

Year 5 Intent:

Intent:

In Year 5 at Abbey Hey Primary, we are committed to bringing out the best in everyone. Children will learn from a creative, relevant curriculum that will equip them with the resilience and stamina needed to achieve academic excellence in preparation for Year 6 and beyond.

Using prior learning to extend our children's skill sets, we will embark on a wide range of educational experiences that will develop their knowledge of Manchester and Britain, as well as the wider world. Our children will draw inspiration from historical curriculum themes such as 'The Roman Empire', 'Medieval Britain' and 'Thematic Studies: Quest for Knowledge - When did Europe have a golden age in technology?' In geography, while investigating water, we will explore rivers in our surrounding area and how they have impacted and shaped Manchester as a city. Furthermore, by investigating 'World Trade' and 'Climates across the World', this will provide our children with knowledge of the wider world and its community. Nearing the end of their time in Year 5, children will also have a chance to immerse themselves in nature during a trip to Blackpool Zoo.

Through each termly theme, children will be encouraged to pose questions and challenge their thinking and each other. Our children will develop opinions of what they like and dislike in various areas of literature, sport and culture that they may become interested in.

Implementation:

Teachers are provided with additional planning time to organise their curriculum. As part of the planning process, teachers will provide detailed knowledge organisers, pre and post learning quizzes, and cross-curricular links where relevant.

During their time in Year 5, pupils will engage in the following experiences:

- Team building exercise inspired by Hadrian's Wall – children will need to work together to build a defensive wall
- Visit a local supermarket to see where food has come from
- Visit Blackpool Zoo - linked to science
- Visit Reddish Vale/River Tame to look at meanders
- Technology afternoon – children bring in a favourite piece of tech to discuss
- Children sample foods from different climate zones and discuss

Impact:

Our high-quality Year 5 Curriculum is well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term which demonstrates progression across the school;
- Tracking of gains in each quiz;
- Pupil discussions about their learning;
- Children will be problem solvers, take pride in their work, have high aspirations and high levels of confidence.