

Dear Parents,

I would like to start by thanking you for all your support over the last half term. We all really appreciate how hard you and the children have worked to ensure that no learning is lost during this challenging time. We love seeing all the children in school and online on their live lessons and their enthusiasm and resilience has been amazing. We have worked hard as a team to make sure the children do not have any gaps in their learning and are getting the education that they deserve, and we would not have been able to do this without your support.

During Spring 2, Year 2's topic will be 'The Great Fire of London'. This is a History-focussed topic. Your child's Knowledge Organiser which contains key facts, vocabulary and information about your child's learning in class is available on the school website.

## **Our learning:**

In Reading, the children will be exploring a variety of fiction and non-fiction texts across the curriculum. They will be practising the skills of define and summarise.

Our writing will be based on the books 'The Owl Who Was Afraid of the Dark', 'Meerkat Mail' and 'Vlad and The Great Fire of London'. We will be writing a narrative, a letter and a poem this half term.

In Maths, the children are learning about statistics and shape.

In History the children will be learning about the Great Fire of London. They will be learning:

- What life in London was like in the 1660s, including what transport, homes and public health were like, and the effects of the Great Plague of 1665.
- The short-term causes of the Great Fire of London, including the fire in Pudding Lane and the hot, dry and windy weather conditions.
- The long-term conditions that allowed the Great Fire of London to spread quickly, including the facts that houses were built closely together from flammable materials, and there was no formal fire service.
- The timeline and scale of the Great Fire of London, and how this compares to other fires in London's history.
- The significant, long-term impacts the Great Fire of London had, including the improvement of building regulations, the establishment of a fire service, systems for better hygiene and the reduction in cases of the Plague.

In Science, we will be continuing our topic 'Living things and their habitats' and will be learning about the different habitats and the animals and plants which live in them. We will look at identifying living and non-living things and how plants and animals have adapted to their environment.

In R.E. we will be continuing to explore the question 'What does it mean to belong to a faith community?'

Thank you for your continued support,

Yours sincerely,

The Year 2 team