

## **Year 4 Intent**

### **Intent:**

In Year 4 at Abbey Hey Primary Academy, we believe in providing a broad and balanced curriculum to enable children to immerse themselves in their learning through experience and engagement. We seek to ensure that children leave Year 4, and our phase of Lower Key Stage 2, as confident and motivated individuals that are ready and eager for the experiences they will embark on in Upper Key Stage 2. They will also take with them the knowledge and skills from Year 4 that they have embedded in their long term memory through our Rosenshine inspired curriculum.

We encourage our pupils to ask questions and answer questions in order to deepen their knowledge and understanding, as well as to recap on prior learning. Our curriculum is enhanced further with trips to places in our local area relating to the engaging themes we learn about.

### **Implementation:**

Teachers are provided with an additional three planning days per year in addition to their PPA, to plan their curriculum. As part of this planning process, teachers need to plan for each of the subjects in the curriculum and to ensure cross-curricular links where possible.

During their time in Year 4, pupils will embark on the following experiences:

- Create a presentation for show and tell
- Write and perform a poem
- Watch a play
- Re-enact the Battle of Hastings
- Make a clay sculpture of a mountain
- Partake in a team-building day in the forest
- Make a working model of a submarine
- Learn to swim
- Climb a hill
- Visit an aquarium

### **Impact:**

Our Year 4 Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term which demonstrates progression across the school;
- Tracking of gains in each quiz;
- Pupil discussions about their learning;
- Star and Worker of the Week awards;
- Children will be problem solvers, take pride in their work, have high aspirations and high levels of confidence