






Theme	Anglo-Saxons	Improving our Environment	Migration/ On the Move	The Viking Age	I am a Geographer	Power, Empire and Democracy
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English</p> 	<p>Text – Poetry Please: The Seasons by various. If All the World Were by Joe Coelho Writing Outcomes Poetry about the seasons. (To entertain)</p> <p>Text – How to Train Your Dragon (Cressida Cowell) Writing Outcomes Fantasy quest story. (To entertain) Yr5 English - Dragonology</p> <p>Text – Fantastic Beasts and Where to Find Them by JK Rowling. Writing Outcomes Dual Voice Informative Writing. (To entertain) EYFS Dinosaurs Yr5 English - Dragonology</p>	<p>Text – SeaBean by Sarah Holding. Writing Outcomes: Creating a new chapter, replicating the author’s style. (To entertain) Y6 Geography – Improving the Environment Y6 Art Recycled Materials</p> <p>Context – Reducing Waste Writing Outcomes: Persuasion: Multi-genre unit focusing on a campaign to reduce waste. (To persuade) Y4 PSHE Link – How do we look after our local environment? Y6 – Improving the Environment What am I responsible for in My local environment? Making the local community aware of how to reduce waste Living sustainably: write a persuasive campaign to reduce waste.</p>	<p>Text – The Arrival by Shaun Tan Writing Outcomes: Multi-genre storytelling through multiple text types. (To entertain) 2. Poetry based on text. (To inform) Yr4 Geography – Earthquakes and Settlements Discussions around personal experiences of migration</p> <p>Text- Little Leaders by Vashti Harrison Writing Outcomes: Biography on a chosen famous, exceptional or prominent person (to inform/ entertain.) Yr1 History of Transport Yr 2 History – Sacagawea and Michael Collins Quentin Blake (art Y3) Yayoi Kusama (art Y4)</p> <p>Free choice of subject including local heroes</p> <p>Curiosity Community awareness Respect Resilience</p>	<p>Text: What is Right and Wrong? Who Decides? Where Do Values Come From? And Other Big Questions - Michael Rosen & Annemarie Young Writing Outcomes: Formal discussion focusing on debate, argument and structure. (To discuss.) Y5 PSHE – How do I negotiate and compromise? Yr6 History – Vikings Curiosity Respect Resilience</p> <p>Text: Moth – An Evolution Story/ Fox – A Life Cycle Story – Isabel Thomas. Writing Outcomes: narrative non-fiction as a dual-purpose writing genre, conveying factual information through story writing (to inform/entertain.) EYFS – Life Cycles Yr 5 Science Spr 1 – Life Cycles Yr 6- Evolution</p>	<p>Text – Original and modern retellings of Shakespeare by Marcia Williams Writing Outcomes: Retelling of a Shakespearean comedy and tragedy play. (To entertain)</p> <p>Context – Journalism: Critical literacy & bias Writing Outcomes: Create a series of journalistic text based around one news story. (To inform) What is truth? (Y4 RE)</p>	<p>Text: Book of Hopes – Katherine Rundell Writing Outcomes: creating a reflective piece based on our school journey. (To inform)</p> <p>Text – History’s Mysteries - National Geographic Kids Writing Outcomes: Independent project. Pupils will choose their own subject matter to research, making decisions about their writing purposes and how they will present their findings. Earth Shatter Events (Y3 Geog) Earthquakes (Y4 Geog)</p> <p>Curiosity</p>


		Community awareness Respect				
<p>Maths</p> 	<p>Number and Place value Read and write numbers to 10,000,000 Compare and order Rounding Negative numbers</p> <p>Number – Addition and Subtraction, Multiplication and Division Factors, multiples and primes Square and cube numbers Problem solving BODMAS</p> <p>Resilience</p>	<p>Number - Fractions A Equivalent fractions Compare and order Add and subtract Mixed numbers Multi-step problems</p> <p>Number - Fractions B Multiply and divide Fractions of amounts Finding the whole</p> <p>Measurement – Converting units Metric measures and converting Miles and kilometres Imperial measures</p> <p>Resilience</p>	<p>Number - Ratio Ratio language Ration and fractions Scale drawings Scale factors Problems Recipes</p> <p>Number - Algebra 1- and 2-step function machines Expressions Substitutions Equations Pairs of values</p> <p>Number - Decimals Place value within 1 Rounding Add and subtract decimals Multiply and divide by 10, 100 and 1,000 Multiply and dived decimals by integers</p> <p>Resilience</p>	<p>Fractions, Decimals and Percentages Decimal and fraction equivalents Understanding percentages Fractions to percentages Equivalent fractions, decimals and percentages Ordering Percentages of amounts</p> <p>Measurement – Area, Perimeter and Volume Calculating areas, perimeters and volumes Area of triangles Area of parallelograms</p> <p>Statistics Line graphs Dual bar charts Pie charts The mean</p> <p>Resilience</p>	<p>Geometry - Shape Measure, classifying and calculating angles Vertically opposite angles Angles in a triangles, quadrilaterals and polygons Circles Drawing shapes accurately Nets of 3-D shapes</p> <p>Geometry- Position and direction The first quadrant Read and plot plot points in four quadrants Problems with coordinates Translations Reflections</p> <p>Revision – SATs</p> <p>Resilience</p>	<p>How is maths used in a real-life context? (Maths projects)</p> <p>Resilience</p>
<p>Science</p> 	<p>PHYSICS Electricity Investigating variations in series and parallel circuits, and how electricity is generated Climate change: We learn about renewable and non-renewable sources of electricity.</p>	<p>BIOLOGY Evolution Fossils: introduction to the idea that adaptation may lead to evolution Biodiversity: Importance of variation within species. Consequences of a reduction in genetic</p>	<p>PHYSICS Light How light travels and is reflected, and how this allows us to see</p> <p>Curiosity</p>	<p>BIOLOGY Further classification Further classification of organisms based on characteristics</p> <p>Biodiversity: Use classification groupings that biologists use.</p> <p>Curiosity</p>	<p>BIOLOGY Functions of the human body Human circulatory system; transport of nutrients within the body</p> <p>Curiosity</p> <p>Links with local hospitals</p>	<p>CHEMISTRY Physical and chemical changes Identifying physical and chemical changes</p> <p>Climate change: Considering carbon dioxide as a product in combustion reactions.</p> <p>Curiosity</p>

	<p>Living sustainably:</p> <p>Community awareness</p> <p>Looking at local power plant Local use of renewable energy</p>	<p>variation. Consequences of being unable to adapt to changing environments.</p> <p>Curiosity Respect</p> <p>Research local fossil discoveries</p>		<p>Plants and animals in local area</p>		<p>Everyday changes around us</p>
<p>Geography</p> 		<p>Improving the Environment</p> <p>Recognising the importance of renewable energy and reducing waste, and the actions that humans can take to improve the environment</p> <p>Recycle for Greater Manchester talk</p> <p>Biodiversity: Studying the threat of plastic to biodiversity. Looking at the ways we can reuse, reduce and recycle plastic. Identify ways in which we can improve the biodiversity of an area.</p> <p>Living sustainably: Consider the responses of the problem (incineration, export, tax and changing consumer habits) deciding if these measures are</p>	<p>On the Move</p> <p>Understanding push and pull factors in migration from the Northern Triangle to the USA, and Syria to countries in Europe; understanding the benefits of migration to the UK</p> <p>Resilience Respect</p> <p>Visits from local migrants How migration has shaped the community of Gorton</p>		<p>I am a Geographer</p> <p>Posing questions, completing fieldwork and presenting a geographical investigation</p> <p>Curiosity Community awareness</p> <p>How we can improve the local area Get feedback from local residents about their opinions on how we can develop and improve our local area</p>	

		<p>effective and dealing with the scale of this issue.</p> <p>Community awareness Respect</p>				
<p>History</p> 	<p>European history: Settlement by Anglo-Saxons</p> <p>Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons</p> <p>Curiosity</p> <p>Links to Gorton Mill's archaeology</p>			<p>European history: Viking Age</p> <p>Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation</p> <p>Curiosity</p> <p>Local influence of Viking names on area names</p>		<p>Global history: Power, Empire and Democracy</p> <p>A short introduction to the rise and fall British Empire, and its legacy in Britain from the 1960s to today</p> <p>Curiosity Respect</p> <p>Influence of the British Empire on the local community</p>
<p>Art</p> 	<p>Recycled Materials</p> <p>Using plastic waste to create an installation about the natural world.</p> <p>Ifeoma Anyaeji Serge Attukwei Clotey Veronika Richterová Katherine Harvey</p> <p>Living sustainably: reuse waste materials to create sculptures.</p> <p>Community awareness Respect</p>			<p>Displacement</p> <p>Looking the work of artists who have been refugees.</p> <p>Judith Kerr Frank Auerbach Kurt Schwitters</p> <p>Curiosity Respect</p> <p>Local artists who have migrated to Manchester</p>		<p>Global Connections</p> <p>Considering the impact of the British Empire on art. Global influence on art. Collaborative outcome celebrating diversity.</p> <p>Yinka Shonibare Lubaina Himid Sonia Boyce</p> <p>Curiosity</p> <p>Celebrating diversity at Abbey Hey</p>

<p>Design and Technology</p> 		<p>Textiles: Head Covering</p> <ul style="list-style-type: none"> • Design for a range of needs – appearance, safety, size, warmth • Use patterns, templates and detailed working drawings • Develop finishing techniques <p>Resilience</p>	<p>Systems: Sustainable Systems</p> <ul style="list-style-type: none"> • Identify user needs for a system or product. <p>Resilience</p>		<p>Food Savour Snacks</p> <ul style="list-style-type: none"> • Prepare, Combine and Assemble and cook. <p>Resilience</p>	
<p>Music</p> 	<p>Happy</p> <p>What makes us happy?</p> <p>Curiosity</p>	<p>Classroom Jazz 2</p> <p>History of music – Jazz in its historical context</p> <p>Curiosity</p>	<p>Benjamin Britten</p> <p>Literacy and history, www.fridayafternoonsmusic.co.uk. The historical context of Gospel music and Bhangra.</p> <p>Curiosity</p>	<p>You've Got a Friend</p> <p>Her importance as a female composer in the world of popular music.</p> <p>Curiosity</p>	<p>Music and Me</p> <p>Celebrating the role of women in the music industry</p> <p>Curiosity</p>	<p>Reflect, Rewind and Replaay</p> <p>Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music.</p> <p>Curiosity</p>

<p>Computing</p> 	<p>We are online safety ambassadors Reviewing and editing our online safety rules.</p> <p>We are adventure gamers: Making a text-based adventure game</p> <p>Curiosity Respect</p>	<p>We will not share inappropriate images Inappropriate use of technology and the internet.</p> <p>We are computational thinkers: Mastering algorithms for searching, sorting and mathematics</p> <p>Curiosity Respect</p>	<p>We are safe social networkers Understanding that internet safety skills must always be switched on</p> <p>We are advertisers: Creating a short television advert</p> <p>Curiosity Respect</p>	<p>We are respectful of others Respecting the personal information and privacy of others</p> <p>We are network technicians: Exploring computer networks including the internet</p> <p>Curiosity Respect</p>	<p>We are online safety problem solvers Using our skills to resolve unfamiliar situations</p> <p>We are travel writers: Using media and mapping to document a trip</p> <p>Curiosity Respect Resilience</p>	<p>We are safe gaming experts Creating and delivering advice on safe online gaming</p> <p>We are publishers: Creating a yearbook or magazine</p> <p>Curiosity Respect Resilience</p>
<p>Religion & Worldviews</p> 	<p>Theology Religion: Christianity <i>Why is the resurrection significant for Christians?</i> Different Gospel narratives, truth claims, salvation.</p> <p>Curiosity Respect Community awareness</p>	<p>Theology Religion: Christianity <i>Are religion & science in conflict?</i> Creation, interpretation, diversity of opinion.</p> <p>Curiosity Respect</p>	<p>Social Sciences Religion: Hindu Dharma <i>In what diverse ways do Hindus build a sense of community?</i> Festivals & Pilgrimage</p> <p>Curiosity Respect Community awareness</p>	<p>Philosophy <i>What do philosophers teach us about life's purpose?</i> Self & Soul</p> <p>Curiosity Respect</p>	<p>Social Sciences Religion: Christianity / Hindu Dharma / Islam / Humanism / Sikhi <i>How is an understanding of life's purpose reflected in people's lives?</i> Diverse expression of purpose in lived worldviews.</p> <p>Curiosity Respect Community awareness</p>	<p>Theology Religion: Christianity <i>Why is the resurrection significant for Christians?</i> Different Gospel narratives, truth claims, salvation.</p> <p>Curiosity Respect</p>
<p>PE</p> 	<p>Fitness: Learning different components of fitness including speed, stamina, strength, coordination, balance and agility.</p>	<p>Gymnastics: Building trust when working collaboratively in larger groups, using formations to improve the aesthetics of your performances.</p>	<p>Basketball: Understanding the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and</p>	<p>Problem solving and team building: OAA: Leading a small group and learning to orientate and navigate using a map.</p> <p>Athletics:</p>	<p>Rounders: Playing the different roles of bowler, backstop, fielder and batter</p> <p>Resilience</p>	<p>Swimming/ Football: Learning and developing a range of swimming techniques, water safety skills and learning to swim 25 metres. Learning the</p>

	Resilience	Resilience	others' performances Resilience	Learning how to improve by identifying areas of strength as well as areas to develop. Leading when officiating as well as observing and providing feedback to others. Resilience		importance of playing games fairly, abiding by the rules of the game and being respectful of their teammates, opponents and referees. Resilience
MFL 	Describing me and others.	Describing me and others.	Describing me and others.	Saying what I and others have.	Saying what I and others have.	Saying what I and others do.
PSHE and Growth Mindset 	Growth Mindset What are the barriers to my learning and how can I overcome them? Curiosity Resilience Community awareness	Mental and Emotional Health How can I challenge negative thoughts and feelings? What is stereotyping? How can the internet positively and negatively affect our mental health? Curiosity Resilience Community awareness	Keeping Safe How do drugs affect the mind and body? How do I manage peer pressure? What is basic emergency first aid skills? Curiosity Resilience Community awareness	Healthy Lifestyles How is my mental and physical wellbeing connected? How do I keep physically healthy? Can I plan and prepare a healthy meal? Curiosity Resilience Community awareness	Living in the Wider World Why is it important to be critical of the media online and offline? How do people manage money? What do I want to be? Curiosity Resilience Community awareness	Relationships and Sex Education What changes happen in my life? What happens in a loving relationship and what is forced marriage? How is a baby made? Curiosity Resilience Community awareness