

Dear Parents/ Carers,

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m I}$ hope this letter finds you all safe and well, and that you had a lovely Easter.

This half term, Year 6 will have a Geography focus. Over the term, we will be answering the question How is the land used in my local area, and does the area need improving? We will be posing questions, completing fieldwork and presenting a geographical investigation.

Our class text is 'Mr. Williams Shakespeare's Plays by Marcia Williams.' This is a comic-strip retelling of seven of Shakespeare's most popular plays, including Romeo and Juliet, Hamlet, A Midsummer Night's Dream, Macbeth, Julius Caesar, The Winter's Tale and The Tempest.

Attached to this letter are your child's Knowledge Organisers which contain key facts, vocabulary, and information about your child's learning in class.

Our learning:

- In Writing, we will be looking at original and retellings of Shakespeare's plays. Using 'Mr. Williams Shakespeare's Plays' and 'Bravo, Mr Shakespeare.' by Marcia Williams. We will be planning and writing our own contemporary re-telling of a Shakespeare classic.
- In Maths, we will be learning about statistics, looking at line graphs and pie charts and interpreting the data included on these. We are also looking at the parts of a circle. In geometry, we will be drawing 2D shapes and 3D nets using given instructions.
- In Science, we will study the human circulatory system. We will learn the way in which nutrients are transported in animals, and the impact of diet, exercise, drugs and lifestyle on the way our body's function.
- In Geography, we are learning we are learning about our local environment, what the land is used for, and deciding the best use for an unused piece of land.
- In computing we will be learning about online safety, being problem solvers and using our skills to resolve unfamiliar situations.
- In P.E, we will be taking part in athletics. We will be leading a range of warm up activities explain how warming up affects our performance.
- In Art this his half term, we will a digital art programme, making decisions about how and where to place images, text and using colour to convey a message.
- In RE, we will be answering the key question: Does belief in Akhirah (life after death) help Muslims lead good lives?
- In PSHE, we will be answering the questions: Why is it important to be critical of the media online and offline? How do people manage money? What do I want to be?

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Please support your child at home in ensuring they know their times tables fluently, that they are reading each day independently and to you and that they have opportunities to be read to by an adult.

Homework:

Links to Spelling Shed and LetterJoin are available on the website to support your children further at home. Please ensure that your children are completing these tasks weekly. You can take pictures of the children's work and send it through ClassDojo so that their hard work can be celebrated in class.

Children are expected to read at home either independently or to an adult at least three times a week (depending on their confidence and fluency). Children will be given two reading books from school which they will then be able to take a quiz on at school.

Children are also expected to spend some time on Timetable Rockstars weekly practising their times tables, this can be done on an iPad, tablet, laptop, computer or phone. If your child does not have access to one of these, please let their teacher know so that we can send home a paper copy and allow them time in school to access the website.

PE:

6 Oak- Friday

6 Elm – Friday

6 Cedar- Friday.

Children can still come to school in their PE kits on the days they have PE. As we can now teach a full indoor and outdoor curriculum, children must wear the appropriate PE uniform: When children have outdoor games, they can come in their outdoor PE kit and shoes. When children have gym or dance, they can wear their indoor PE kit (shorts and t-shirt) under their outdoor PE uniform to school.

If you require any additional information, please contact your child's class teacher who will be happy to assist you. Thank you for your continued support.

Yours sincerely,

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The Year 6 Team

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