

Theme	Family History	Here I Am	The History of Transport	There You Are	Homes	Where We Are
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b> 	<p><b>Poetry Text:</b> 'Today I Feel' (from 'Poems to Perform' – Julia Donaldson)</p> <p><b>Writing Outcome:</b> Write our own lines of poetry to create a shared class poem. <i>My writing will be read by people outside of my class.</i></p> <p><b>Retelling Narrative:</b> <b>Text:</b> The Lonely Beast (Chris Judge)</p> <p><b>Writing Outcomes:</b> Orally rehearse and re-tell a shared text.</p> <p><b>Developing Description:</b> <b>Text:</b> Lost in the Toy Museum (David Lucas)</p> <p><b>Writing Outcomes:</b> Create notices and posters for the school community. Write descriptions of characters from the text. Create a non-fiction class book about our favourite toys.</p> <p>Author Visit – Faye Evens (14<sup>th</sup> October) <i>I will meet an inspirational person. I will meet an author to inspire me to write and read.</i></p>	<p><b>Creating a Scene &amp; Poetry:</b> <b>Text:</b> Little Red (Bethan Woollvin)</p> <p><b>Writing Outcomes:</b> Create our own storyboard which includes questions and speech bubbles.</p> <p><b>Character and Plot:</b> <b>Text:</b> Beegu (Alexis Deacon)</p> <p><b>Writing Outcomes:</b> Practise orally rehearsing and writing their own re-telling of the story Beegu.</p> <p><i>Civic – Civility</i></p> <p><b>Writing About Real Life:</b> <b>Text:</b> The Big Book of the UK (Imogen Russell Williams)</p> <p><b>Writing Outcomes:</b> Create a non-fiction booklet about something important to you.</p> <p><b>Supplementary Texts:</b> Usborne Illustrated Fairy Tales – Rosie Dickens A First Book of Fairy Tales – Mary Hoffman Forgotten Fairy Tales of Braw and Brilliant Girls – Usborne Books Hansel and Gretel – Anthony Browne</p>	<p><b>Developing Narrative Structure:</b> <b>Text:</b> Stanley's Stick (John Hegley)</p> <p><b>Writing Outcomes:</b> Create their own story based on a stick.</p> <p><b>Developing Punctuation and Vocabulary:</b> <b>Text:</b> Look Up!</p> <p><b>Writing Outcomes:</b> Create their own informative text about themselves or another topic of their choice.</p> <p><b>Developing Punctuation:</b> <b>Text:</b> Traction Man is Here</p> <p><b>Writing Outcomes:</b> Create your own comic scene, based on your own ideas. <i>My writing will be read by people outside of my class.</i></p> <p><b>Poetry Text:</b> Daydreams and Jellybeans (Alex Wharton &amp; Katy Riddle) Create a poem.</p> <p><b>Supplementary Texts:</b> Little Red Riding Hood (Mara Alperin) To The Countryside and Animal Poems (Lion, Frog, Ant, Sparrow) from Poems Aloud (Joseph Coelho) Three Little Pigs (Mara Alperin)</p>	<p><b>Inventing Narratives:</b> <b>Text:</b> Mixed Up Fairy Tales (Hilary Robinson &amp; Nick Sharratt)</p> <p><b>Writing Outcomes:</b> Invent their own mixed-up fairytale. <i>My writing will be read by people outside of my class.</i></p> <p><b>Inventing Narratives:</b> <b>Text:</b> Billy and The Beast (Nadia Shireen)</p> <p><b>Writing Outcomes:</b> Create a character description using a selection of un- words.</p> <p><b>Writing a Report</b> <b>Text:</b> Here We Are</p> <p><b>Writing Outcomes:</b> Create a report about their own imaginary planet.</p> <p><b>Supplementary Texts:</b> Hidden Figures (Margot Lee Shetterly) Counting on Katherine (Helaine Becker) Meet the Planets (Caryl Hart) Man on the Moon (Simon Bartram) The Skies Above My Eyes (Charlotte Gullain) The World Around Me (Charlotte Gullain) Dr Xargle's Book of Earthlets (Jeanne Willies)</p>	<p><b>Creating Descriptions:</b> <b>Text:</b> Journey (Aaron Becker)</p> <p><b>Writing Outcomes:</b> Create your own story and poem based on the images from 'Journey'.</p> <p><b>Poetry Text:</b> Out and About: The First Book of Poems. (Shirley Hughes)</p> <p><b>Recounts:</b> <b>Text:</b> Nimesh the Adventurer (Ranjit Singh)</p> <p><b>Text:</b> On the Way Home (Jill Murphy)</p> <p><b>Writing Outcomes:</b> Create a recount based on texts they have shared, describing their real everyday journeys to and from school, mixed with imaginary encounters.</p> <p><b>Creating Interviews and Fact Files:</b> <b>Text:</b> Ada Twist, Scientist Rosie Revere, Engineer Iggy Peck, Architect (Andrea Beaty)</p> <p><b>Writing Outcomes:</b> Create fact files to inform others about the passions and achievements of themselves and their classmates.</p>	<p><b>Writing Letters:</b> <b>Text:</b> Where the Wild Things Are (Maurice Sendak)</p> <p><b>Writing Outcomes:</b> Write their own letters to the characters in the story.</p> <p><b>Instructions:</b> <b>Text:</b> The Cook and The King (Julia Donaldson)</p> <p><b>Writing Outcome:</b> Create a set of chronological instructions. Create your own simple recipe by writing out the step-by-step instructions.</p> <p><b>Writing About Real Life Events:</b> <b>Text:</b> Meesha Makes Friends (Tom Percival)</p> <p><b>Writing Outcomes:</b> Create their own memory books with 'top tips' for being a good friend and student in Year 1. <i>My writing will be read by people outside of my class.</i></p> <p><b>Supplementary Texts:</b> Ada Twist, Scientist Rosie Revere, Engineer Iggy Peck, Architect (Andrea Beaty) Meesha Makes Friends (Tom Percival) Hello Friend! (Rebecca Cobb)</p>


# Long Term Plan Year 1 2024-2025

## Abbey Hey Charter

## Virtues

## Sustainability

## Abbey Hey Curriculum

	<b>Supplementary Texts:</b> Mr Big – Ed Vere The Bear and the Piano – David Litchfield Paddington – Michael Bond We're Going on a Bear Hunt – Michael Rosen The Gingerbread Man – Estelle Corke The Runaway Pea – Kjartan Poskitt The Runaway Chapatti – Susan Price The Runaway Pancake – Mairi MacKinnon Stop That Pickle! – Peter Armour The Matzo Ball Boy – Lisa Shulman The Runaway Tortilla – Eric A.Pickle	Hansel and Gretel – Bethan Woolvin A Bit Lost – Chris Haughton Lost and Found – Oliver Jeffers Money Puzzle – Julia Donaldson Hugless Douglas – David Melling Odd Dog Out – Rob Biddulph The Bee Book – Charlotte Milner Under Your Feet: Soil, Sand and Everything Underground – Royal Horticultural Society & Wenjia Tang Big City Atlas – Maggie Li The Skies Above My Eyes – Charlotte Gullain Dr Maggie's Grand Tour of the Solar System – Dr Maggie Aderin-Pocock Cities of the World – Becky Davies	You Choose Fairy Tales (Pippa Goodheart & Nick Sharratt)		<b>Supplementary Texts:</b> Out & About: The First Book of Poems (Shirley Hughes) Belonging Street (Mandy Coe) Variety of instructions manuals for board games (e.g., Orchard Games)	
<b>Maths</b> 	<b>Number</b> <b>Number:</b> Place Value (within 10) Addition and subtraction (within 10)	<b>Number and Geometry</b> <b>Number:</b> Addition and subtraction (within 10) <b>Geometry:</b> Shape	<b>Number</b> <b>Number:</b> Place value (within 20) Addition and Subtraction (within 20)	<b>Number and Measurement</b> <b>Number:</b> Place value (within 50) <b>Measurement</b> Length and Height Mass and Volume	<b>Number and Geometry</b> <b>Number:</b> Multiplication and Division Fractions <b>Geometry:</b> Position and Direction	<b>Number and Measurement</b> <b>Number:</b> Place Value to 100 <b>Measurement:</b> Money Time
<b>Science</b>	<b>Plants - Biology</b> Intellectual – Curiosity	<b>Seasonal Changes - Biology/Physics</b>	<b>Everyday materials - Chemistry</b>	<b>Everyday materials - Chemistry</b>	<b>Animals - Biology</b>	<b>Humans – Biology</b> Intellectual – Curiosity

# Long Term Plan Year 1 2024-2025

## Abbey Hey Charter

## Virtues

## Sustainability

## Abbey Hey Curriculum

	<p>Identifying and naming common plants and describing basic structures</p> <p>Sustainability – Biodiversity</p> <p>Nature walk around our school grounds. Tree and leaf hunt.</p>	<p>Intellectual – Curiosity</p> <p>Observing changes across four seasons and describing associated weather</p> <p>Sustainability – Climate Change</p> <p>Observe the weather in Gorton during the Autumn term.</p>	<p>Intellectual – Curiosity</p> <p>Distinguishing objects from their material and describing simple properties.</p> <p>Sustainability – Living Sustainably</p> <p>Look at materials that are produced in Manchester.</p>	<p>Intellectual – Curiosity</p> <p>Distinguishing objects from their material, and describing simple properties.</p> <p>Look at materials that are produced in Manchester.</p>	<p>Naming reptiles, fish, amphibians, birds, and mammals; carnivores, herbivores, omnivores</p> <p>Trip planned for Lancaster Park and Animal Farm June 2023 I will experience visits to places that inspire me to learn more. Sustainability – Biodiversity</p> <p>School Trip to Lancaster Park and Animal Farm.</p>	<p>Human body parts and senses</p> <p>Walk of our local area to explore our senses.</p>
<p>Geography</p> 	<p>Here I Am</p> <p>Locating our school in our local area, and identifying local physical and human features on a map and during fieldwork</p> <p>Walk of the school grounds noting human and physical features.</p>		<p>Where We Are</p> <p>Locating our local area in the UK; identifying the four countries of the UK; some key human and physical features</p> <p>Sustainability – Biodiversity and Climate Change</p> <p>Identifying Manchester on a Map of the UK</p>		<p>There You Are</p> <p>Understanding where we live on the global scale; locating continents and comparing the human and physical features of an area in the UK with an area in Kenya.</p> <p>Enquire activity – sorting photos of local and overseas settlements.</p>	
<p>History</p> 		<p>My Family History</p> <p>An introduction to the past with my family tree, and how schools, toys and the way we communicate have changed in living memory.</p> <p>Links to my own family history within my living memory.</p>		<p>History of Transport</p> <p>The development of transport by land, sea, air and space and the roles of key individuals.</p> <p>Transport that has been developed in Manchester. Looking into what transport is displayed in the</p>		<p>Where did people live in the past?</p> <p>How homes looked different in the past, using pictures and videos.</p> <p>What did homes look like in Gorton in the past? Looking at the homes we live in today and comparing them.</p>

# Long Term Plan Year 1 2024-2025

## Abbey Hey Charter

## Virtues

## Sustainability

## Abbey Hey Curriculum

				Science and Industry Museum.		
<b>Art</b> 	<b>I Am An Artist</b>  <b>Artist Focus:</b> Paul Klee Piet Mondrian Wassily Kandinsky  Introducing sketchbooks, experimenting with mark-making and learning about primary colours.		<b>Paper Sculpture</b>  <b>Artist Focus:</b> Charles McGee  Further exploration of mark making. Creating a sculpture by folding and twisting paper and gluing onto a base. Photography of shadow and light.		<b>The Natural World</b>  <b>Artist Focus:</b> Leonardo Da Vinci Claude Monet Frances Hatch  Drawing from observation, printmaking using leaves and introducing secondary colours.	
<b>DT and Food</b> 		<b>Food</b>  Eat a Rainbow  Preparing a colourful fruit salad and crudites.  <i>I will prepare a meal.</i>		<b>Moving Pictures</b>  Using simple linkages (levers) to make a moving picture for someone at home.		<b>Outdoor Space</b>  Designing an outdoor space and creating a 3D model to share the design.
<b>Music</b> 	<b>Introducing Beat</b>  How can we make friends when we sing together?	<b>Adding Rhythm &amp; Pitch</b>  How does music tell stories about the past?  Christmas Performance for Parents – Year 1 Christmas Jingles <i>I will have the opportunity to perform in front of an audience, to build my confidence and character.</i>	<b>Introducing Tempo &amp; Dynamics</b>  How does music make the world a better place?	<b>Combining Pulse, Rhythm and Pitch</b>  How does music help us to understand our neighbours?	<b>Having Fun with Improvisation</b>  What songs can we sing to help us through the day?	<b>Explore Sound and Create a Story</b>  How does music teach us about looking after our planet?

# Long Term Plan Year 1 2024-2025

## Abbey Hey Charter

## Virtues

## Sustainability

## Abbey Hey Curriculum

<b>Computing</b> 	<b>Computing Systems and Networks</b> Technology Around us E-Safety	<b>Programming</b> Moving a robot <b>Curriculum Link</b> Geography – Here I Am E-Safety	<b>Creating Media</b> Digital Painting E-Safety	<b>Data and Information</b> Grouping Data <b>Curriculum Link</b> Science – Everyday Materials E-Safety	<b>Programming Introduction to Animation</b> <b>Curriculum Link</b> DT – Moving Pictures	<b>Creating Media</b> Digital Writing E-Safety
<b>Religion &amp; Worldviews</b> 	<b>Social Sciences</b> <b>Christianity and Judaism</b> <b>How do people show they belong?</b> Showing belonging through religious artefacts, places and actions. Moral – Respect	<b>Theology</b> <b>Christianity</b> <b>Why does Christmas matter to Christians?</b> Christian beliefs about the Nativity story and incarnation. I will learn about many faith festivals.	<b>Theology</b> <b>Christianity and Judaism</b> <b>Who made the world?</b> Religious text as origin of story of Creation. Creator God. Stewardship. The Fall. Sustainability – Climate Change and Living Sustainably	<b>Philosophy</b> <b>Humanism</b> <b>What questions does the story of creation make us ask? Can we find any answers?</b> Asking questions & suggesting answers. Humanist/scientific explanation of creation. Moral – Respect	<b>Social Sciences</b> <b>Judaism</b> <b>Why are symbols and artefacts important to Jewish families during Shabbat?</b> Ways diverse Jewish families mark Shabbat. I will learn about many faith festivals. Moral – Respect	<b>Social Sciences</b> <b>Christianity</b> <b>How do Christians show God is important to them?</b> Prayer, Praise and Worship. Moral – Respect
<b>PE</b> 	<b>Dance</b> <ul style="list-style-type: none"> <li>Move to music</li> <li>Copy dance moves</li> </ul> <b>Fitness</b> To be able to hop/jump over ropes	<b>Gymnastics</b> <ul style="list-style-type: none"> <li>Make my body curled, tensed, stretched and relaxed.</li> <li>Control my body when travelling and relaxing.</li> </ul> <b>Football</b> <ul style="list-style-type: none"> <li>Throw and kick in different ways</li> </ul>	<b>Dance</b> <ul style="list-style-type: none"> <li>Perform my own dance moves</li> <li>Make up a short dance</li> <li>Move safely in a space</li> </ul> <b>Basketball</b> <ul style="list-style-type: none"> <li>Throw and catch a ball with both hands</li> </ul>	<b>Gymnastics</b> <ul style="list-style-type: none"> <li>Copy sequences and repeat them.</li> <li>Roll, curl, travel and balance in different ways.</li> </ul> <b>Hockey</b> <ul style="list-style-type: none"> <li>Hit a ball with a bat</li> </ul>	<b>Athletics</b> <ul style="list-style-type: none"> <li>Move and stop safely</li> </ul> <b>Ball and bat games</b> <ul style="list-style-type: none"> <li>Throw underarm</li> </ul> Sports Day I will participate in a sporting event.	<b>Athletics</b> <ul style="list-style-type: none"> <li>Move and stop safely</li> </ul> <b>Ball and bat games</b> <ul style="list-style-type: none"> <li>Hit a ball with a bat</li> </ul>
<b>PSHE and Growth Mindset</b>	<b>Growth Mindset</b>	<b>Mental and Emotional Health</b>	<b>Keeping Safe</b>	<b>Healthy Lifestyles</b>	<b>Living in the Wider World</b>	<b>Relationships and Sex Education</b>


## Long Term Plan Year 1 2024-2025

## Abbey Hey Charter

## Virtues

## Sustainability

## Abbey Hey Curriculum

	<p>How do I develop a growth mindset?</p>	<p>Moral – Respect Civic – Civility</p> <p>What makes me happy? What are feelings? What is the difference between good secrets and bad secrets? How does my behaviour affect others?</p>	<p>What are the rules for keeping me safe at school and outside? What are rules about household substances? What is an emergency and what do I do?</p> <p>I will develop safety awareness and essential life skills to prepare me for the next stage in my life.</p>	<p>What foods should I eat? How can I look after my teeth? Why is it important to wash my hands?</p>	<p>Moral – Respect Civic – Civility</p> <p>What are class rules? (British Values) Where does our money come from? What is the environment?</p>	<p>Moral – Respect Civic – Civility</p> <p>Who are the people in my life who love and care for me? What are the differences and similarities between people? What are the similarities between girls and boys?</p>
---	---	--	--	--	--	--