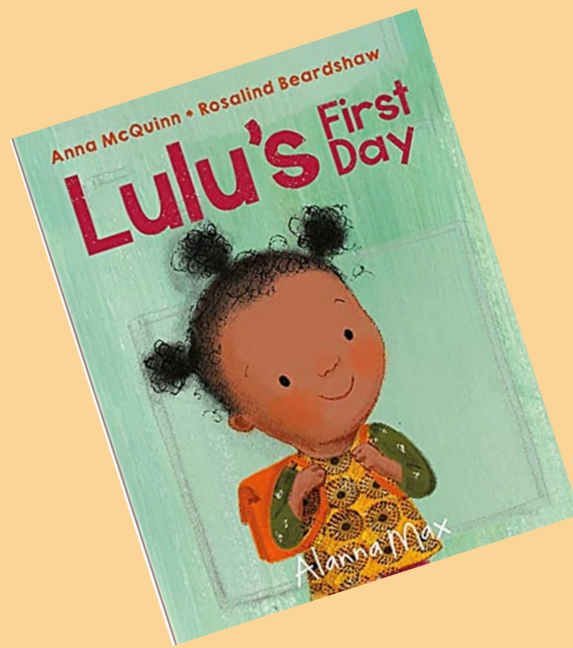


Home Learning Hub



Project 1-

'Leaf crowns'

Using a strip of thin card or paper, make a crown.

Go on an autumn walk and collect as many different leaves as possible. Try and find red, green, yellow and brown leaves.

Glue the leaves to your crown and see how many colours you can fit on your fantastic autumn crown.

Remember to send photos to Class Dojo.

Project 2-

'My Splendid Friend'

Can you make a card or write a letter for your splendid friend in Nursery?

You might want to draw a picture of them or decorate the card with things they enjoy.

Bring it into school and give it to your splendid friend!



Autumn 1



Marvellous Me

Learning in Early Years

The Early years is a time to play and explore. Most of the children's learning is done through games and play based activities centered around the seven key areas of learning.

The areas of learning are:

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Communication, Language and Literacy

This half term the children will develop their phonological awareness by joining in with simple nursery rhymes and discriminating between environmental sounds. This will support their early reading and writing skills which will be developed throughout the year. To progress their communication and language skills, the children will also talk about the books they have read, focusing on the texts 'Lulu's First Day' and 'A Splendid Friend Indeed'. The children will begin to speak in full sentences about their likes, dislikes and family.

Understanding the World

Through discussion, the children will begin to make sense of their own life story and family history. We encourage the children to show interest in a range of occupations by talking about the people who help us, such as the police, doctors and fire people. Our 'Marvellous Me' topic will enable the children to develop positive attitudes about the differences between people, such as themselves and their peers in Nursery.

Working together, parents as partners.

Please return book bags to school every Thursday.

Read with your child every day as this helps them to develop a love of reading and story telling.



Learning Outdoors

In Nursery we encourage outdoor play, including getting messy in our mud kitchen! The children will be able to create recipes using a range of equipment and explore the plant life in our flower beds, minibeast hotel and pond. As we enjoy spending time outdoors in all weather, it is recommended that children bring their own wellies into school.

Learning in Maths

In our Maths lessons the children will be given the opportunity to practice key maths skills within the areas of 'Counting' and 'Understanding and Using Number'.

We will enjoy singing counting songs. See the links below to practice them at home.

1,2,3,4,5, - <https://www.youtube.com/watch?v=IQI4-S34YJGk>

Five currant buns in the bakers shop - <https://www.youtube.com/watch?v=-mi79hRcSXI>

Five little men in a flying saucer-https://www.youtube.com/watch?v=2E3p_5ltJx0

Five little speckled frogs-https://www.youtube.com/watch?v=WSC-gHBU_dQ

We will also begin identifying numbers and their value.

Physical Development

The children will take part in team games which promote skills such as skipping, hopping on one leg, throwing, catching and navigating around a space with confidence. The children do not need to bring in a PE kit, however they can wear trainers on PE day.

Points to Remember

We hope you will be able to support your child's learning by helping them with the 'Home Learning Activities'.

We endeavour to make our home learning as fun and interactive as possible. This is an opportunity to support your child and enjoy watching them learn.

Please read stories to your child every day. This will help their communication skills as well as feed their imagination and help them develop a love of reading.

"Play gives children a chance to practice what they are learning."
-Mr. Rogers