



Abbey Hey Primary Academy

The best in everyone™

Part of United Learning

We are so proud of the amazing work you have all been doing whilst at home and can't wait to welcome you all back to school very soon.



If you haven't yet seen our message to you all, have a look on our school Facebook page.



@Abbeyhey1



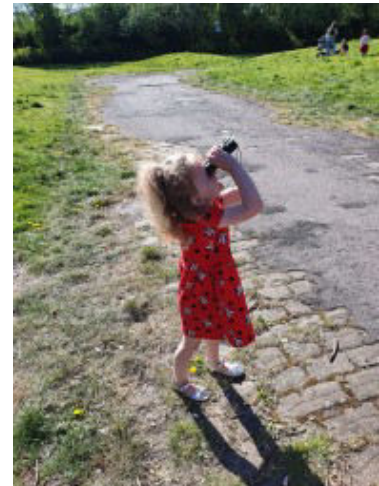
Abbey Hey Primary Academy



<http://www.abbeyheyprimary.org.uk>

Early Years

The Early Year's team would like to welcome all our children and their families to the Summer term. It may not be the term that we had planned but we will do our best to support each and every child to have fun while they learn. We have missed the children so much and it has been lovely to see the photographs of all of the children completing their online learning.



The Nursery children have been looking for signs of Spring during their daily walk and have been talking about the changes they can see. We have been learning about 2D shapes and we have searched for shapes in our homes.



The Reception children have been learning about the life cycle of a butterfly. They have watched videos of our school caterpillars building cocoons and transforming into beautiful butterflies! During their daily walks, the children have been collecting natural objects and using them to represent the different stages of the life cycle. The children have also been writing caterpillar diaries and painting butterflies with coffee!



Key Stage 1

Wow! what an amazing few weeks we have had in KS1.

Everyone has done such a good job adapting to the changes we have had to make to keep on learning at home. All the Year 1 and Year 2 teachers are so very proud of the hard work that you and your children have been doing at home.

Over the next few weeks we will be continuing with our learning using our website while sharing what we have been up to via Classdojo. We have decided to change our Sways so they have less information for you to read so we have moved the morning meeting and the exercising with Joe Wicks onto a separate Sway which can be found in the gold heart shaped icon on our year group pages.

Year 1's topic for Summer 1 is going to be great fun; Castles - we will be learning all about why castles were built and how people lived and worked in them. In English, we will be linking our texts to fairy tales and castles too. We will be learning all about the materials around us in our Science lessons and more about life as a Christian in our RE lessons. We will be learning about multiplication and division, time, fractions and numbers greater than 50 in our Maths lessons.

Year 2's topic for Summer 1 is 'Hot and Cold Deserts' - we will be learning all about how deserts are formed and the animals and plants that live there. In English, we will be writing a non-chronological report, a letter and a story based on the book 'Lost and Found'. We will be learning all about living things and their habitats in science and in RE we will be looking more at the festival of Ramadan. We will be continuing our work on the four operations in maths as well as time, money and fractions.

Here are some pictures of the home learning across KS1 over the last few weeks.

Please keep sharing your amazing home learning with your teacher.



Lower Key Stage 2

Year 3

Hello Year 3 family, we hope you are well and enjoying the learning we have created on the school website. We have really enjoyed looking at all the pictures you have sent us on ClassDojo of the work you have completed and also seeing some of the amazing things you have been doing during your free time. Some of you have been very busy indeed! Since we have finished school we have seen lots of our children learning new life skills like cooking and baking, gardening and caring for animals. We have received lots of pictures of children who have created some amazing art work and some very kind children who have done things to help their community, such as starting a YouTube channel or growing vegetables to share with neighbours.

During the Summer term we will be learning about fractions and time in Maths, In Science we will be investigating light and forces and in Geography we will continue to learn about volcanoes. In English we will continue to secure our grammar, punctuation and spelling through a range of writing genres. In RE we will learn about celebrations in the Christian and Islam faiths.

We miss you very much, stay safe and we will all hopefully be together soon.



Year 4

Hello Year 4 family, We have really missed seeing you and hope that you are all safe and well. It has been lovely to speak to you and your families each week and seeing all of the amazing things that you have been doing and the work you have produced on ClassDojo has really made us smile. We are incredibly proud of you all.

This half term children will be completing their online learning using the daily sways. Reading will cover a range of fiction and non-fiction texts. In writing we are focusing on poetry. The focus for Maths will be fractions and decimals and we will continue to work on our times tables. In RE we are learning about how and why different religions pray. We will continue to learn about the Ancient Egyptians in History, whilst in Computing we will be focusing on E-safety and how to stay safe online. In Science we will be learning about sound.

Keep up the fantastic work and keep sharing your pictures with us and stay safe

The Year 3 and 4 Teams



Upper Key Stage 2

Year 5

During the Summer term in Maths, Year 5 will be revising Place Value skills and applying this knowledge to Roman Numerals and Negative numbers.

Last term in English, we wrote some fantastic adventure stories based on our class text 'Varjak Paw', with lots of fast paced action scenes containing short sentences to build tension and suspense. Along with our adventure stories, we did a great deal of revision on word groups, tense types and using cohesive devices to link our ideas and help our writing flow smoothly.

This term, our curriculum theme is Tudors so we will be exploring some of the works of William Shakespeare such as 'Macbeth' to use as inspiration for writing and performing our very own play scripts.

We focused on the reading skills of define and retrieve last term: these will continue, with a closer focus on the skill of inference.

Last term's Science focus was 'Animals including humans', learning how the human body changes throughout its life cycle. This term's topic is 'forces', in which we will be exploring the different forces that exist around us, and how they affect our world.

Our new History topic is The Tudors. We've begun by learning about the Battle of Bosworth/War of the Roses. Next, we will learn about Henry VIII. We're starting by exploring his early life and moving on to the decisions he made as King of England.

Our RE topic for this term is to explore if different religions can live in harmony in the UK. We've started by exploring which religions there are in the UK, and by finding out which is most popular. We will then explore examples of where religions have worked together to create harmony in UK.

Finally, in Art we will be practising our creative sketching and visualisation skills by drawing pictures based upon silly imaginary scenes and ideas.

William Shakespeare



Alfred the Great



Year 6

Last term in Maths, Year 6 learnt about fractions, decimals and percentages.

Currently, we are revising all areas of the Key Stage 2 curriculum, focusing on developing our fluency and problem solving skills.

During the Spring term, we applied all the skills of reading to a variety of texts, with a particular focus on retrieval, word definition and inference. This will continue into the Summer term. We are also keen that children continue to access their Accelerated Reading texts and quizzes online throughout school closure.

Our writing focus this half term is biographies. These can be written about any person who has led an interested and varied life!

Our new Science unit is Light, how it works and how we see things. We will also be recapping other areas of the Key Stage 2 science curriculum using the textbooks which have been sent home.

In History, we will be learning about the Vikings, who they were, what they did and how they lived.

Our RE focus this term is Humanism. We will be investigating their main beliefs and teachings, and consider world views, making comparisons between these and religious views.

Finally, in DT, we will be reusing and recycling to make a new toy using everyday 'rubbish'. Saving the planet and having fun at the same time!



Whole School - Staying Safe On-line

Do you know that more than half of all ten-year-olds now own their own smartphone and that more children watch video-on-demand than watch live broadcast TV? For parents and families, and for anyone working with children and young people, it's not easy to keep up with what's going on. With a huge increase in device ownership and use of online services, it is important to ensure that you and your children are safe when enjoying the potential of technology.

Staying Safe Online - The Tech. On-safety doesn't just happen; It needs awareness of the possible threats that online activity can bring, and how to deal with them.

1. Learn your way around

Most devices have controls to ensure that children cannot access content you don't want them to. Make sure your "in-app" purchases are disabled to avoid nasty surprises.

2. E-Safety on Tablets

Tablets are really popular with younger children, and the market has several which are geared specifically towards delivering child friendly content. When it comes to using them, start slowly; only download games and apps you have checked out carefully and steer them towards age targeted content such as **BBC iPlayer Kids** or **YouTube Kids**. Sites like www.net-aware.org.uk and or www.common sense media.org also provide useful advice.

3. E-Safety on Mobile Phones/Smartphones

If you have older children, the focus will probably be shifting from tablets to smaller and more portable mobile devices, i.e. phones. The old online safety messages about having your home computer in a communal place has now become defunct, because phones are literally mobile computers and can do pretty much the same stuff that traditional desktop PCs can. You can use tools like **Google Family Link** for Android devices, or **Screen Time** for Apple iOS devices, to set up controls around usage, but it's just as important, if not more so, to talk to children about what they should and shouldn't be doing.

4. Social Media Platforms

Ofcom's research also shows that YouTube remains a firm favourite. Children between five and 15 are more likely to use YouTube than other on-demand services such as Netflix, or TV channels including the BBC and ITV. WhatsApp has also grown to join Facebook, Snapchat and Instagram as one of the top social media platforms used by children.

Staying Safe Online - Setting Boundaries - Internet safety isn't just about setting up technology in the right way. It's just as important, if not more so, to get the 'offline' setup right: expectations, behaviours, discussions about use. Our advice is to set some ground rules, and ensure children understand them. Here are some areas to look at.

Screen Time

Agree a time limit or number of games beforehand, to avoid repeated disagreements around how long they can spend online.

Sleep Comes First

It is advisable that the phone stays out of the bedroom to avoid night time interruptions, and having a period of time before bed without phone or tablet use is beneficial too. The blue light emitted from LCD screens has been shown to disrupt sleep by interfering with our natural body rhythms, blocking our bodies from creating a sleep hormone called melatonin.

Whole Home Approach

Consider setting parental controls on your Wi-Fi. You can block access to inappropriate or adult content, and set time limits which may help rein in those excessive Minecraft sessions.

The UK Safer Internet Centre '[Parental controls offered by your home internet provider](#)' page is a good place to start.

Gaming

Finally a word about games. There are so many exciting games out there, and so many consoles to choose from there is a good chance you might have one in your home. Whether it's Microsoft Xbox, Nintendo Switch or Sony PlayStation, there is something for everyone, and every age. Consider whether your child is mature enough to join an online community, and whether the games they are playing are appropriate. For more advice on this visit: www.pegi.info or www.askaboutgames.com.

