

# Vertical concepts LKS2



	Listening and accurate repetition:	Engaging in conversations using Spanish:	Writing in Spanish with increasing confidence and complexity:
Y3	<ul style="list-style-type: none"> <li>•Numbers 0-10</li> <li>•Colours</li> <li>•Names of fruit and food items</li> <li>•Listen and respond to an extended text by chorusing repeated phrases and vocabulary</li> <li>•Days of the week</li> <li>•Months of the year</li> <li>•Vocabulary relating to Springtime</li> </ul>	<ul style="list-style-type: none"> <li>•Sí, no</li> <li>•Greetings, asking and saying how you are</li> <li>•Classroom instructions</li> <li>•Ask for and give name</li> <li>•Ask for and state age</li> </ul>	<ul style="list-style-type: none"> <li>•We can write by producing short sentences using verb, adjective and connective</li> <li>•We can listen to a sequence of words and provide the next word in the sequence</li> </ul>
Y4	<ul style="list-style-type: none"> <li>•Parts of the body: Una cabeza, una nariz, unos dientes, unos ojos, una boca, unas orejas, el pelo</li> <li>•Adjectives: grande, pequeño, gordo, largo, puntiagudo</li> <li>•Zoo animals</li> <li>•Members of the family: el padre, la madre, el hermano, la hermana, el abuelo, la abuela</li> <li>•Pets</li> <li>•Hobbies</li> <li>•Five means of transport: en barco, en coche, en autocar, en tren, en avión</li> <li>•Two weather expressions: Hace calor, hace frío</li> <li>•Quantifiers:Mucho, un poco</li> <li>•Clothes items for packing a suitcase.</li> </ul>	<ul style="list-style-type: none"> <li>•Asking for Spanish translation</li> <li>•Tiene, también</li> <li>•Verb – ser (to be)</li> <li>•Es – he/she is</li> <li>•Hay</li> <li>•Quantifiers: bastante, muy</li> <li>•Ask and answer questions about family members</li> <li>•Possessive adjective: mi</li> <li>•Revision of opinions phrases: Me gusta, no me gusta</li> <li>•¿Te gusta...?</li> </ul>	<ul style="list-style-type: none"> <li>•We can describe people</li> <li>•We can deduce meaning through context</li> <li>•Write simple words and phrases using a model</li> </ul>

