

History Long Term Plan 2020-21:

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Nursery	<p align="center">Understanding the World</p> <p align="center">How have I changed since I was a baby? Why do we wear different clothes at different times of the year? What are our favourite celebrations each year?</p>		
Reception	<p align="center">Understanding the World</p> <p align="center">Change and continuity</p> <p align="center">How has my school and local area changed?</p>	<p align="center">Understanding the World</p> <p align="center">Change and continuity</p> <p align="center">How has transport changed?</p>	
Year 1	<p>Family History</p> <p>Historical Significance</p> <p>What is my Family History?</p>	<p>Castles</p> <p>Causation</p> <p>Why do people's homes look different at different points in history?</p>	<p>The History of Transport</p> <p>Change and continuity</p> <p>How has transport changed over time?</p>
Year 2	<p>Longitudinal study: community and family</p> <p>Change and continuity.</p> <p>How has my community changed over time?</p>	<p>Great Fire of London</p> <p>Historical Significance</p> <p>Why do we call the Great Fire of London 'great'?</p>	<p>Comparison of Explorers</p> <p>Similarity and Difference</p> <p><i>How was Sacagawea similar to Michael Collins?</i></p>
Year 3	<p>Stone Age and the Iron Age</p> <p>Similarity and Difference</p> <p>How was life in a prehistoric Britain different to life today?</p>	<p>Ancient Egypt</p> <p>Causation</p> <p>Why were Pharaohs so powerful?</p>	<p>Ancient Greece</p> <p>Historical Significance</p> <p>How are our lives influenced by the Ancient Greeks?</p>
Year 4	<p>Mayans</p> <p>Similarity and Difference</p> <p>How was life similar and different for Ancient Maya and Ancient Greeks?</p>	<p>Early Islamic Civilisation</p> <p>Historical significance</p> <p>What did the early Islamic civilisation do for us?</p>	<p>Local History</p> <p>Historical significance</p> <p>Why is [X] famous today? How has [local feature] been important in our community? How has migration shaped our community?</p>
Year 5	<p>Roman Empire</p> <p>Change & continuity</p> <p>How did the Roman Empire change over time?</p>	<p>Medieval Britain</p> <p>Causation</p> <p>How did the Romans keep control of Britain?</p>	<p>Longitudinal study: quest for knowledge</p> <p>Change & continuity</p> <p>How has our knowledge of the world around us changed over time?</p>

<p>Year 6</p>	<p>Settlement by Anglo-Saxons Similarity & difference What can we learn about the Anglo-Saxons from what we see today?</p>	<p>Viking invasions Causation Why do the Vikings have a violent reputation, and do they deserve it?</p>	<p>Longitudinal study: power, empire and democracy Change & continuity How have people's rights changed over time?</p>
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