



Abbey Hey Primary Academy

The best in everyone™

Part of United Learning



**Evidencing the
Impact of the
Primary PE and
Sport Premium**

2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
|---|--|
| <ul style="list-style-type: none"> • Provided CPD training for staff in gymnastics and outdoor games. See staff list and feedback from courses. See audits. • Provided school sports kits and equipment for sports teams. For example: kit, shin pads, football boots and other extra equipment, • Received the Sainsbury's Bronze 2013-2014, Gold 2014-2015, Gold 2015-2016, Gold 2016-2017, 2017-2018, 2018-2019 received platinum Schools Kite Mark Award. • We have received recognition at the Manchester Sports awards in 2016 2018 and 2019. • Entered intra and inter schools sports competitions. See school games calendar online. • We have more health related activities for nursery and reception children. • Improved Education with character through sport. • Facilitated professional development opportunities for the PE lead. Please see invoices and course certificates. • Professional coaches provided for extra-curricular activities, e.g. judo, boxing, BMX, sailing, football, netball and dance. • Links with local sports clubs. Please see list of names and address of local sports clubs. • Received local community award. For making a difference in the community through sport • Parent engagement sport classes. Please see overview of work. • Extra-curricular actives open for students and community. <p>Children take part in a number of sporting activities in PE. For example football, tag rugby, netball, basketball, tennis, cricket, rounders and horse riding.</p> | <ul style="list-style-type: none"> • Continue to provide training for staff across the school, improving outdoor games and gymnastics. • Continue to improve lunch and break time provision - aiming to have more children active in games at lunch. Try to provide more equipment for break time. • Maintain education with character through sport. |

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|---|-----|
| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 87% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 73% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 68% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | Total fund allocated: £20,770 | Date Updated: | | |
|---|--|----------------------------------|----------------------|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Continue to improve brake time equipment. Have equipment for each class. And will need to replenish due to bubble groups. Purchase resources for online PE teaching. | <ul style="list-style-type: none"> Provided each class with brake time equipment bags. Have sports leaders in each class to monitor the equipment. Purchase wireless headset for recording live PE teaching. This is to support all children to keep active while at home. | <p>Apx £3500</p> <p>Apx £150</p> | | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|---|---|----------------------|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To continue to offer celebration for sporting achievements. To continue with school sports ambassadors. To offer more opportunities for students to be a sports leader. Booster swimming lesson to year 5 and year 6. | <ul style="list-style-type: none"> To help raise self-esteem and children feeling confident. By rewarding good work with certificates, badges and medals. To offer applications for sport ambassadors to raise sportsmanship and leadership skills. To purchase a wide range of badges for sport ambassadors and sports leaders. Top up swimming lessons for year 5 and year 6 to support children to be come | <p>Apx £500</p> <p>Apx£500</p> <p>Apx £650</p> <p>£4500</p> | | |

| | | | | |
|--|-----------------------|--|--|--|
| | confident in swimming | | | |
|--|-----------------------|--|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|---|----------------------|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To continue to support teaching staff in physical education throughout each key stage to raise attainment across school. Set up membership with AFPE. Continue for sports lead to attend the United Learning sports conference. | <ul style="list-style-type: none"> Offer CPD to all support staff online. Set up membership with AFPE and use resources provided. Attend United learning sport conference. | <p>Apx £1800</p> <p>Apx£1000</p> <p>Apx £1000</p> | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

| | | | | |
|--|--|--|--|--|
| <ul style="list-style-type: none"> • Continue to allocate Sports week where the whole school will be active. Either online or social distant. • To offer an online inspirational assembly with an inspirational sport personality. • To give each year group the opportunity have education with character through sport. | <ul style="list-style-type: none"> • Continue to offer every student the opportunity to try and new sport and to create a inclusive and fun sports week for everyone. This is to give the children a memory that will be everlasting and can support them in the physical wellbeing. • To inspire children with future sporting role models. • To offer each year group a fun and inclusive lesson that will link to their topic and to create cross curricular learning. | <p>Apx £1900</p> <p>Apx £1000</p> <p>Apx £2000</p> | | |
|--|--|--|--|--|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|---|-----------------------------|--|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| consolidate through practice: | | | | |
| <ul style="list-style-type: none"> Continue to create a wide range of after school sporting opportunities either through online task. Continue with schools sports teams. When covid restriction have be lifted. Continue to Manchester active sports membership. Continue to offer sports days. Continue membership with Manchester schools PE membership. | <p>Continue to offer all children the opportunity to play in a school team or league.</p> <p>Offer a wide range of sporting competitions form the school games website.</p> <p>To offer intra school activity at the end of year.</p> | <p>Apx £1350</p> <p>Apx £2000</p> <p>Apx £2000</p> <p>£1000</p> <p>£648</p> | | |

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| Signed off by | |
| Head Teacher: | |

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| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |