

History Long Term Plan:

EYFS	Understanding the World			
	People and communities		The World	
	Autumn	Spring	Summer	
Year 1	<p><b>Family History</b> <i>What is my Family History?</i></p> <p><b>Community</b></p>		<p><b>Castles</b> <i>How do castles keep people safe?</i></p> <p><b>Causation</b></p>	<p><b>The History of Transport</b> <i>How has transport changed over time?</i></p> <p><b>Quest for Knowledge</b></p>
Year 2	<p><b>Local History (living memory)</b> <i>How has my community changed over time?</i></p> <p><b>Change</b></p>	<p><b>Florence Nightingale</b> <i>Why was Florence Nightingale so important?</i></p> <p><b>Causation</b></p>	<p><b>Comparison of Explorers</b> <i>Was Sir Edmund Hillary a better explorer than Ernest Shackleton?</i></p> <p><b>Quest for Knowledge</b></p>	
Year 3	<p><b>Settlements in the Stone Age and the Iron Age</b> <i>How did people live in pre-historic times?</i></p> <p><b>Community</b></p>	<p><b>Ancient Egypt</b> <i>Would you want to be a Pharaoh?</i></p> <p><b>Equality</b></p>	<p><b>Ancient Greece</b> <i>How did the Ancient Greeks change the world?</i></p> <p><b>Democracy</b></p>	
Year 4	<p><b>Mayans</b> <i>Why were the Mayans so Successful?</i></p> <p><b>Quest for Knowledge</b></p>		<p><b>Roman Empire</b> <i>What did the Romans do for us?</i></p> <p><b>Change</b></p>	<p><b>Vikings and Anglo Saxons.</b> <i>Why did the Vikings invade Britain?</i></p> <p><b>Causation</b></p>
Year 5	<p><b>Medieval Britain</b> <i>Why is William called 'The Conqueror'?</i></p> <p><b>Change</b></p>	<p><b>The Black Death</b> <i>Why was the Black Death so catastrophic?</i></p> <p><b>Causation</b></p>	<p><b>The Tudors</b> <i>What impact has Tudor Exploration had on our lives today?</i></p> <p><b>Quest for knowledge</b></p>	
Year 6	<p><b>Victorians</b> <i>Golden Age or Dark Age?</i></p> <p><b>Democracy</b></p>	<p><b>WWII</b> <i>Evacuation: a positive or negative measure?</i></p> <p><b>Community</b></p>	<p><b>1960s</b> <i>Segregation: is it still relevant today?</i></p> <p><b>Equality</b></p>	