

2021 KS1 School Dashboard

for governors & school leaders

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at fftaspire.org

Abbey Hey Primary Academy

LA Manchester DFE 3522020 Produced October 2021 Version 1

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2019 school performance indicators.

What it tells you

What are the strengths, areas for improvement and under-performing groups of pupils

How does attainment and pupil progress compare to the national average over the last three years?

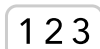
How are you performing in different subjects?

Important for 2021

2021 data has been calculated using the teacher assessment data uploaded by schools who participated in the 2021 FFT Assessment Service. **The data is for internal use only and is NOT intended to be used for external accountability.**

With no test data available, this year's TA analysis should also be treated with additional care, especially when comparing to data from previous years. The 'national' comparator has been generated using the data supplied by participating schools. Please take this into account when analysing your school's data.

About the data shown



Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.




Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



Data sources

2021 data has been calculated using the teacher assessment data uploaded by schools who participated in the 2021 FFT Assessment Service.

2021 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT End of Key Stage Assessment Service. ?

Abbey Hey Primary Academy

2021

KS1

Overview

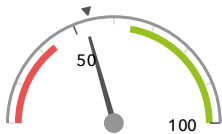
KS1 Attainment 2021 - Actual results

89 pupils

% Expected Standard + (Re, Wr, Ma)

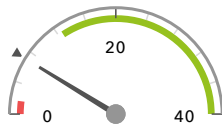
% Higher Standard (Re, Wr, Ma)

53%



In line with the national average (54%) ◀

7%



In line with the national average (7%) ◀

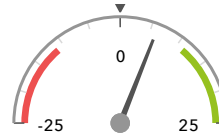
KS1 Progress 2021 - Value Added

79 matched pupils

% Expected Standard + (Re, Wr, Ma)

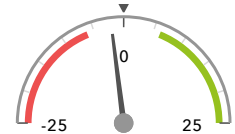
% Higher Standard (Re, Wr, Ma)

+6%



In line with the national average (0%) ◀

-2%



In line with the national average (0%) ◀

KS1 higher and lower performing pupil groups 2021

Minimum group size: 5

	Higher performing	Lower performing
Overall achievement pupil progress	Not FSM (in last 6 years) (34) ⬆️ ⬆️ Black African (13) ⬆️ ⬆️ Not FSM (35) ⬆️ ⬆️	Black Caribbean (6) FSM (44) FSM (in last 6 years) (45)
KS1 reading achievement pupil progress	Not FSM (in last 6 years) (34) Not FSM (35) Lower attainers (24)	Higher attainers (20) FSM (44) FSM (in last 6 years) (45)
KS1 writing achievement pupil progress	Black African (13) Not FSM (in last 6 years) (34) Not FSM (35)	FSM (in last 6 years) (45) Black Caribbean (6) FSM (44)
KS1 mathematics achievement pupil progress	Pakistani (5) Black African (13) Not FSM (35)	Black Caribbean (6)

2021 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT End of Key Stage Assessment Service. ?

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2021 KS1

Attainment & progress

KS1 Attainment 2021

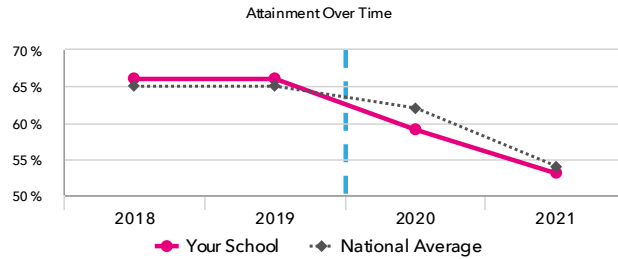
89 pupils

% Expected Standard + (Re, Wr, Ma)

53%



In line with the national average (54%)



KS1 Progress 2021

79 matched pupils

% Expected Standard + (Re, Wr, Ma)

+6%



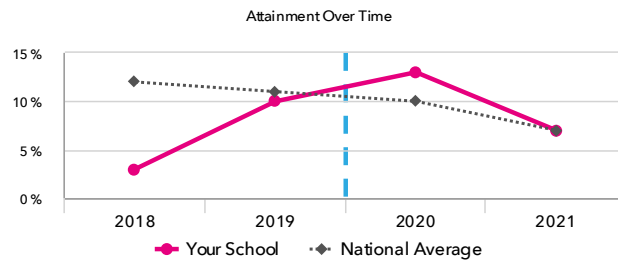
In line with the national average (0%)

% Higher Standard (Re, Wr, Ma)

-2%



In line with the national average (0%)



% Higher Standard (Re, Wr, Ma)

7%



In line with the national average (7%)

KS1 performance summary

	Actual results			Pupil progress		
	2019	2020	2021	2019	2020	2021
Number of Pupils / % Matched	86	87	89	86%	78%	89%
% Expected Standard + (Re, Wr, Ma)	66%	59%	53%	+15% +	+9%	+6%
% Higher Standard (Re, Wr, Ma)	10%	13%	7%	+5%	-1%	-2%
% Expected Standard + Reading	73%	63%	72%	+10%	+5%	+11%
% Higher Standard Reading	16%	20%	16%	+0%	-3%	-3%
% Expected Standard + Writing	69%	60%	54%	+12% +	+7%	+2%
% Higher Standard Writing	12%	15%	11%	+3%	-1%	+0%
% Expected Standard + Maths	70%	67%	72%	+8%	+10%	+10%
% Higher Standard Maths	16%	17%	28% +	+3%	-5%	+14% + ↑

2021 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT End of Key Stage Assessment Service. ?

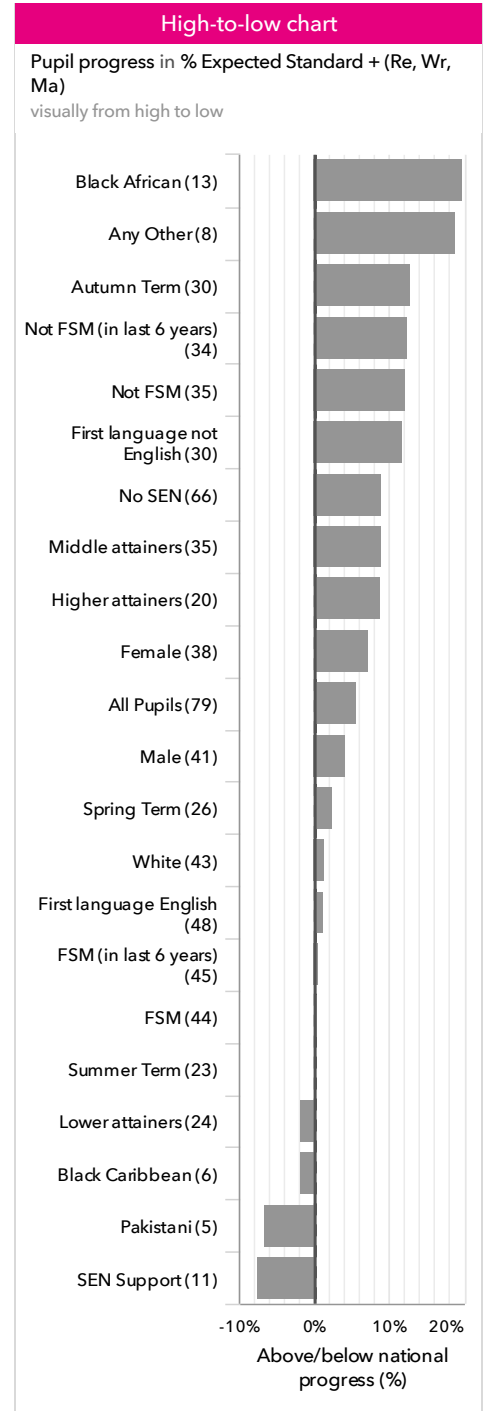
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2021 KS1

Pupil groups

KS1 Pupil groups performance 2021

	Pupils	Actual results		Pupil progress		
		% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	% Expected Standard + (Re, Wr, Ma)	% Higher Standard (Re, Wr, Ma)	
Summary	All Pupils	89	53%	7%	+6%	-2%
Gender	Male	45	51%	9%	+4%	-1%
	Female	44	55%	5%	+7%	-3%
Prior Attainment	Higher attainers	20	100%	25%	+9%	-3%
	Middle attainers	35	66%	0%	+9%	-2%
	Lower attainers	24	8%	0%	-2%	-0%
Pupil Premium	FSM (in last 6 years)	49	53% +	4%	+1%	-6%
	Not FSM (in last 6 years)	40	53%	10%	+12%	+4%
FSM	FSM	48	52% +	4%	+0%	-6%
	Not FSM	41	54%	10%	+12%	+4%
Term of Birth	Summer Term	28	32%	4%	-0%	+1%
	Spring Term	28	57%	7%	+2%	+0%
	Autumn Term	33	67%	9%	+13%	-6%
SEN Group	SEN Support	12	8%	0%	-8%	-0%
	EHC Plan	2	0%	0%	-29%	-1%
	No SEN	75	61%	8%	+9%	-2%
EAL	First language not English	34	38%	3%	+12%	+1%
	First language English	54	61%	9%	+1%	-3%
Ethnicity	White	45	51%	0%	+1%	-7%
	Black Caribbean	6	67%	17%	-2%	-7%
	Black African	18	61%	11%	+20%	+2%
	Pakistani	5	20%	0%	-7%	-1%
	Bangladeshi	1	100%	100%	+6%	+74%
	Other Asian	3	33%	33%	-11%	+28%
	Chinese	1	100%	0%	+42%	-2%
	Any Other	9	56%	11%	+19%	+6%
	Unknown	1	0%	0%	-	-



2021 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT End of Key Stage Assessment Service. ?

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2021 KS1

Subjects

KS1 subject performance 2021

	Actual results			Pupil progress			Actual results over time
	2019	2020	2021	2019	2020	2021	
Number of Pupils / % Matched	86	87	89	86%	78%	89%	
Reading							
% Expected Standard +	73%	63%	72%	+10%	+5%	+11%	
% Higher Standard	16%	20%	16%	+0%	-3%	-3%	
Writing							
% Expected Standard +	69%	60%	54%	+12% ⁺	+7%	+2%	
% Higher Standard	12%	15%	11%	+3%	-1%	+0%	
Maths							
% Expected Standard +	70%	67%	72%	+8%	+10%	+10%	
% Higher Standard	16%	17%	28% ⁺	+3%	-5%	+14% ⁺ ↑	
Science							
% Expected Standard +	72% ⁻	-	-	-	-	-	

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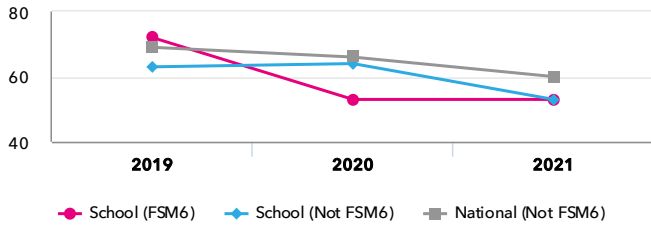
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2021 KS1

Disadvantaged pupils

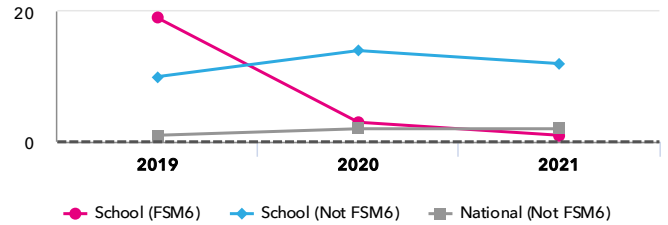
KS1 attainment for disadvantaged pupils 2021

% Expected Standard + (Re, Wr, Ma)

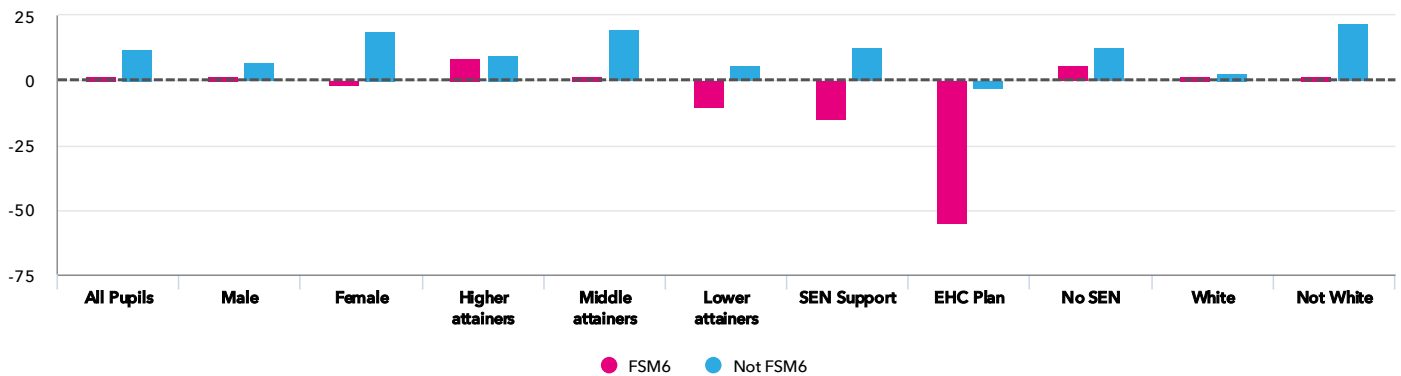


KS1 progress for disadvantaged pupils 2021

% Expected Standard + (Re, Wr, Ma)



Progress gap % Expected Standard + (Re, Wr, Ma)



Attainment & progress

Pupils	FSM6	Not FSM6	Attainment			Progress			
			% Expected Standard + (Re, Wr, Ma)			% Expected Standard + (Re, Wr, Ma)			
			FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap	
Summary	All Pupils	49	40	53% +	53%	0%	1%	12%	-11%
Gender	Male	23	22	61%	41%	20%	2%	7%	-5%
	Female	26	18	46%	67%	-21%	-1%	19%	-20%
Prior Attainment	Higher attainers	13	7	100%	100%	0%	9%	10%	-1%
	Middle attainers	21	14	57%	79%	-22%	1%	20%	-19%
	Lower attainers	11	13	0%	15%	-15%	-10%	6%	-16%
SEN Group	SEN Support	9	3	0%	33%	-33%	-15%	13%	-28%
	EHC Plan	1	1	0%	0%	0%	-55%	-3%	-52%
	No SEN	39	36	67%	56%	11%	6%	13%	-7%
Ethnic Group	White	27	18	56%	44%	12%	0%	3%	-3%
	Not White	22	22	50%	59%	-9%	1%	22%	-21%

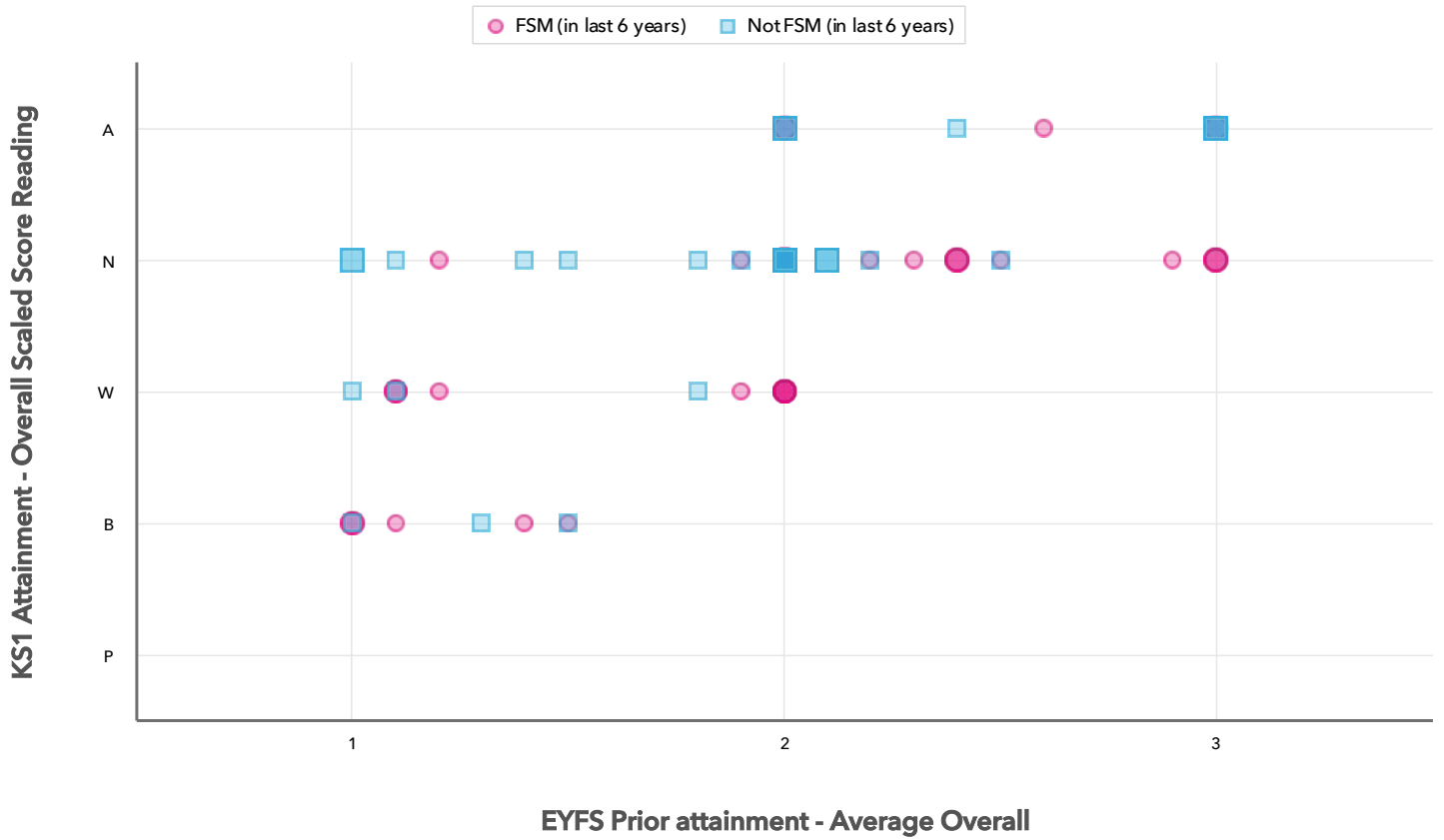
2021 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT End of Key Stage Assessment Service. ?

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2021 KS1

Scatterplot

KS1 Pupil scatterplot 2021 89 pupils highlighted by Pupil Premium



Context data has been produced using the data supplied by schools as part of the FFT 2021 End of Key Stage Results Service. ?

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2021

KS1

Context

Context · Year 2

		Pupils	Comparative profile 2020 / 2021		Absence during Key Stage 1		Persistent absence during Key Stage 1	
		School	School	National	School	National	School	National
Summary	All Pupils	89	100%	100%	-	-	-	-
Gender	Male	45	51%	51%	-	-	-	-
	Female	44	49%	49%	-	-	-	-
Prior Attainment	Higher attainers	20	22%	35%	-	-	-	-
	Middle attainers	35	39%	35%	-	-	-	-
	Lower attainers	24	27%	26%	-	-	-	-
Pupil Premium	FSM (in last 6 years)	49	55%	25%	-	-	-	-
	Not FSM (in last 6 years)	40	45%	74%	-	-	-	-
FSM	FSM	48	54%	25%	-	-	-	-
	Not FSM	41	46%	75%	-	-	-	-
Term of Birth	Summer Term	28	31%	34%	-	-	-	-
	Spring Term	28	31%	32%	-	-	-	-
	Autumn Term	33	37%	34%	-	-	-	-
SEN Group	SEN Support	12	13%	14%	-	-	-	-
	EHC Plan	2	2%	2%	-	-	-	-
	No SEN	75	84%	84%	-	-	-	-
EAL	First language not English	34	38%	24%	-	-	-	-
	First language English	54	61%	75%	-	-	-	-
Ethnicity	White	45	51%	69%	-	-	-	-
	Black Caribbean	6	7%	3%	-	-	-	-
	Black African	18	20%	6%	-	-	-	-
	Pakistani	5	6%	5%	-	-	-	-
	Bangladeshi	1	1%	2%	-	-	-	-
	Other Asian	3	3%	4%	-	-	-	-
	Chinese	1	1%	1%	-	-	-	-
	Any Other	9	10%	5%	-	-	-	-
	Unknown	1	1%	1%	-	-	-	-