Abbey Hey Music Curriculum:





| 2 | N3-4 🎽 | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|--------|---|---------------------------------------|--|---|---|--------------------------------------|---|--|
| | <u>Autumn One</u> | Autumn One | <u>Autumn One</u> | <u>Autumn One</u> | <u>Autumn One</u> | <u>Autumn One</u> | <u>Autumn One</u> | <u>Autumn One</u> |
| Autumn | Nursery rhymes | Me! | Hey, you! | Hands, feet and heart | Let your spirit fly | Mamma Mia! | Livin on a prayer. | Нарру |
| | and action songs | Nursery rhymes and | Exploring rhythm – | Exploring simple | How does music bring | How does music | How does music tell | How does music bring |
| | Singing together | action songs | how can performing | patterns | us closer together? | connect us with the | stories about our lives? | us together? |
| | | Singing together | help us work together? | How does music bring | <u>Autumn Two</u> | past? | | <u>Autumn Two</u> |
| | <u>Autumn Two</u> | <u>Autumn Two</u> | <u>Autumn Two</u> | us together? | Glockenspiel stage | <u>Autumn Two</u> | Autumn Two | Classroom Jazz 2 – |
| | Nursery rhymes | My stories | <u>Banana Rap</u> Deen en ding te skuther | <u>Autumn Two</u> | <u>one</u> Faissiaa imaganisation | <u>Glockenspiel stage</u> two | Classroom Jazz – developing notation | improvisation and composition |
| | and actions songs | Nursery rhymes and | Responding to rhythm and pitch | Ho ho ho! | Enjoying improvisation | Enjoying improvisation | How do we develop | How do we develop |
| | Festive music | actions songs | Festive music – | Focus on performance | How can we share our musical ideas? | How can we share our | our musical ideas? | and share our musical |
| | Playing together – performance for the | Festive music – performing for the | performing for | How does music help us celebrate? | Festive music – | musical ideas? | Festive music – | ideas? |
| | community | community | the community | Festive music – | performing for | Festive music – | performing for | Festive music – |
| | | Playing together | | performing for | the community | performing for | the community | performing for the community |
| | | | | the community | | the community | | the community |
| Spring | Spring One | Spring One | Spring One | Spring One | Spring One | Spring One | Spring One | Spring One |
| | Nursery rhymes | Everyone | Into the Groove | I wanna play in a band! | Three little birds | Stop! | Words, meaning and | Gaining confidence |
| | and action songs | Nursery rhymes and | What does music tell | Exploring feelings | Music and emotion | How does music | expression | through performance |
| | Listening together | action songs | us about the world? | through music | How does music | improve our world? | How does music evoke emotion? | How do musicians influence our ideas? |
| | | Listening together | Spring Two | | make us feel? | <u>Spring Two</u> | Spring Two | Spring Two |
| | Spring Two | Spring Two | Combining pulse, rhythm and pitch | Spring Two | <u>Spring Two</u> | Lean on me | Improvisation | You've got a friend |
| | Nursery rhymes and action songs | Our World | Round and Round | Zoo time | Dragon song | Creating simple melodies together | How does music | Making Memories |
| | Playing together | Nursery rhymes and action songs | How are musical | How does music link with things around us? | How does music help us to get to know each | How does help us to | teach us about our | How does music teach |
| | r luying together | Playing together | elements put together? | with things around us. | other? | support each other? | place in the | us about our place in |
| | | r laying together | | | | | community? | our community? |
| Summer | Summer One | Summer One | Summer One | Summer One | Summer One | Summer One | Summer One | Summer One |
| | Nursery | Big Bear Funk | Having fun with | Music that makes you | Bringing us together | Connecting notes and | Dancing in the street | Music and me |
| | rhymes and action | Listening and | improvisation | happy. | Learning more about | feelings | How does music help | Respecting each other |
| | songs Playing together | responding to an unfamiliar song. | Your imagination – how can music help | How does music help us make friends? | musical styles | How does music change our ideas? | us share our identity? | through music |
| | Flaying together | Improvising together | our creativity? | us make menus: | How does music bring us together? | Summer Two | Summer Two | How does music shape our way of life? |
| | Summer Two | improvising together | , | Summer Two | Summer Two | Reflect, rewind, replay | Reflect, rewind, replay – how can we | Summer Two |
| | Reflect, rewind, replay | Summer Two | Summer Two | Reflect, rewind, replay | Reflect, rewind, replay | - how can we | demonstrate our | Music and memories |
| | An opportunity | Reflect, rewind, replay | Reflect, rewind, replay | - how can we | - how can we | demonstrate our | musical progress? | Reflect, rewind, replay |
| | to revisit favourite | An opportunity to | – how can we | demonstrate our | demonstrate our | musical progress? | | How does |
| | music from throughout | revisit favourite music | demonstrate our musical progress? | musical progress? | musical progress? | | | music connect us with |
| | the year. | from throughout the | inacious progress? | | | | | our past? |
| | | year. | | | | | | |

