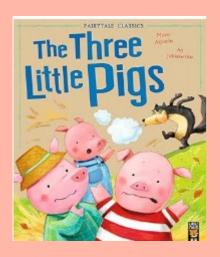
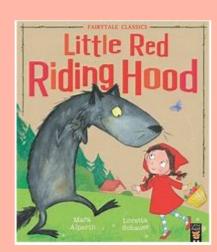
Home Learning Hub





Project 1-

'Pig Plate Craft'

In Nursery this half term we are reading the story 'The Three Little Pigs'. Can you make your very own pig using some paper plates? What house will your pig make?



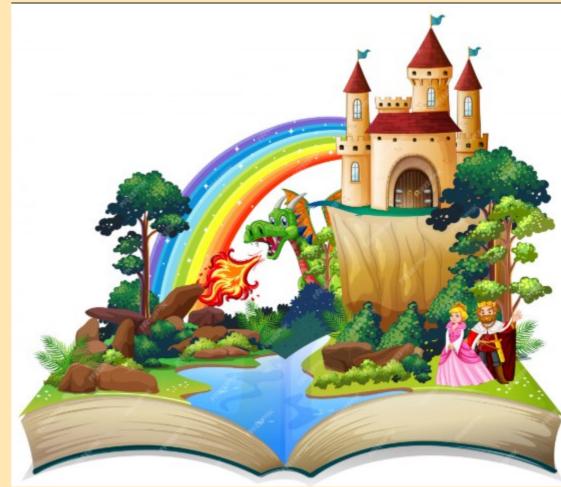
Project 2-

'Gingerbread Men'

Can you get some gingerbread men from your local supermarket and decorate it? What patterns will you put on your gingerbread men? What colours will you use?



Summer 1



Once Upon a Time

What are we learning about?

This half-term the children will be exploring a new topic called 'Once Upon a Time'.

Throughout this topic we will be learning all about some of our favourite traditional tales such as 'Three Little Pigs'. We will be using our senses in hands on experiments and talking about how things change.

We will also visit our Forest School Site and observe the wildlife we can see within our school environment.

Communication, Language and Literacy

During our communication and language sessions we will

- Understand 'why' questions.
- Be able to tell a long story.
- Use longer sentences of four to six words.

In Literacy children will

- Understand the five key concepts about print.
- Engage in extended conversations about stories, learning new vocabulary:
- Use some of their print and letter knowledge in their early writing.
- Write some or all of their name.
- Write some letters accurately.

Understanding the World

- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about the differences between materials and changes they notice.
- Talk about what they see, using a wide vocabulary.

Working together, parents as partners.

Please return bookbags to school every Thursday.

Read with your child every day as this helps them to develop a love of reading and story telling.



Learning in Maths

This half term we will

Number:

- Fast recognition of up to 3 objects, without having to count them.
- Compare quantities using language: 'more than', 'fewer than'
- Solve real world mathematical problems with numbers up to 5
- Showing the right number of objects to match the numeral, up to 5

Measure:

- Make comparisons between objects relating to weight and capacity
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'

Position and Direction:

- Describe a familiar route using spatial words
- Discuss routes and locations, using words like 'in front of' and 'behind'
- Understand and use positional language

Physical Development

This half term we will

- Match their developing physical skills to tasks and activities in the setting.
- Choose the right resources to carry out their own plan. Collaborate with others to manage large items.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

"Play gives children
a chance to
a chance they
practice what they
are learning."

-Mr. Rogers

Points to Remember

We hope you will be able to support your child's learning by helping them with the home learning activities (see reverse).

We endeavour to make our home learning as fun and interactive as possible. This is an opportunity to support your child and enjoy watching them learn.

Please read stories to your child every day. This will help to support their communication skills, feed their imagination and help them to develop a love of reading.