



Abbey Hey Primary Academy

The best in everyone™

Part of United Learning

Section 317 (5) of EA 1996 SEN Needs duties of governing bodies in relation to special educational needs.

Annual Report to Parents on the Implementation of the Special Educational Needs (SEN) Policy and Disability Equality Scheme.

Schools have a duty to report to parents on the provision for SEN and implementation of their disability equality scheme. Children with special educational needs have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. These children may need extra or different help from that given to other children of the same age.

The Special Educational Needs Code of Practice lies at the heart of the school's SEN policy and sets out the processes and procedures that all organisations should follow to meet the needs of children. The Code describes a graduated approach which recognises that children learn in different ways and can have different kinds of SEN.

Policies

The school's SEND Policy was reviewed during Autumn 2017. The policy is due for renewal during autumn 2018.

Key Personnel

SENCo	Mrs Short
Family Support	Mrs Whitehead

External Agencies

The following agencies and individuals have supported SEN pupils throughout the year:

- Educational Psychology
- Speech and Language Therapists
- Physiotherapy
- Occupational therapy
- Specialist medical advisors
- Family Action e.g. CAF
- CAMHS
- Paediatrician

Liaison with School Partners

Strong links exist with our local primary and secondary schools. Meetings take place between SENCo's to ensure accurate and efficient transfer of records and information in order to minimise the disruption of support levels for pupils transferring to Secondary Schools. Separate transition and induction visits are set up for pupils with SEN where required.

Number of pupils with SEN

September 2017

SEN Support 127

EHCP 12

Trends over the past 3 years

% of SEN has remained the same and is above national average.

Parent Communication

Parents and carers are updated regularly on their children's progress. The SENCo is available for parent consultations on request.

Budget Allocation

SEN and Pupil Premium funding was directly channeled into TA support of SEN and FSM children. In addition, funding was channeled into specialist support and learning resources.

Disability Duty

Under the Disability Equality Duty schools are required to take proactive steps to ensure their disabled pupils, staff and governors, parents / carers and other people using the school are treated equally. Schools are required to establish a Disability Scheme to promote equality of opportunity for disabled pupils. The goal is to improve access to facilities and the physical environment of the school, as well as access to the curriculum and information for pupils.

Our Disability and Equality Policy is available on request