

Nursery

Intent:

At our Nursery the curriculum is designed to recognise children's prior learning from previous settings and their experiences at home. We respect that children have different starting points and we strive to provide a nurturing environment for all. We do this through providing a range of child led, hands on learning opportunities. We believe that the ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. As such we provide many first hand experiences to underpin the children's knowledge, with the aim of broadening their understanding of the world around them.

We believe that our first experiences of school should be happy and positive, enabling us to develop a lifelong love of learning. In order to provide this climate we use positive language to build a positive sense of self. We provide an environment which will enable children to trust in themselves and in their peers, building resilience, ambition and integrity.

Every child is recognised as a unique individual and we celebrate and welcome the broad range of cultures within our community. We endeavour to make the children and their families feel valued, respected and empowered to make choices which influence their own lives for the better. In order to achieve this we use a Conscious Discipline approach to promote positive attitudes to both learning and behaviour. This will enable the children to respect and value the fullness of themselves.

Community involvement and parental engagement form another essential parts of our curriculum. Children leave the Nursery with a sense of belonging to a tightly knit community. They have the confidence and skills to make decisions and self-evaluate, make connections and become lifelong learners.

Implementation:

Across our EYFS, we follow the DfES Statutory Framework for the Early Years Foundation Stage 2014. This Framework specifies the requirement for learning and development in the Early Years and provides prime and specific areas of learning to be cover in our curriculum.

Prime Areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language development

Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

During the autumn term, we will focus on the prime areas. These form the foundation of a child's learning. Once the children are secure in these areas they will begin to work on the specific areas of learning.

Each day the children will work in small groups to complete a Literacy, Numeracy, Reading and Phonics activity. Across the week the children will work with an adult to complete a guided reading session, an adult directed Literacy task and an adult directed Numeracy task.

Alongside the adult led activities the children will be provided with a range of opportunities to complete child initiated tasks both within the indoor and outdoor learning environments through what is known as, Continuous Provision. The practice and principles of continuous provision begin in the Early Years and support children to develop key life skills such as independence; innovation; creativity, enquiry; analysis and problem solving. During the Nursery day, children will have an opportunity to work independently, work collaboratively with their friends and work with an adult. The children take what they have learnt during the adult led sessions and further develop, explore and embed their learning during Continuous Provision.

Each day there will be an opportunity for parents and carers to come into the Nursery and work with their child, share their work and celebrate their successes. Each week we have Mouse Club. This is an opportunity for parents to come along and work with their children in a fun and informal environment. During these sessions there will be an opportunity to learn how to support your child with early maths skills, prewriting skills, early phonics as well as an opportunity to discuss a wide range of topics. This setting provides an opportunity for parents to connect with one another, building a supportive and caring network of friends for years to come. In addition to these opportunities we host regular family events throughout the year.

The children are encouraged to follow their personal interests and explore the world around them. We are proud of our outdoor learning environment and are pleased to be able to offer the children a wide range of activities to promote their love of learning. We take a hands on approach to all learning and the children particularly enjoy planting, growing and harvesting fruits and vegetables in our allotment, making potions, pies and cakes in our mud kitchen and exploring the properties of water in the indoor and outdoor water areas.

We have a dedicated time focusing on health and self-care. We share a range of healthy snacks every day and we learn about the importance of a healthy balanced diet. I discuss the impact this can have on our bodies. Through the Brush Bus brushing together time, we learn about the importance of brushing our teeth.

Paint a self-portrait.	
Visit our local park in the Autumn, Spring and Summer.	
Perform in a Nursery Nativity.	
Make a map and go on an adventure.	
Watch chicks hatch and learn to look after them.	
Have a family breakfast at the Nursery.	
Visit a local farm.	
Taste a range of healthy foods.	
Plant a bulb and watch it grow.	
Go on a mini beast hunt.	

Impact:

The impact of our curriculum is measured by assessment procedures which allow us to measure outcomes against all schools nationally. We measure the percentage of pupils achieving age related expectations by the end of Nursery.

The impact of our curriculum will also, in fact, be measured by how effectively it helps our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens. We endeavour for pupils to be Reception read and have all six of our school's core values embedded by the time they leave Nursery. These are: Respect, Ambition, Creativity, Determination, Confidence and Enthusiasm.

We aim to instil a sense of awe and wonder into every child. Making them curious and inquisitive about the world in which they are living. We want our children to ask questions, to dream big and most of all, to recognise the potential within themselves.