

## Year 6 Intent Statement

### Intent:

Pupils in Year 6 have the right to a rich and deep learning experience. This includes being fully prepared to showcase their learning journey through their personal successes at end of primary school SATs assessments. Year 6 provides a springboard to the next step to our children's educational journey, and the skills, knowledge and experiences, from primary school should be the building blocks for a successful future. Primarily, children should be happy and healthy.

We teach a rounded curriculum that enables children to become valued, valuable and effective members of the educational system and beyond, building skills embodied within our core values.

Our curriculum in Year 6 aims to:

- Build resilience: no task is too unattainable.
- Build integrity: we are honest with ourselves and those around us.
- Develop a sense of social awareness: knowing people are different and respecting these differences. Everyone is unique and achievements are individual.
- Embody tenacity: never giving up when a task is too tricky.
- Inspire through experiences: every experience is a valued opportunity to learn, whether the outcome is learning a new skill, a piece of knowledge or an additional curriculum enrichment experience.

### Implementation:

To help ensure that each of our pupils has a well-rounded and rich learning experience, we will pledge to embody and follow a Year 6 guarantee. This represents an offer to each of our pupils in our daily care. These pledges are representative of a school-wide ethos and promise, and in Year 6 pupils are pledged the opportunity to fulfil their potential through an experience guarantee.

As a member of Year 6 and the Abbey Hey community, which intends to develop character and awareness as a citizen of our local and wider community embodying British Values, our pupils will have the opportunity to:

- Experience an extra-curricular club which promotes and develops their personal interests and talents;
- Represent themselves and our school at a sporting, cultural or academic event;
- Take part in an end of year performance, showcasing their own unique talents;
- Attend enrichment visits to compliment the curriculum;
- Meet someone inspirational who provides a wider outlook on future possibilities;
- Attend a residential trip to develop their interpersonal and personal skills;
- Take part in an extended educational project;
- Learn about and explore our local community and what makes our local area special;
- Share and take pride in their own work and to encourage, and be encouraged by others, across all subjects;

- Learn about the cultures represented in our school community, what makes us different and celebrating these differences.

**Impact:**

Our Year 6 curriculum is fun, well rounded and thoroughly planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In Year 6, we adapt and measure the impact of our curriculum through the following methods:

- We reflect on the standards achieved against our planned outcomes;
- Celebrate our learning each term which demonstrates progression across the school;
- Track gains within each unit of learning through pre and post-learning quizzes;
- Pupil discussions about their learning;
- Continually check knowledge through reviews of previous learning, using cooperative learning structures to do this;
- Recognise hard work and achievement with Star and Worker of the week awards;
- Acknowledging children as problem solvers who take pride in their work, have high aspirations and confidence.