

# PE and sport premium monitoring and tracking form

2026-2027

Commissioned by



Department  
for Education

Created by



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# PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

## Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

## Review of the last academic year (2025/2026)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

**Remember** - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

| <u>Swimming and Water Safety</u>                                                              | What went well? Supporting evidence?                                                                                                                                                                  | What didn't go well? Supporting evidence?                                   |
|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| 1. Swim competently, confidently and proficiently over a distance of at least 25 metres       | 86%<br>The amount of children that can swim at least 25 metres increased from the last academic year.<br>The children accessed more learning time due to having the swimming pool on site.            | Absences resulting in children missing their scheduled session (registers). |
| 2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | 78%<br>The amount of children that can use a range of strokes effectively increased from the last academic year.<br>The children accessed more learning time due to having the swimming pool on site. | Absences resulting in children missing their scheduled session (registers). |
| 3. Perform safe self-rescue in different water-based situations                               | 83%<br>The amount of children that can perform safe self-rescue increased from the last academic year.<br>The children accessed more learning time due to having the swimming pool on site.           | Absences resulting in children missing their scheduled session (registers). |

## Review of the last academic year (2025/2026)



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| Key areas as outlined in PE and sport premium guidance                             | What went well? Supporting evidence?                                                                                                                                                                                                                                                           | What didn't go well? Supporting evidence?                                                                                    |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
| Ensure pupils are prepared for future success by enriching the careers curriculum  | The PE stall at the curriculum careers evening was extremely popular. A significant amount of children had the pleasure of meeting 2 professional boxers and got to talk about a career in sports.                                                                                             | To encourage even more children to attend in the next academic year.<br>To invite a wider range of people working in sports. |
| To enhance the participation of SEND children in PE and after school sports clubs. | SEND children have been able to continue accessing and thriving in all PE lessons, as well as having an extra PE session on Fridays.<br>There has been an increase in SEND children accessing after school sports clubs.<br>A wide range of sports were provided that appeal to more children. | To continue to increase this figure even further in the next academic year.                                                  |

## Review of the last academic year (2025/2026)



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| Key areas as outlined in PE and sport premium guidance                     | What went well? Supporting evidence?                                                                                                                                                                                                                      | What didn't go well? Supporting evidence?                                                                             |
|----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|
| To enhance the participation of girls in PE and after school sports clubs. | Girls have been able to continue accessing and thriving in all PE lessons.<br>There has been an increase in girls accessing after school sports clubs, particularly girls football.<br>A wide range of sports were provided that appeal to more children. | To continue to increase this figure even further in the next academic year.                                           |
| To provide effective playtime equipment for all children.                  | Children thrived using the playtime equipment to compliment their activities.<br>The children took great care of the equipment and each class assigned monitors to be in charge of it.                                                                    | By the end of the year, there was lots of lost/damaged equipment that will need to be replenished next academic year. |

## Aims for the next academic year (2026/2027)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

| <u>Swimming and Water Safety</u>                                                              | What went well? Supporting evidence? | What didn't go well? Supporting evidence? |
|-----------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------|
| 1. Swim competently, confidently and proficiently over a distance of at least 25 metres       | To be completed July 2027            | To be completed July 2027                 |
| 2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) | To be completed July 2027            | To be completed July 2027                 |
| 3. Perform safe self-rescue in different water-based situations                               | To be completed July 2027            | To be completed July 2027                 |

## Plan, monitor and evaluate (2026/2027)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

**Your objective:** To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements



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|                                                       | Intent - what is your objective?                                                                                 | Implementation - How will you achieve this?                                         | Impact - What do you hope to see?                                                                                                              | Supporting evidence                         |
|-------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|
| <b>Plan and monitor</b><br>(Complete now and monitor) | To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements | Booking the portable swimming pool to come to our school to deliver these sessions. | Data will increase due to the children swimming more often over a period of time, which enabled them to develop their skills at a faster pace. | Previous years statistics:<br>86% 2025-2026 |
|                                                       | What impact have you seen?                                                                                       | Are the improvements sustainable? How?                                              | Supporting evidence                                                                                                                            | Approx. cost                                |
| <b>Evaluate</b><br>(Complete in July)                 | Add text here                                                                                                    | Add text here                                                                       | Add text here                                                                                                                                  | £5,000                                      |

**Your objective:** increase all staff's confidence, knowledge and skills in teaching PE and sporting activities



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|                                                       | Intent - what is your objective?                                                              | Implementation - How will you achieve this?                                                                                                                                                                                                                                          | Impact - What do you hope to see?                                                | Supporting evidence                                                   |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <b>Plan and monitor</b><br>(Complete now and monitor) | Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities. | PE leader lead staff CPD on accessing the GetSet4PE website and shared training videos for effective PE teaching.<br>Staff need regular refreshers on how to navigate the GetSet website and reminders to use it to check their class data.<br>To continue with our afpe membership. | All staff will feel confident and able to use the GetSet curriculum and website. | Observations and feedback.                                            |
|                                                       | What impact have you seen?                                                                    | Are the improvements sustainable? How?                                                                                                                                                                                                                                               | Supporting evidence                                                              | Approx. cost                                                          |
| <b>Evaluate</b><br>(Complete in July)                 | Add text here                                                                                 | Add text here                                                                                                                                                                                                                                                                        | Add text here                                                                    | £1,415.50<br>GetSet membership across 3 years<br>£135 afpe membership |

**Your objective:** To provide the best quality equipment to all children.



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|                                                       | Intent - what is your objective?                                                                                                                                                                                                                                            | Implementation - How will you achieve this?                                                                                                                                                                                                                                  | Impact - What do you hope to see?                                                                                                                     | Supporting evidence                  |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
| <b>Plan and monitor</b><br>(Complete now and monitor) | <p>To provide the best quality equipment to all children.</p> <p>(Build capacity and capability in the school, ensuring improvements to the quality of PE, sport and physical activity provision are sustainable and will benefit pupils joining the school in future.)</p> | <p>Complete an audit of current PE equipment (September 2026).<br/>Decide what is needed to provide the best experiences for the children.<br/>Order this equipment.<br/>Organise it neatly in the PE containers.<br/>Ensure this equipment is only used for PE lessons.</p> | <p>More successful and productive PE lessons due to having the correct amount of equipment.<br/>Less waiting time for children sharing equipment.</p> | <p>Observations and pupil voice.</p> |
|                                                       | What impact have you seen?                                                                                                                                                                                                                                                  | Are the improvements sustainable? How?                                                                                                                                                                                                                                       | Supporting evidence                                                                                                                                   | Approx. cost                         |
| <b>Evaluate</b><br>(Complete in July)                 | <p>Add text here</p>                                                                                                                                                                                                                                                        | <p>Add text here</p>                                                                                                                                                                                                                                                         | <p>Add text here</p>                                                                                                                                  | <p>£1,000</p>                        |

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