

Year 5 Intent:

Intent:

In Year 5 at Abbey Hey Primary we are committed to bringing out the best in everyone. Children will learn from a creative, relevant curriculum that will equip them with the resilience and stamina needed to achieve academic excellence in preparation for Year 6 and beyond.

Using prior learning to extend our children's skill sets, we will embark on a wide range of educational experiences that will develop their knowledge of our locality of Gorton and Manchester as well as the wider world. Our children will draw inspiration from influential figures such as Emmeline Pankhurst and Anne Frank and from local authors and poets like Tony Walsh. Expanding on the theme of locality, in geography we will explore rivers in our surrounding and how they have impacted and shaped Manchester as a city. Nearing the end of their time in Year 5, children will have a chance to immerse themselves in nature during a trip to Blackpool Zoo.

Through each termly theme, children will be encouraged to pose questions, challenge their thinking and each other, and develop opinions of what they like and dislike as well as literature, sport and culture they are or might become interested in.

Implementation:

Teachers are provided with additional planning time to organise their curriculum. As part of the planning process, teachers will provide of detailed knowledge organisers, pre and post learning quizzes and cross-curricular links where relevant.

During their time in Year 5, pupils will engage in the following experiences:

- Plan and deliver an open-top bus tour of Manchester
- Make a bird feeder to contribute to our school environment
- Visit Gorton Monastery
- Take a trip to the River Tame and investigate meanders as a local geographer
- To participate in an Egyptian workshop and making an Egyptian death mask.
- Visit a zoo to observe animals and learn about their habitats
- Challenge our orienteering skills by navigating around Debdale Park

Impact:

Our Year 5 Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term which demonstrates progression across the school;
- Tracking of gains in each quiz;
- Pupil discussions about their learning;
- Children will be problem solvers, take pride in their work, have high aspirations and high levels of confidence.