



# Abbey Hey Primary Academy

The best in everyone™

Part of United Learning

Dear Parents,

During this half term, Year 1's topic will be 'What do animals eat?' Attached to this letter is your child's Knowledge Organiser's which contain key facts, vocabulary and information about your child's learning in class.

Our learning:

- In Reading, our class texts will be a range of fiction and non-fiction texts linked to different types of animals and families.
- In Writing, we will be writing a recount of our dinosaur visit, a description of a carnivore, an animal poem and a job description for an animal.
- In Maths, the children will be learning about subtraction within 10, position and direction, number and place value within 20 and addition and subtraction within 20.
- In Science, the children will be learning about different types of animals including humans. We will also be learning the basic parts of a human body.
- In History, the children will be exploring different types of families and looking into our own family history.
- In R.E. we will be focusing on Christianity looking at the question 'What can we learn from sacred books?' We will also be learning the main teachings of the bible.
- In P.E. the children will be learning all about dance. We will be dancing to music by copying dance moves while also creating our own dances.
- In Design and Technology, the children will be exploring healthy foods, how humans feed themselves and how we can cut food safely.

Please support your child at home in ensuring that they are reading each day independently and to you and they also have opportunities to listen to an adult read to them. **Please make a comment in your child's reading record once they have completed reading at home.**

You can use the information on their Knowledge Organisers to test your child's recall of facts and their understanding of the new vocabulary listed.

If you require any additional information, please contact your child's class teacher who will be happy to assist you.

On the reverse side of this letter, you will find information on **home learning projects** you can complete with your child at home to support their learning further. If you have completed any of these projects, please bring them in to school as we would love to see them and display them in our Year 1 corridor.

## Key dates for your diary

Friday 15<sup>th</sup> November – Children in Need – Children can wear pyjamas to school.

Monday 18<sup>th</sup> November – Parents Evening

Thursday 21<sup>st</sup> November – Parents Evening

Monday 25<sup>th</sup> November – Daisy class visit Gorton Library

Tuesday 26<sup>th</sup> November – Buttercup class visit Gorton Library

Thursday 28<sup>th</sup> November – Poppy class visit Gorton Library

Friday 29<sup>th</sup> November – Non-uniform day – Contribution to the Christmas Fair (details later)

Monday 9<sup>th</sup> December – Buttercup Winter Songs 10.30am

Tuesday 10<sup>th</sup> December – Poppy Winter Songs 10.30am

Wednesday 11<sup>th</sup> December – Daisy Winter Songs 10.30am

Friday 13<sup>th</sup> December – Christmas Fair and Christmas Jumper Day

Wednesday 18<sup>th</sup> December – Christmas Dinner

Thursday 19<sup>th</sup> December – Christmas party and pantomime

Friday 20<sup>th</sup> December – Children finish school for Christmas

Thank you for your continued support,

Yours sincerely, The Year 1 team



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## Home Learning Projects:

### History

Use a photograph of your family to support you in drawing a picture of your family and labelling it.



### Design and Technology

Help your family to cook a meal by cutting food safely. Practice cutting fruit or vegetables.



Take photographs and send them to your class teacher.

### Maths

Can you create your own subtraction number sentences and use real life objects to solve them.



### Science

Find out a fun fact about an animal and make a poster to display in our Year 1 corridor.



Create an animal craft using different forms and art materials to display in our Year 1 corridor.



### Writing

Can you write an animal description of your favorite animal.

