



Abbey Hey Primary Academy

The best in everyone™

Part of United Learning



**Evidencing the
Impact of the
Primary PE and
Sport Premium**

2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • High Quality Physical Education lessons for all year groups take place weekly • Offer a broad, balanced and engaging curriculum with well differentiated, progressive lessons. • Provided school sports kits and equipment for sports teams. For example: kit, shin pads, football boots and other extra equipment. • Received the Sainsbury's Bronze 2013-2014, Gold 2014-2015, Gold 2015-2016, Gold 2016-2017, 2017-2018, 2018-2019 received platinum Schools Kite Mark Award. • Received recognition at the Manchester Sports awards in 2016, 2018 and 2019. • Received local community award for making a difference in the community through sport 2019. • EYFS, including Nursery, provided additional opportunities for outdoor learning and activities to offset lockdowns. • Improved Education with Character through sport, for example, the development of resilience, co-operation and team-work. • Facilitated professional development opportunities for the PE lead. • Extra-curricular sports opportunities were provided during school holidays for vulnerable families and key worker families. • Annual sports day event for all key stages. This year, due to Covid, this was a socially distanced Race for Life to support Cancer Research. • Sporting activities outside of school are celebrated (assemblies, social media). • On-site adventure day provided for Year 6 as an alternative to the usual residential. • Development of a Forest School area within the school grounds. 	<ul style="list-style-type: none"> • New PE lead to partake in appropriate CPD to develop her effectiveness. • Continue to provide training for staff across the school, improving outdoor games, dance and gymnastics. • Continue to improve lunch and break time provision - aiming to have more children active in games at lunch. • Provide more equipment for break time. • Maintain Education with Character through sport. • Re-establish after school sports clubs following Covid. • Promote and create stronger links with local clubs (football, dance, cricket etc.) • Increase parental engagement with active/healthy lifestyles – Invite parents to extended services/outdoor activities, cook and move sessions (once safe and appropriate to do so). • Develop the role of Sports Ambassadors to utilise PESSPA resources. • Continue to develop the PE curriculum as the progress model. • Purchase new equipment to aid the delivery of high-quality PE sessions, and engaging break/lunchtime sessions. • Further develop the role of the Forest Schools Lead to deliver sessions across the school.

Staff member has been trained to deliver sessions to all pupils.

There was a focus on EYFS pupils during 2020/2021.

- Live online PE sessions were provided by the Sports Lead for children who were isolating, and during National lockdowns.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £21,354		Date Updated: 09/07/21	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Continue to improve break time provision through the use of high-quality equipment for each class. Purchase resources for online PE teaching. 	<ul style="list-style-type: none"> Provide each class with break time equipment bags. Have sports leaders in each class to monitor the equipment. Staff, including lunchtime staff, to be trained on the appropriate use of equipment. Purchase wireless headset for recording live PEteaching. This is to support all children to keep active while at home. 	<p>£408</p> <p>£2000</p> <p>£125</p>	<p>As classes were in bubbles, new equipment was purchased for all classes to ensure high quality breaktime provision. Pupils cared for equipment, ensuring it was clean, returned and in good condition. Staff encouraged the correct use of equipment for solo and team games during break and lunch times.</p> <p>Sports Lead completed live PE sessions with all classes during isolations or lockdowns. This was well-received by parents and pupils, as evidenced through contact via Class Dojo.</p>	<p>Staff and pupils to be trained on the use of equipment now that Covid restrictions are lifting.</p> <p>Inter-class competitions to be set up when restrictions allow.</p> <p>Sports Lead now has the expertise to deliver live, online lessons in the event of the implementation of the Continuity of Learning plan.</p>	

Key indicator 2: The profile of PE/SSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to celebrate sporting achievements. 	<ul style="list-style-type: none"> Raise self-esteem and confidence, by rewarding good work with certificates, badges and medals. Purchase a wide range of badges for sport ambassadors and sports leaders. 	£1300	School and out-of-school achievements were celebrated via Class Dojo. This helped promote community cohesion during lockdowns.	Build on subject action plan and identified strengths. Share good practice with other schools in order to continue professional development and drive the ethos and value of high quality PE/SSPA opportunities.
<ul style="list-style-type: none"> To continue to develop the role of school sports ambassadors. 	<ul style="list-style-type: none"> To offer applications for sport ambassadors to raise sportsmanship and leadership skills. PE lead to train ambassadors: look after equipment, encourage participation, develop confidence. 	£76	The appointment of school sports ambassadors raised the profile of PE within the school community. Participation in school-based and online PE sessions was enhanced.	
<ul style="list-style-type: none"> PE and Sport display board as a permanent display in the main corridor. 	<ul style="list-style-type: none"> PE lead to update the PE display board regularly. Content to show the progression of PE throughout school. 		Children regularly access the board and inspire children to take part in sport out of school as well as in school (following Covid restriction being lifted)	

<ul style="list-style-type: none"> • High quality provision to continue and new resources to help deliver high quality teaching. PE subject leader to lead sustainable development of PESSPA • Booster swimming lesson for year 5 and year 6. 	<ul style="list-style-type: none"> • Audit of PE equipment to be carried out and purchase new equipment, to enable new sports to be introduced to children. • Top up swimming lessons for year 5 and year 6 to support children to be proficient. 	<p>£5000</p>	<p>Better provision and resources to deliver high quality teaching, which will also impact on the quality of intra/inter school activities that can be delivered.</p> <p>This did not happen due to Covid restrictions.</p>	<p>Booster sessions to be booked into the Summer term.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> CPD for support staff to increase their confidence and competence within the subject of physical education. Set up membership with AFPE through Manchester Local Authority. Continue for sports lead to attend the United Learning sports conference. 	<ul style="list-style-type: none"> Offer CPD to all support staff online and during taught sessions. Set up membership with AFPE and use resources provided. Attend United learning sport conference. 	<p>£635</p> <p>£1000</p> <p>£1000</p>	<p>Improved outcomes for pupils across all Key Stages. Improved levels of confidence from staff members, as evidenced via Forms.</p> <p>AFPE resources have helped to enhance the teaching of PE across the school.</p> <p>Conference was held virtually. Opportunities to collaborate with colleagues during the pandemic was vital.</p>	<p>Provide opportunities for staff to be upskilled in running lunchtime sports clubs and fixtures. Relay information and knowledge to other staff in school, to increase their confidence in the subject.</p> <p>Continue to liaise with colleague from across the UL group, as well as colleagues from Manchester schools.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> New sports added to curriculum to enhance children's experiences in PE. New sports equipment purchases to enable these activities to take place. 	<ul style="list-style-type: none"> Revised long term plan to be developed to ensure pupils are provided with a wide range of sporting activities/opportunities. 	£1710	Limited impact due to Covid. Long term plan has been strengthened and enhanced to ensure a broad and balanced offer moving forward.	Extended clubs to be ongoing and reviewed termly.
<ul style="list-style-type: none"> Continue to develop Sports Week where the whole school will be active. 	<ul style="list-style-type: none"> Continue to offer every student the opportunity to try and new sport and to create an inclusive and fun sports week for everyone. This is to give the children a memory that will be everlasting and can support them in the physical wellbeing. 	£300	Sports Week could not take place due to Covid restrictions. A whole school charity fundraiser was organised (Race for Life). The community was involved via social media and Class Dojo.	Continued annually.
<ul style="list-style-type: none"> To offer an online inspirational assembly with an inspirational sport personality. 	<ul style="list-style-type: none"> To inspire children with future sporting role models. 		Not completed due to Covid. Pupils were directed to Joe Wicks PE sessions during school holidays to maintain an active lifestyle during lockdown.	Continued annually.
<ul style="list-style-type: none"> Residential Y6 - Robinwood 	<ul style="list-style-type: none"> A three-day residential where pupils have the 	£3000	Robinwood was cancelled due to Covid. One Adventure provided an on-site adventure day for the	Continued annually.

.	opportunity to partake in a range of outdoor activities such as climbing, raft-building, caving and archery.		Year 6 pupils. This developed resilience, fitness and team-building.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
consolidate through practice:				
<ul style="list-style-type: none"> A wide variety of competitive sports covered over the year to add breadth to study. All children in key stage 1 and 2 have the opportunity to take part in competitive sports in both intra and inter competitions. Children able to experience sports/competition and activities out of school in different environments and new surroundings. Transport to and from competitions and other activities/fixtures. Continue to subscribe to Manchester active sports membership. 	<p>Identify and organise competitions and fixtures on a termly basis with other local schools and internally with other classes/phases.</p> <p>Offer a wide range of sporting competitions.</p> <p>Continue to offer all children the opportunity to play in a school team or league.</p>	<p>£1700</p> <p>£2500</p> <p>£600</p>	<p>Intended impact:</p> <p>Pupils developed confidence, resilience, teamwork, sportsmanship, leadership skills as well as motivation to succeed.</p> <p>Wider links with other schools in the local area to increase participation of sports.</p> <p>Competitive sport was paused during the pandemic.</p>	<p>Continue intra sport competitions at the end of each half term between classes and other year groups.</p> <p>Sports leaders/ambassadors and lunchtime supervisors to lead lunchtime sport competitions.</p> <p>Re engage with Manchester Active Sports to participate in a range of inter-school competitions.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	