



Abbey Hey Primary Academy

The best in everyone™

Part of United Learning

Dear Parents

This half term, Year 3 will have a History and Geography focus learning all about The Romans and Volcanoes and Earthquakes. Attached to this letter are your child's Knowledge Organisers which contain key facts, vocabulary and information about your child's learning in class.

Our learning:

- In English, our class text will be Escape from Pompeii, which is a narrative focusing on the eruption of Mount Etna and links to both our Romans topics and volcanoes. Later in the half term, we will be looking at The Princess' Blankets, which links to our Science topic Rocks and Soils. Our focus in Reading lessons will be the skill of predict.
- In Writing, we will be producing a newspaper report all about the eruption of Mount Etna. For the second half of the half term we will be writing our own narratives based on The Princess' Blankets.
- In Maths we are focusing on written methods of multiplication and division and will moving on to fractions later in the half term.
- In Science, we will be learning about rocks and soils and developing our scientific enquiry through investigations. We will also be celebrating Science week this half term which will have a focus on journeys.
- In History, we will be learning about the Roman invasion of Britain and how Britain changed and developed during this period of history. We will be focusing on using our research skills and using inference and historical enquiry skills.
- In Geography we will be learning all about the different layers of the earth and tectonic plates. We will be exploring how volcanoes are made and what causes earthquakes.
- In R.E. we will be learning about the religions Christianity and Islam and focusing on what different people believe about God.
- In P.E. we are looking at Dodge Ball applying the invasion game skills we learnt during basketball.
- In PSHE, we will be looking at different parts of the brain and how they contribute to feelings and emotions. We will also be looking at ways we can control these emotions in everyday situations using My Happy Minds.
- In Art, we will be looking at the artist Mondrian and how he used bold lines and primary colours to create art work. We will also be looking at some cave paintings later in the half term.
- In Music, we will be learning and performing some of the songs by George Ezra and describing what we like and dislike about music using technical vocabulary.
- In MFL, our focus will be on greetings and days of the week.

Can we please ask that you support your child at home in ensuring they know fluently, their times tables, that they are reading each day independently and to you and they have opportunities to be read to by an adult. Can we ask that you also ensure their home learning projects are completed on time.

You can also use the information on their Knowledge Organisers to test their recall of facts and their understanding of the new vocabulary listed.

If you require any additional information, please contact your child's class teacher who will be happy to assist you.

On the reverse side of this letter, you will find information about key dates coming up this term as well as details of your child's home learning projects.

Thank you for your continued support,

Yours sincerely,
The Year 3 Team



Home Learning Projects:

- With a parent or carer, create a mini erupting volcano using baking soda and vinegar. Wow! Take photographs to show how you made it.
- Design a poster to show a volcano's main features. Make sure you label its important parts.
- Research a volcanic eruption of your choice (not one you've studied in class). Produce a fact file about the eruption, including:
 - a. a sketch map to show its location
 - b. a description of the eruption
 - c. an explanation of why it erupted
 - d. details about the eruption's impact (both short and long-term).
- Find out why people still live close to volcanoes despite the risks. Think about soil, new land, building materials, mineral deposits, hot springs and spas, electricity and tourism. Be ready to share your ideas in class.
- What is the Richter scale?
- Imagine you have just survived an earthquake. Write a short story about what happened. Make sure you include factual information such as the earthquake's strength. Use geographical words in your account such as tremor, seismic isolator, aftershock and epicentre.
- Design an earthquake-proof house. How could you prevent the building from collapsing during an earthquake?
- Create a project dictionary that explains key volcano vocabulary in your own words.

Dates for your Diaries:

World Book Day – Thursday 7th March

Science Week – Monday 11th-15th March

Parents Evening- Monday 11th March 3:30-4:30 and Thursday 14th March 3:30-6:00

Comic Relief- Friday 15th March