

Year 3 Long Term Plan 2021-2022

Theme	The UK	Settlements in the Stone Age and Iron Age	Ancient Egypt	Investigating Mountains and Volcanoes	Looking at Europe	Ancient Greece
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Genre and Key Texts	<p>Text: The Jabberwocky Outcome: poetry</p> <p>Text: Once upon an ordinary school day Outcome: descriptions</p> <p>Text: Instructions by Neil Gaiman Outcome: instructions</p>	<p>Text: Day of the dinosaurs Outcome: Non-chronological Report</p> <p>Text: Stone Age Boy Outcome: Portal Story</p>	<p>Text: The true story of the three little pigs Outcome: Write a twisted fairy tale</p> <p>Text: The true story of the three little pigs Outcome: News report</p> <p>Text: The true story of the three little pigs Outcome: Discussion</p>	<p>Text: Escape from Pompeii Outcome: First person narrative</p> <p>Text: Earth Shattering Events Outcome: Non-chronological report</p>	<p>Text: This is how we do it Outcome: class fact file</p> <p>Text: Aesop's Fables Outcome: Narrative</p>	<p>Text: Izzy Gizmo Outcome: Reviews</p> <p>Text: The Day the Crayons Quit Outcome: Letters</p>
Maths	<p>Number: Place Value Number: Addition and subtraction</p>	<p>Number: Addition and Subtraction Number: Multiplication and Division</p>	<p>Number: Multiplication and Division Measurement: Money Statistics</p>	<p>Measurement: Length and perimeter Number: Fractions</p>	<p>Number: Fractions Measurement: Time</p>	<p>Geometry: Properties of shapes Measurement: Mass and Capacity</p>
Science	<p>Light (Physics) Relationship between light and how we see; the formation of shadows.</p>	<p>Rocks (Chemistry) Comparisons of types of rocks and how fossils are formed.</p>	<p>Living organisms (Biology) The role of muscles and skeletons; the importance of nutrients.</p>	<p>Plants (Biology) The key features of flowering plants and what they need to survive.</p>	<p>Forces and magnets (Physics) Introducing pushes and pulls, opposing forces and balancing forces.</p>	<p>Forces and magnets (Physics) Contact and non-contact forces, including friction and magnetism</p>
Geography	<p>United Kingdom Mapwork, Fieldwork, Analyse data Understanding the key geographical features of the United Kingdom</p>			<p>Investigating mountains and volcanoes. Mapwork, Analyse data Understanding how volcanoes are formed and the human and physical impacts they can have</p>	<p>Looking at Europe. Mapwork, Analyse data Comparing the human and physical features of the Alps and the Amalfi coast, and exploring how these features interact with tourism</p>	
History		<p>European History: Prehistoric Britain How was life in a prehistoric settlement different to life today?</p>	<p>African History: Ancient Egypt Why were Pharaohs so powerful?</p>			<p>European History: Ancient Greece How did the Ancient Greeks change the way we think today?</p>
ICT	<p>We are not online bullies Developing an awareness of online bullying</p>	<p>We are Year 3 rule writers Reviewing and editing our online safety rules.</p>	<p>We are internet detectives Assessing the trustworthiness of websites</p>	<p>We are aware of our digital footprint Understanding the digital trails we leave behind</p>	<p>We are netiquette experts Practising good netiquette</p>	<p>We are avatar creators Who do we really know online?</p>

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	We are bug fixers Finding and correcting bugs in programs	We are programmers Programming an animation	We are presenters Videoing performance	We are vloggers Making and sharing a short screencast presentation	We are communicators Communicating safely on the internet	We are opinion pollsters Collecting and analysing data
Art and Design		Painting Cave paintings	Sculpture Canopic jars		Portrait of an artist Learn about the life and work of <i>Seurat</i>	
DT	Free standing structures Photo frame			Mechanisms and control Pneumatics (moving monsters)		Cooking & nutrition Greek salad
Music	<p>Sounds Explores how instruments can be classified according to the sounds they produce. Music from around the world introduces the children to different timbres and structures as they create musical conversations.</p> <p>Poetry Three contrasting poems are explored and developed. The children use voices, body percussion and instruments to create their own expressive performances</p>	<p>Environment Songs and poems about places are used to explore music. Children create accompaniments and sound pictures to reflect sounds in their local environment.</p> <p>Buildings The sights and sounds of a building site provide the inspiration for exploring and creating rhythms. The children play games, sing and compose music to build into a performance.</p>	<p>China Explores the pentatonic scale through traditional Chinese music. Children explore different ways of notating pitch as they sing, read and compose music, ending with a musical celebration of Chinese New Year.</p> <p>Time The children develop their understanding of beat, metre and rhythm. They combine melodic and rhythmic patterns, and use staff notation as part of a final performance.</p>	<p>In the Past The origins of pitch notations are introduced as children make hand signals and compose three-note melodies. They learn basic dance steps and prepare a performance.</p> <p>Communication The children learn to make music inspired by technology and computing. They explore and compose sounds from earcons, emoticons, mobile phone ringtones, computer games and apps.</p>	<p>Human Body Skeleton dances and songs teach children about the human body. Percussion instruments are used to improvise, create word rhythms, and build a final skeleton dance.</p> <p>Singing in French Un, deux, trois, and away we go to enhance language learning through songs. Children are introduced to French greetings, vocabulary and numbers as they play lively singing games.</p>	<p>Ancient Worlds Children explore Ancient Greece with music inspired by Theseus, Orpheus and Echo. They perform a song cycle and a round, and compose their own ostinati.</p> <p>Food and Drink A feast of chants, songs and performances. Composing word rhythms, singing a round, and creating musical recipes will develop the children's skills from breakfast through to dinner time!</p>
RE	<p>Theme: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of 'belonging to a Hindu child'? Religion: Hinduism</p>	<p>Theme: Christmas Key Question: Has Christmas lost its true meaning? Religion: Christianity</p>	<p>Theme: Jesus' Miracles Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? Religion: Christianity</p>	<p>Theme: Easter – Forgiveness Key Question: What is 'good' about Good Friday? Religion: Christianity</p>	<p>Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism</p>	<p>Theme: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? Religion: Hinduism</p>
PE	Fitness	Gymnastics	Dance	Gymnastics	Athletics and OAA	Athletics and OAA

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	Understanding the importance of a warm up and cool down and the names of muscle groups Dance Share and create phrases with a partner and a small group	Movement sequences on apparatus Games (Net and wall) Development of catching techniques to create a number of consecutive catches whilst demonstrating the long barrier technique when stopping a rolling ball.	Share and create phrases with a partner and a small group Games (Basketball) Performing bounce passes, intercepting passes and dribbling around obstacles.	Developing a variety of balances with a partner to create a synchronised performance. Games (Hockey) Team games, tactics and marking	Throwing with control, develop running techniques and the practice of relay systems Games (Football) Team games, tactics and marking	Throwing with control, develop running techniques and the practice of relay systems Games (Football) Team games, tactics and marking
PSHE	Growth Mindset <ul style="list-style-type: none"> How do I respond to a mistake? 	Mental and Emotional health <ul style="list-style-type: none"> How do my feelings affect my behaviour? How can I manage my feelings? What are the ways we communicating online? What am I good at? 	Keeping Safe <ul style="list-style-type: none"> What happens when I breathe smoke in the air? How do I recognise risks in my life? What do I do in an emergency? 	Healthy lifestyles <ul style="list-style-type: none"> What is a healthy diet? What is an unhealthy diet How do I keep safe in the sun? Why is personal hygiene important? 	Living in the wider world <ul style="list-style-type: none"> How do rules and law protect me? What is the difference between my local British communities and global communities? What are the links between work and money? 	Relationships and sex education <ul style="list-style-type: none"> What is personal space? What does a healthy relationship look like? Why is being equal important in relationships?
MFL	- A New Start: Greetings "Hola y ¿Qué tal?" Instrucciones de clase.	Números Españoles 0 -10. Celebrations: A Spanish Christmas.	Los colores!	Food we eat everyday: frutas y vegetales Celebrations: A Spanish spring time.	Calendario: Días y meses	¡Soy yo! All about me!
Theme Days / Key Events	Visit different settlement types (hamlet village, town, city)	Stone Age/Iron Age workshop	Manchester Museum Ancient Egypt	Make volcanoes	Visit to the Whitworth Gallery to investigate <i>Seurat</i> and other European artists	Ancient Olympics
Authors	Roald Dahl	Stone Age Boy - Satoshi Kitamura	The true story of the three little pigs - Jon Scieszka	Escape from Pompeii – Christina Balit	Aesops fables	Michael Foreman
Class text	Charlotte's web – E.B. White	Stig of the dump – Clive King	The bad guys – Aaron Blabey	The 13 story tree house – Andy Griffiths and Terry Denton	The boy at the back of the class - Onjali Rauf	Boot: small robot, BIG adventure – Shane Hegarty