

Year 1

Intent:

At Abbey Hey, we value the importance of a smooth and high-quality transition from Early Years into Key Stage 1. Teachers in Reception and Year 1 work closely together to ensure that children feel safe and happy as they move from the Early Years Curriculum to The National Curriculum.

We aim to deliver a broad and balanced curriculum that is exciting and motivates all children. We use real life experiences to bring new concepts to life. We inspire children to become inquisitive and look at the world with awe and wonder.

Implementation

- As part of the high-quality daily phonics lessons we teach, children are taught to decode words to prepare them for the phonics screening check.
- Children are introduced to new sounds, practise reading common exception words and read books closely matched to their phonics ability.
- English is taught daily and always based on high-quality texts which are linked to our curriculum topics.
- Adults read stories to the children every day and a love of reading is promoted through a daily 30 minute 'reading for pleasure' time.
- Children take part in a daily maths lessons. Every lesson includes time to explore and discuss mathematical concepts. Concrete resources are available at all times to support children's understanding. Following the 'White Rose Maths' scheme, the children complete work in groups and independently. They reason and problem solve in a variety of different ways.
- Our carefully selected topics follow the interests of the children. We begin each topic with an exciting hook to inspire and motivate the children.

Pupil charter

I am a pupil at Abbey Hey. By the end of year 1 I will have:

Design and make a fruit kebab	Perform on stage
Be part of a sports club	Learn about the work from a Northern Artist
Become a published author	Go on a nature walk
Make a picture with a moving part	Plant a seed and watch it grow
Create a self portrait	Make a castle from junk modelling materials

Impact

- Children will be happy and enjoy coming to school. They will be fully rounded characters with a clear understanding of values like equality, friendship and trust.
- Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of year 1.
- Children will be fully equipped with the decoding skills necessary to meet the expected standard for the phonics screening check.
- Children's attainment in core and foundation subjects is in line with or exceeding their potential when we consider the varied starting points of children.