Abbey Hey Primary Academy
The best in everyone™
Part of United Learning

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Unit: *Me* *Genre:* Counting Nursery rhymes Key Intent: Sing or sign along with nursery rhymes and action songs.	Unit: *Hey You!* Key Intent: *Genre:* Old School Hip Hop Key Intent: Know the difference between pulse and rhythm.	Unit: *Hands Feet Heart* *Genre:* South African Music Key Intent: Sing, play and improvise. Using notes.	**Unit:** ***Glockenspiel 2*** ***Genre:*** ***Percussion*** **Key Intent:** **Learn to read and play the glockenspiel using the pentatonic scale.**	Unit: *Mamma Mia* *Genre:* Pop Song Key Intent: Singing in unison.	Unit: *Livin' on a Prayer* *Genre:* Rock Key Intent: Sing in unison exploring different tempo (speed, and dynamics (volume).	Unit: *Happy* *Genre:* *Pop Song* Key Intent: Sing in 2 parts with increasing accuracy in pitch, rhythm, and phrasing.
Autumn 2 *Christmas	Unit: *My Stories* *Genre:* *Story Nursery Rhymes* Key Intent: Sing or sign along with nursery rhymes and action songs.	Unit: *Rhythm in the way we walk/Banana Rap* *Genre:* Reggae and Hip Hop Key Intent: Explore different pules, rhythm and pitch through rap.	Unit: *Ho Ho Ho!* *Genre:* Christmas Key Intent: Perform at a Christmas concert.	Unit: *Let your spirit fly* *Genre:* R&B Key Intent: Sing in 2 parts. Different ranges.	Unit: *Samba Percussion* *Genre:* *Samba* Key Intent: To begin to learn how to play samba percussion.	**Unit:** ***Djembe 1/A*** ***Genre:*** **African Drumming** **Key Intent:** **Correct seating posture and explore different rhythms, and beats. Composing.**	**Unit:** **Djembe 2/B** ***Genre:*** **African Drumming** **Key Intent:** **Explore tempo, dynamics, and rhythms to a score. Composing.**
Spring 1	Unit: *Everyone!* *Genre:* *Traditional Nursery Rhymes* Key Intent: Sing or sign along with nursery rhymes and action songs.	Unit: *In the Groove* *Genre:* Blues, Baroque, Latin, Bhangra, Folk and Funk. Key Intent: Improvise the song within the different genres using different instruments using 1 or 2 notes.	Unit: *I wanna play in a band* *Genre:* *Rock Song* Key Intent: Make own rhythms with increasing musical knowledge.	Unit: *Three Little Birds – Bob Marley* *Genre:* Reggae Key Intent: Sing and compose a simple melody with 3 notes.	Unit: *Samba Percussion* *Genre:* *Samba* Key Intent: To begin to compose own Samba percussion through a simple score.	Unit: *Make you feel my love* *Genre:* Pop Ballad Key Intent: Singing in unison exploring tempo, dynamics, and texture.	Unit: *A New Year Carol* *Genre:* Traditional Folk Song Key Intent: Sing in unison and in two different styles.
Spring 2	Unit: *Our World* *Genre:* *Nursery Rhymes about the World* Key Intent: Sing or sign along with nursery rhymes and action songs.	Unit: *Round and Round* *Genre:* Bossa Nova Latin. Key Intent: Embed the dimensions of music (pulse, rhythm and pitch) through singing and playing instruments.	Unit: *Zoo time* *Genre:* *Reggae* Key Intent: Add pitch (high and low singing) to pulse and rhythm and play an instrument.	Unit: *The Dragon Song* *Genre:* *Folk* Key Intent: Play instrumental parts with the song by ear/notation.	Unit: *Samba Percussion* *Genre:* *Samba* Key Intent: To compose own Samba percussion through a simple score.	Unit: *Fresh Prince of Bel Air* *Genre:* Old School Hip Hop Key Intent: Rapping verses and chorus'. Compose a simple melody.	Unit: *You've got a friend* *Genre:* Soft Rock Key Intent: Play instrumental parts alongside the song. Compose a melody with 3/5 notes.
Summer 1	Unit: *Big Bear Funk* *Genre:* *Funk Music* Key Intent: *To play and improvise with instruments. Sing.*	Unit: *Your imagination* *Genre:* Songs found in movies. Key Intent: Sing recall. Compose own lyrics.	**Unit:** ***Glockenspiel 1*** ***Genre:*** ***Percussion*** **Key Intent:** **Learn to read and play E, D and F on a glockenspiel.**	Unit: *Bringing us together* *Genre:* *Disco* Key Intent: Sing in 2 parts and to compose using 3 notes/pentatonic scale.	Unit: *Samba Percussion* *Genre:* *Samba* Key Intent: To perform a Samba percussion piece.	Unit: *Dancing in the street* *Genre:* Northern Soul/Motown Key Intent: Sing songs with a verse, chorus and bridge with backing vocals.	Unit: *Music and Me* *Genre:* Mixed Key Intent: Write own music based on 4 inspirational women in music.
Summer 2	Unit: *Reflect, Rewind and Replay* Key Intent: Consolidate the year's work, prepare a performance, and look at the history of music.	Unit: *Reflect, Rewind and Replay* Key Intent: Consolidate the year's work, prepare a performance, and look at the history ofmusic.	Unit: *Reflect, Rewind and Replay* Key Intent: Consolidate the year's work, prepare a performance, and look at the history of music.	Unit: *Reflect, Rewind and Replay* Key Intent: Consolidate the year's work, prepare a performance, and look at the history of music.	Unit: *Reflect, Rewind and Replay* Key Intent: Consolidate the year's work, prepare a performance, and look at the history of music.	Unit: *Reflect, Rewind and Replay* Key Intent: Consolidate the year's work, prepare a performance, and look at the history of music.	Unit: *Reflect, Rewind and Replay* Key Intent: Consolidate the year's work, prepare a performance, and look at the history of music.