

Nursery

Intent:

At our Nursery the curriculum is designed to: recognise children's prior learning from previous settings and their experiences at home, provide first hand learning experiences, whilst allowing the children to build resilience, ambition and integrity. Every child is recognised as a unique individual and we celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We provide enhancement opportunities to engage learning and believe that our first experiences of school should be happy and positive, enabling us to develop a lifelong love of learning.

We use a Conscious Discipline approach to promote positive attitudes to both learning and behaviour. This will reflect the values and skills needed to promote responsibility for learning and future success.

Community involvement is an essential part of our curriculum as we celebrate local traditions, learning new skills to enable the children to take an active role in events throughout the year.

Children leave the Nursery with a sense of belonging to a tightly knit community, ready to start Reception class the following academic year. They have the confidence and skills to make decisions and self-evaluate, make connections and become lifelong learners.

Implementation:

Across our EYFS, we follow the Early Years Statutory Framework for the Early Years Foundation Stage, published in March 2014 by the DfES. This Framework specifies the requirement for learning and development in the Early Years and provides prime and specific areas of learning we must cover in our curriculum.

Prime Areas

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language development

Specific Areas

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

During the autumn term, we will focus on the prime areas of learning. These form the foundation of a child's learning. Once the children are secure in these areas they will begin to work on the specific areas of learning.

During a week at Nursery, the children will work with an adult to complete a guided reading session as well as complete an adult directed Literacy task, Numeracy task and a range of child initiated tasks through both the indoor and outdoor provision.

A vital aspect in the development of essential knowledge and skills is the use of continuous provision. This means that children are using and developing taught skills throughout the year on a daily/weekly basis. Continuous Provision practice and principles begin in Early Years Foundation Stage and support children to develop key life skills such as independence; innovation; creativity, enquiry; analysis and problem solving. During the Nursery day, children

will have an opportunity to work independently, work collaboratively with their friends and work with a member of staff. Each day there will be an opportunity for parents and carers to come into the Nursery and work with their child, share their work and celebrate their successes.

We have a dedicated time focusing on health and self-care. We share a range of healthy snacks, learn about the importance of a healthy balanced diet and help each other to brush our teeth.

Paint a self-portrait.	
Visit our local park in the Autumn, Spring and Summer.	
Perform in a Nursery Nativity.	
Make a map and go on an adventure.	
Watch chicks hatch and learn to look after them.	
Have a family breakfast at the Nursery.	
Visit a local farm.	
Taste a range of healthy foods.	
Plant a bulb and watch it grow.	
Go on a mini beast hunt.	

Impact:

The impact of our curriculum is measured by assessment procedures which allow us to measure outcomes against all schools nationally. We measure the percentage of pupils achieving age related expectations by the end of Nursery.

The impact of our curriculum will also, in fact, be measured by how effectively it helps our pupils develop into well rounded individuals who embody our values and carry with them the knowledge, skills and attitudes which will make them lifelong learners and valuable future citizens. We endeavour for pupils to be Reception read and have all six of our school's core values embedded by the time they leave Nursery. These are: Respect, Ambition, Creativity, Determination, Confidence and Enthusiasm.