

## History Long Term Plan 2020-21:

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<b>Nursery</b>	<p align="center"><b>Understanding the World</b></p> <p align="center">How have I changed since I was a baby? Why do we wear different clothes at different times of the year? What are our favourite celebrations each year?</p>		
<b>Reception</b>	<p align="center"><b>Understanding the World</b></p> <p align="center"><b>Change and continuity</b></p> <p align="center">How has my school and local area changed?</p>	<p align="center"><b>Understanding the World</b></p> <p align="center"><b>Change and continuity</b></p> <p align="center">How has transport changed?</p>	
<b>Year 1</b>	<p><b>Family History</b></p> <p><b>Historical Significance</b></p> <p>What is my Family History?</p>	<p><b>Castles</b></p> <p><b>Causation</b></p> <p>How do castles keep people safe?</p>	<p><b>The History of Transport</b></p> <p><b>Change and continuity</b></p> <p>How has transport changed over time?</p>
<b>Year 2</b>	<p><b>Longitudinal study: community and family</b></p> <p><b>Change and continuity</b></p> <p>How has my community changed over time?</p>	<p><b>Great Fire of London</b></p> <p><b>Historical Significance</b></p> <p>Why do we call the Great Fire of London 'great'?</p>	<p><b>Comparison of Explorers</b></p> <p><b>Similarity and Difference</b></p> <p><i>Was Tim Peake a better astronaut than Neil Armstrong?</i></p>
<b>Year 3</b>	<p><b>Stone Age and the Iron Age</b></p> <p><b>Similarity and Difference</b></p> <p>How was life in a prehistoric settlement different to life today?</p>	<p><b>Ancient Egypt</b></p> <p><b>Causation</b></p> <p>Why were Pharaohs so powerful?</p>	<p><b>Ancient Greece</b></p> <p><b>Historical Significance</b></p> <p>How did the Ancient Greeks change the way we think today?</p>
<b>Year 4</b>	<p><b>Mayans</b></p> <p><b>Similarity and Difference</b></p> <p>How was life similar for Mayans and Ancient Greeks?</p>	<p><b>Early Islamic Civilisation</b></p> <p><b>Historical significance</b></p> <p>What did the early Islamic civilisations do for us?</p>	<p><b>Local History</b></p> <p><b>Historical significance</b></p> <ul style="list-style-type: none"> <li>- Why is [X] famous today?</li> <li>- How has [location] changed since [date]?</li> <li>- How has [local feature] been important in our community?</li> </ul>
<b>Year 5</b>	<p><b>Roman Empire</b></p> <p><b>Change &amp; continuity</b></p> <p>How did the Roman Empire change over time?</p>	<p><b>Roman Empire in Britain</b></p> <p><b>Causation</b></p> <p>How did the Romans keep control of Britain?</p>	<p><b>Longitudinal study: quest for knowledge</b></p> <p><b>Change &amp; continuity</b></p> <p>When did Europe have a Golden Age in technology?</p>

<p>Year 6</p>	<p><b>Settlement by Anglo-Saxons</b> <b>Similarity &amp; difference</b> What can we learn about the Anglo-Saxons from what we see today?</p>	<p><b>Viking invasions</b> <b>Causation</b> Why do the Vikings have a violent reputation, and do they deserve it?</p>	<p><b>Longitudinal study: power, empire and democracy</b> <b>Change &amp; continuity</b> How have people's rights in Europe changed over time?</p>
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