



Dear Parents,

We are pleased to be starting a new academic year with full class sizes. We would like to thank all the parents and children for being so adaptable and understanding with the slight changes that we have had to put in place in school. It is understandable that pupils may have slight worries about their learning after such a long break from school. We do not want the children to worry as the first term of the year will be spent gap filling and recapping on prior knowledge taught in previous years.

This half term, Year 6 will have a Geography focus learning all about Improving the Environment. Attached to this letter are your child's Knowledge Organisers which contain key facts, vocabulary and information about your child's learning in class.

### Our learning:

- In English, our first class text will be SeaBean by Sarah Holding. SeaBean is an exciting adventure novel where a young girl discovers a mysterious box on the beach. She soon realises this box has mysterious powers.
- Our focus in our Reading lessons will be the skill of retrieve.
- In Writing, we will be planning and writing our own chapters to add our class text SeaBean. We will examine the unique features of the author's writing style and will learn how to capture and replicate that style in our own writing,
- For our second writing task, we will design and create a range of persuasive texts as part of a campaign to reduce waste, linked to our Geography learning about improving the environment.
- In Maths, we are focusing on number and place value up to 10 million. After this, we will move onto the four operations: addition, subtraction, multiplication and division.
- In Science, we will be learning about 'Evolution and Inheritance'. We will be looking at the process of change to animal and plant species over long periods of time and how plant species and animals have developed from generation to generation.
- In Geography, our topic is Improving the Environment. We will identify the different types of renewable energy, looking how rubbish is impacting the environment, and investigating how to create change by exploring the United Nations 17 Goals for Sustainability. We will end our topic by designing a school or town of the future.
- In P.E, the theme is being 'Outdoor and Adventurous' children will be planning a route and a series of clues for someone else, planning with others taking account of safety and danger and accurately describing the performance of their team/group and their contribution to it.
- In D&T, we will be investigating and using techniques to reinforce and strengthen structures and we will then be design and build an aqueduct from our findings.
- In Music, children will be using the theme of challenging journeys in life. We will look at a selection of songs with thoughts of change and transition and bind them in an optimistic and uplifting song cycle performance.
- In R.E, we will be exploring the question what difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?

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Please support your child at home in ensuring they know their times tables fluently, that they are reading each day independently and to you and that they have opportunities to be read to by an adult.

You can also use the information on their Knowledge Organisers to test their recall of facts and their understanding of the new vocabulary listed.

## **Homework:**

Homework will be set and uploaded onto the school website in the form of a sway, on a Friday. On the sway there will be the following week reading text (alongside a paper copy), links to Spelling Shed and LetterJoin. Please ensure that your children are completing these weekly. You can take pictures of the children's work and send it through ClassDojo so that their hard work can be celebrated in class.

Children are expected to read at home either independently or to an adult at least three times a week (depending on their confidence and fluency). Children will be given two reading books from school which they will then be able to take a quiz on at school.

Children are also expected to spend some time on Timetable Rockstars weekly practising their times tables, this can be done on an iPad, tablet, laptop, computer or phone. If your child does not have access to one of these, please let their teacher know so that we can send home a paper copy and allow them time in school to access the website.

Spelling will be sent home weekly and there will be a weekly spelling test in class.

## **PE:**

6 Oak – Monday

6 Elm- Wednesday

6 Cedar- Friday.

Children will not be required to bring a PE kit, they should however, wear trainers on the day of their PE slot.

If you require any additional information, please contact your child's class teacher who will be happy to assist you. Thank you for your continued support.

Yours sincerely,  
The Year 6 Team