



Dear Parents/ Carers,

I hope this letter finds you all safe and well, and that you had a lovely Easter.

This half term, Year 6 will have a History focus. Our topic is a longitudinal study of power, empire and democracy. Pupils will recognise that change and continuity are not a single process, and do not always follow one trajectory.

Our class text is 'Mr. Williams Shakespeare's Plays by Marcia Williams.' This is a comic-strip retelling of seven of Shakespeare's most popular plays, including Romeo and Juliet, Hamlet, A Midsummer Night's Dream, Macbeth, Julius Caesar, The Winter's Tale and The Tempest.

Attached to this letter are your child's Knowledge Organisers which contain key facts, vocabulary, and information about your child's learning in class.

Our learning:

- In Writing, we will be looking at original and retellings of Shakespeare's plays. Using 'Mr. Williams Shakespeare's Plays' and 'Bravo, Mr Shakespeare.' by Marcia Williams. We will be planning and writing our own contemporary retelling of a Shakespeare classic.
- In Maths, we will be learning about statistics, looking at line graphs and pie charts and interpreting the data included on these. We are also looking at the parts of a circle. In geometry, we will learn about angle rules, how to measure and draw angles using a protractor and drawing 2D shapes and 3D nets using given instructions.
- In Arithmetic, we will be revising and strengthening our understanding of the four operations.
- In Science, we will study the human circulatory system. We will learn all about the heart and what happens to our bodies during exercise. We will also explore how to keep our bodies healthy.
- In History, we are learning about the British Empire. We will learn how much of the globe Britain controlled, and how the British exerted this control. We will learn how the Empire reduced and the causes for this. We will also learn about migration to the UK and how our communities have changed and grown over the years.
- In P.E, we will be taking part in athletics. We will also be planning a route and a series of clues for someone else.
- In Art this half term, we will be analysing Viking Art. We will look at Viking hoards and investigate the different patterns used and what they symbolise. We will then design and recreate our own items for Viking hoards using clay and evaluate them.
- In R.E, we will be continuing to explore the question, 'Is it better to express your beliefs in arts and architecture or in charity and generosity?'

Please support your child at home in ensuring they know their times tables fluently, that they are reading each day independently and to you and that they have opportunities to be read to by an adult.

Principal: Paul Graham (B.E d (Hons))



Homework:

On a Friday, your child will receive reading homework to be completed over the weekend. They are expected to read the text and find the meanings of the tricky vocabulary.

Children are expected to read at home either independently or to an adult at least three times a week (depending on their confidence and fluency). Children will be given two reading books from school which they will then be able to take a quiz on at school.

Children are also expected to spend some time on TT Rockstars weekly practising their times tables. This can be done on an iPad, tablet, laptop, computer or phone. If your child does not have access to one of these, please let their teacher know so that we can send home a paper copy and allow them time in school to access the website.

As your child has been given three SATs revision books, we would like them to complete pages regularly in preparation for high school.

Spellings will be sent home weekly, and there will be a weekly spelling test in class.

PE:

6 Oak – Monday

6 Elm- Wednesday

6 Cedar- Friday

On the day of their PE slot, children can wear their kit into school for the day.

If you require any additional information, please contact your child's class teacher who will be happy to assist you.

Thank you for your continued support.

Yours sincerely,

The Year 6 Team