacher on Class Dojo so it can be celebrated and rewarded. Children will receive Class Dojo points for completing their homework.

On our school website you will find your child's Knowledge Organisers. You can use the information on their Knowledge Organisers to test your child's recall of facts and their understanding of the new vocabulary listed.

If you require any additional information, please contact your child's class teacher on Class Dojo, who will be happy to assist you

Thank you for your continued support, Yours sincerely, The Year I team