



Religious Education

Intent

At Abbey Hey Primary Academy, we believe that it is vital for all our pupils to learn about and from religion, so that they can understand the world and the community around them. By using an enquiry based model; pupil's critical thinking skills can be developed and their motivation to learn increased. Additionally, their knowledge and understanding of, and empathy with people and beliefs, religious or otherwise, will be enhanced.

This approach takes very seriously the philosophy that children are free to make their own choices and decisions concerning religion and belief. Religious Education does not try to persuade but rather inform and develop the skills with which evaluation can take place.

In order to make Religious Education a meaningful and relevant subject, here at Abbey Hey Primary Academy we've bought a Religious Education scheme of work called Discovery RE. We bought this scheme because we believe it meets the needs of our pupils and it also fits in with our community ethos. This scheme of work adopts an enquiry-based approach to the teaching and learning of Religious Education.

Within the scheme, Christianity is taught in every year group, with Christmas and Easter given a new treatment each year, developing the learning in a progressive way. Buddhism, Hinduism, Humanism, Islam, Judaism and Sikhism are also taught in a progressive way.

Each enquiry is split up into 6 lessons and has Spiritual, Moral, Social and Cultural (SMSC) development opportunities throughout. Each enquiry also contributes to the development of British Values, as this is very important within communities and religion. Pupil's will also be encouraged to ask questions with the introduction of Owl Crew. These Owl's will help children engage with the process of enquiry and it also helps with assessment for learning.

Implementation

Teachers are provided with an additional three planning days per year in addition to their PPA, to plan their curriculum. As part of this planning process, teachers need to plan the following for Religious Education:

- Curriculum overview which will show pupils prior and future learning.
- 6 enquiry lessons using the discovery RE planning starters for guidance.
- A bookmark which outlines key vocabulary to help children with that particular enquiry.

As well as this the RE lead will ensure resources needed for each enquiry are available.

Impact

Our Religious Education Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- Completion of learning outcomes sheet for each pupil after every enquiry to assess progression.
- The opportunity for pupils to complete the TINT (To improve next time I will) box in order to reflect on the standards achieved against the planned outcomes for each enquiry.



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- The opportunity for pupils to complete self-assessment at the end of every enquiry.
- Completion of tracking sheet as part of the assessment of the wider curriculum.
- A celebration of pupils learning to be displayed around school each term which demonstrates progression across the school.