

Subject Specific-Skills: Age-related expectations in Modern Foreign Language

Year	Listening	Speaking	Reading	Writing	Cultural Understanding
3	<p>To be able to:</p> <ul style="list-style-type: none"> • Understand a few familiar spoken words and phrases – e.g. <ul style="list-style-type: none"> - Simple teacher instruction. - The days of the week. - A few words in a song - Colours - Numbers 0 - 10 	<p>To be able to:</p> <ul style="list-style-type: none"> • Say and/or repeat a few words or short simple phrases – e.g. <ul style="list-style-type: none"> - Numbers 0 – 10. - Greetings. - What the weather is like. - Naming classroom objects. - Colours. - Food items. - Days of the week. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Recognise and read out a few familiar words or phrases – e.g. <ul style="list-style-type: none"> - From stories and rhymes. - Labels on familiar objects. - The date. • Use visual clues to help with reading. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Write or copy simple words and/or symbols correctly – e.g. <ul style="list-style-type: none"> - Personal information i.e. age. - Numbers. - Colours. - Objects. • Select appropriate words to complete short phrases or sentences. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Understand that there are people and places in the world around me that are different to where I live and play. • Understand that some people speak a different language to my own.
4	<p>To be able to:</p> <ul style="list-style-type: none"> • Understand an increasing amount of familiar spoken phrases – e.g. <ul style="list-style-type: none"> - Understand basic phrases concerning myself, my family and school. - Respond to a clear model of language. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Answer simple questions and give basic information – e.g. <ul style="list-style-type: none"> - How they are feeling. - About the weather. - Brothers and sisters. - Pets. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Understand some familiar written phrases – e.g. <ul style="list-style-type: none"> - Simple weather phrases. - Greetings. - Classroom commands. - Basic descriptions of objects. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Write one or two short sentences with support – e.g. a model or fill in the words on a simple form. <ul style="list-style-type: none"> - Shopping list. - Holiday greetings by email/postcard. • Begin to spell some common words correctly. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Identify similarities and differences in my culture to that of another. • Learn and talk about celebrations in other cultures and know about daily life in other countries that are different to my own.
5	<p>To be able to:</p> <ul style="list-style-type: none"> • Understand the main points from a spoken passage made up from familiar language – e.g. <ul style="list-style-type: none"> - Understand a short rhyme or song. - Understand a basic telephone message. - Understand a weather forecast. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Ask and answer simple questions – e.g. <ul style="list-style-type: none"> - Taking part in an interview - Survey about pets. - Favourite food. - Talking about hobbies. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Understand the main point(s) from a short written text – e.g. <ul style="list-style-type: none"> - Simple message on a postcard. - A basic email/letter. • Match sound to print by reading aloud familiar words and phrases. • Use a book or glossary to find out the meaning of new/unfamiliar words. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Write a few short sentences with support using previously learnt vocabulary – e.g. <ul style="list-style-type: none"> - Postcard. - Simple note or message. - Identity card. • Spell words that are readily understandable. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Respect and understand cultural diversity. • Understand how objects and pictures can represent a country.
6	<p>To be able to:</p> <ul style="list-style-type: none"> • Understand the main points and some detail from a short spoken passage – e.g. <ul style="list-style-type: none"> - Sentences describing what people are wearing. - An announcement. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Take part in a simple conversation. • Express an opinion. • Pronounce a range of letter strings. • Begin to understand how accents change letter sounds. • Pronunciation is becoming more accurate and intonation is being developed. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Understand the main points and some detail from a short written text. • Begin to read more independently. • Use bilingual dictionaries to look up unfamiliar words. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Write a short text on a familiar topic, adapting language already learnt. • Spell commonly used words correctly. 	<p>To be able to:</p> <ul style="list-style-type: none"> • Talk about and present information about a particular country's culture. • Begin to understand more complex issues which affect countries in the world today, for example poverty, famine, religion and war.