

Religious Education Long term plan:

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
EYFS	<p>What times are special and why? Which stories are special and why?</p> <p>Ongoing all year to match religious celebrations as they occur Being special: where do we belong?</p>		
Year 1	<p>Who is a Christian and what do they believe? Believing They will be learning about God and why God is important to Christians. They will learn about Christians understandings as well as the understandings of other peoples views of what God means to them.</p>	<p>How and why do we celebrate special and sacred times? Expressing They will be learning about the difference between sacred and secular events within religions. Such as Holi, an ancient Hindu festival, Vesak an important Buddhist festival. The major Jewish spring festival, lent the most important and oldest festival of the Christian Church, and the Muslim festival of Ramadan.</p>	<p>How should we care for others and the world, and why does it matter? Living They will be learning about key figures in history and how they cared for others out of kindness and generosity and why they are famous because of this. These key figures include: The good Samaritan, Mother Theresa, Dr Barnardo, Sister Francis Dominica, Zakat, alms giving in Islam, tzedekah (charity) in Judaism.</p>
Year 2	<p>Who is Jewish and what do they believe? Believing They will be learning about the religion of Judaism. Understanding that that they believe in one God, they will learn the basic beliefs of the mainstream Rabbinic Judaism and what this involves. They'll also learn about the Chanukah festival of light.</p>	<p>What does it mean to belong to a faith community? Living They will learn that we live in a community that belong to many different religions. They will learn which groups are in Gorton and which groups they belong to. They will also learn what some religions do to belong to a faith community such as a naming ceremony, baptism, Christening.</p>	<p>What makes some places sacred? Expressing They will learn what a religion is and what each believes. They will learn what makes something sacred and where they will find these places. They will also have an understanding of what happens in these sacred places and why followers and believers use aids such as music in these places.</p>
Year 3	<p>What do different people believe about God? Believing</p>	<p>What does it mean to be a Christian in Britain today? Living</p>	<p>Why do people pray? Expressing They will be learning about people who pray and why they pray. They will learn about the different religious ways of praying and listen to</p>

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	They will be learning about faith and trust and they will also learn about Christianity's holy trinity, Islam's 99 attributes and Hinduism's Trimurti.	They will be learning about the religion Christianity. Understanding what their beliefs are and what's important and sacred to them. They will also learn about Christianity within the community and how key Christian people within history helped their communities such as Florence Nightingale.	some stories of prayer and there purpose from each religion.
Year 4	<p>Why do some people think that life is a journey and what significant experiences mark this?</p> <p>Expressing They will be learning about how life is a journey and how we go through significant milestones throughout this life. They will also understand the importance faith plays in an individual's journey and how different their milestones might be such as religious ceremonies and festivals.</p>	<p>What does it mean to be a Muslim in Britain today?</p> <p>Living They will be learning about the religion Islam. Understanding their beliefs and what is important and sacred to them. They will also learn about Islam's history and how the religion came to Britain and what effect this has on British Muslims today.</p>	<p>What can we learn from religions about deciding what is right and wrong?</p> <p>Expressing They will be learning about temptation and how religions teach how to do what is right through Christianity and the ten commandments and Humanists and the Golden rule.</p>
Year 5	<p>Why do some people believe God exists?</p> <p>Believing They will be learning about the existence of God and understanding the terms theist, agnostic and atheist. They will also begin to understand the reasoning's behind people's choices.</p>	<p>If God is everywhere, why go to a place of worship?</p> <p>Expressing They will be learning about what is worship and what you find in places of worship. They will also find out why people go to places of worship and what happens in different places of worship and they will find out what happens on a pilgrimage. They will be asked the question "where is God for you?" or Where do believers find God?"</p>	<p>What matters most to Christians and Humanists?</p> <p>Living They will be learning about what is deemed as good and bad behaviour and why people do good and bad things. They will learn about how humanists understand the world and what they base their understanding on. They will also find out about values and integrity.</p>
Year 6	<p>What difference does it make to believe in ahimsa</p>	<p>Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>	<p>What do religions say to us when life gets hard?</p> <p>Believing</p>

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	<p>(harmlessness), grace, and/or Ummah (community)?</p> <p>Living They are learning about key religious concepts and putting their views across as to what they believe in most.</p>	<p>Expressing They are learning to discuss and express their own opinions in religious art and architecture. Discussing art used throughout the different religions and drawing on the beauty of it or the representation of it.</p>	<p>They will be learning about the different religions and how they keep people believing/following. They will be learning about Hindus cycle of life, Humanists belief in no afterlife and Christians belief that good lives will be given eternal life in Heaven.</p>
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