

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£-
Total amount allocated for 2022/23	£21,150
How much (if any) do you intend to carry over from this total fund into 2023/24?	£-
Total amount allocated for 2023/24	£18,771
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2024.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	34%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	28%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	38%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21,150		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent	Implementation		Impact		
Abbey Hey have promoted regular physical exercise among students by providing diverse and inclusive playtime equipment that caters to different interests and abilities. We wanted to create an inclusive and physically active break and lunchtime experience, we implemented a collaborative process that involved Sports Ambassadors and Pupils Voice in selecting playtime equipment.	Students played an active role in shaping their playtime environment. This student-led approach fosters ownership, inclusivity, and a sense of belonging, creating a vibrant and engaging space that promotes physical activity and enhances the overall well-being of our school community.	£3500	Students have taken the initiative in coordinating sporting activities during break times, receiving support from teachers and staff. They have proactively organized competitions and events both during breaks and lunch periods. To keep track of participation, they have created registers to document the number of students involved in these activities. This student-led approach not only promotes physical activity but also fosters a sense of ownership and engagement within the student body, leading to a more vibrant and inclusive school environment.	Continue to enhance break and lunch times, as well as promote physical activity through the ambassadors, and the pupil voice. By involving sports enthusiasts as ambassadors, we can inspire others to embrace an active lifestyle and advocate for improvements in break and lunch times. Additionally, we will prioritize the replenishment of equipment. To create sustainable funding for these initiatives, we will organize sponsored sports events, tapping into the support of local businesses and communities. This approach not only generates financial resources but also fosters a sense of camaraderie and involvement among participants, ultimately benefiting everyone involved.	

<p>We have consistently used the funding to continue to use Get set for PE a scheme of work that prioritizes quality, physical education (PE), and follows our School's vertical concepts long-term plan. This scheme is designed to ensure a comprehensive and cohesive approach to teaching, encompassing disciplinary knowledge and skill development. It is structured in a manner that aligns with our school's intent, ensuring effective implementation and impactful outcomes for our students. Furthermore, this scheme of work is fully aligned with the national curriculum, guaranteeing that our students receive a well-rounded and academically rigorous PE education that meets national standards.</p>	<p>The PE lead has taken responsibility for overseeing the correct implementation of the scheme of work and ensuring its quality. They have conducted lesson observations to assess the delivery of PE lessons and have maintained a record of these observations. Additionally, the PE lead has collaborated with a sports coach who utilizes an assessment tool to monitor the progress and performance of the students. This comprehensive approach ensures that the children are receiving high-quality PE instruction and allows for continuous improvement in the delivery of physical education at our school.</p>	<p>£740</p>	<p>The evidence and feedback collected demonstrate that teachers have been successfully implementing the scheme of work and have a strong understanding of its content. This indicates their commitment to following the guidelines and objectives outlined in the scheme. Moreover, the evidence suggests that students are making progress in line with expectations, with a considerable number of pupils even exceeding the expected progression. This positive outcome highlights the effectiveness of the scheme in promoting learning and development within the physical education curriculum.</p>	<p>We continue to prioritize funding for the utilization of Get Set for PE, ensuring its ongoing implementation and benefits. Additionally, we consistently organize inset days that focus on promoting the use of physical education resources like Get Set for PE. These dedicated training days provide valuable opportunities for teachers to enhance their knowledge and skills in effectively utilizing the program. By investing in both funding and professional development, we are committed to maximizing the potential of Get Set for PE and fostering a culture of quality physical education within our school.</p>
<p>We have chosen to continue to purchase new PE equipment this comes with great benefits to the students in physical education. Purchasing new PE equipment offers advantages such as improved safety, enhanced performance and skill development, increased variety and engagement, adaptation to changing trends, and long-term cost efficiency. These benefits contribute to creating a conducive and effective learning environment for students in physical education programs.</p>	<p>Created pupil voice survey comprising questions that inquire about the benefits and effectiveness of the new equipment in PE lessons. Ensured the survey questions covered various aspects, such as confidence levels, accessibility, enjoyment, skill development, inclusivity, variety of activities, personal goals, and suggestions for improvement.</p>	<p>£1080</p>	<p>Pupil voice has shown that the introduction of new PE equipment has had a positive impact on student confidence and accessibility, as reported through pupil voice. Children express increased confidence in using the new equipment, which boosts their overall engagement and participation in physical education activities. By the PE team selecting age-related equipment, students feel that the resources are specifically</p>	<p>To establish a systematic approach for conducting a yearly equipment audit, ensuring funding availability for equipment replacement, and fostering collaboration with local sporting authorities and teams to acquire new equipment for the school.</p>

			tailored to their developmental needs and abilities, further enhancing their sense of confidence and competence. The new equipment facilitates the inclusion of learners with special educational needs and disabilities (SEND). Its design and features accommodate a diverse range of abilities, ensuring that all students can actively participate and benefit from physical education.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
1.2%

Intent	Implementation	Impact	
Host Caterlink, who organised a captivating and informative healthy eating assembly. Their initiative aimed to promote the importance of maintaining a balanced diet to enhance our athletic performance. The assembly not only emphasized the benefits of healthy eating but also provided practical tips on incorporating nutritious food choices into our daily routines.	Schedule a meeting: The Caterlink Chef and Area Coordinator should arrange a meeting with the head of the school to discuss the plan for the assembly. This meeting will serve as an opportunity to seek approval and gather any specific guidelines.	£60	<p>We provided the parents with a school newsletter. As a result, our students have gained a profound awareness of the nutritional values associated with healthy meals. They now comprehend the essential nutrients their bodies require to thrive and are actively making informed decisions when it comes to their food choices. This newfound knowledge has empowered them to opt for wholesome alternatives, such as fruits, vegetables, whole grains, and lean proteins.</p> <p>We are excited to announce that we will be organizing additional assemblies to further enrich our students' knowledge and understanding of nutrition. These assemblies will be complemented by engaging discussions on the importance of sports and the values it instills in our children. By integrating sports into our curriculum, we aim to promote physical fitness, teamwork, discipline, and resilience among our students. impact on our students' well-being.</p>

Organise a school sports assembly to showcase the outstanding athletic accomplishments of our students throughout the year.	Schedule a sports achievement assembly for the end of the year.	£200	This year, we had the privilege of winning a local school football league, and we celebrated the team's remarkable achievements during an assembly. It was a fantastic way to conclude the year.	The PE coordinators have met and made the decision to participate in sports competitions
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.8%
Intent	Implementation		Impact	
To establish an ongoing membership agreement with our local school games organiser, aimed at providing consistent support to teachers and PE leads in delivering high-quality physical education programs.	To empower staff members by providing them with the Manchester School Games calendar, allowing them to choose Continuing Professional Development (CPD) courses that align with their professional growth and will benefit them in their roles. Deliver staff CPD on how to use the Get Set 4 PE website and how to use the planning to inform the teaching of their lessons.	£1276 N/A	By informing staff members about the Manchester PE Association website and the available CPD courses, the school promotes a proactive approach to professional development in physical education. Staff members can access relevant resources, choose courses based on their individual needs, and continually enhance their knowledge and skills to provide high-quality education to students. This will support the children's learning. Staff will feel more competent in using the Get Set 4 PE website and using the planning to inform the teaching of their lessons.	Sustaining membership with the Manchester PE Association and establishing memberships with other sporting authorities, the school cultivates a robust professional network and access to a wide range of resources. This proactive approach to membership enables staff members to stay informed, upskill, and collaborate with peers, ultimately enhancing the quality of physical education programs and contributing to the professional growth of the entire school community. Continue using Get Set 4 PE into the next academic year and provide further CPD to existing and new staff

				members.
Continuing membership with AFPE ensures that PE staff stay consistently up to date with the latest PE curriculum and policies. By remaining affiliated with AFPE, educators gain access to invaluable resources and training opportunities that enable them to enhance their professional skills and knowledge. This ongoing partnership not only benefits individual teachers but also contributes to the overall improvement of physical education programs, fostering a nurturing environment for students to thrive in their physical development and well-being.	Sign up for AFPE (Association for Physical Education) annually and make use of their resources. Physical Education (PE) leads should regularly meet with sports coach to stay updated on AFPE initiatives and developments. This ensures that educators are equipped with the latest knowledge and techniques to promote physical activity and well-being among students. By staying connected with AFPE and collaborating with sports coach, PE leads can enhance the quality of physical education programs and provide students with valuable opportunities for growth and engagement.	£800	Schedule regular meetings to stay updated on AFPE (Association for Physical Education) developments. These meetings serve as a platform for PE leads and educators to receive updates on new resources, guidelines, and initiatives introduced by AFPE. By maintaining a consistent meeting schedule, PE leads can ensure they are well-informed about the latest advancements in physical education.	Create a plan on how to achieve the AFPE (Association for Physical Education) PE Award in two years. This prestigious recognition highlights your commitment to delivering high-quality physical education programs. By aiming for this award, you demonstrate your dedication to creating an inclusive and engaging learning environment that promotes physical activity and well-being among students. Work towards meeting the criteria outlined by AFPE, which may include factors such as curriculum planning, assessment strategies, and the promotion of lifelong physical activity. Pursuing the AFPE PE Award not only elevates your professional profile but also enhances your ability to provide impactful and

				meaningful physical education experiences for students.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Allocating a portion of the Sports Premium funding is to provide pupils with the opportunity to attend a Robinwood outdoor adventure program. This experience will not only foster their outdoor adventure skills but also promote team building and collaboration among the participating children.	Celebrate the achievements and experiences of the pupils who attended the Robinwood program. Encourage them to share their newfound outdoor adventure skills and teamwork experiences with their peers during physical education classes, assemblies, or other school events.	£5500	Celebrating the accomplishments of pupils who attended the Robinwood program has contributed to a positive and supportive school culture. It has reinforced the idea that individual efforts and growth are valued and recognized by the school community, fostering a sense of pride and belonging among students and staff.	Continuation of and adventures Residential. To further promote the idea of an adventures residential and emphasize its significance, the school can involve sports ambassadors in hosting a special assembly dedicated to this topic. The assembly will serve as a platform for these ambassadors to share their personal experiences, insights, and the benefits of participating in a residential adventure program. Here's how the assembly can be organized:

<p>We will introduce new sports to our program, including self-defense and sports that promote good behavior.</p>	<p>We had a meeting with Great Kings Muay Thai to introduce Muay Thai into our school curriculum. Great Kings will not only teach our children Muay Thai as a sport but also instill valuable self-discipline through this martial art.</p>	<p>£320</p>	<p>Muay Thai was a tremendous success over the course of two terms, culminating in a highly popular and engaging program. Both students and teachers noticed a significant improvement in the children's behavior, which was described as impeccable. The positive impact of the club was evident and well-received by all.</p>	<p>We plan to continue with Muay Thai in the upcoming academic year.</p>
<p>Establish an enrichment program that will allocate one hour per term for each year group. This program will provide valuable opportunities for students to engage in enriching activities throughout the school year.</p>	<p>We have created a comprehensive timetable in partnership with Progressive Sport that introduces various exciting enrichment activities for our students. This includes options like battlefield archery, tri-golf, building challenges, and an array of other engaging enrichment activities. We're excited to offer these opportunities to our students and enhance their overall learning experience.</p>	<p>£100</p>	<p>We're delighted to report that feedback from both parents and teachers regarding our enrichment program timetable has been overwhelmingly positive. The program was a resounding success, with children thoroughly enjoying the activities and gaining valuable new skills. Additionally, it's heartening to hear that the program contributed to improved teamwork and collaboration among our students. We look forward to continuing to provide enriching experiences in the future</p>	<p>Set up a termly enrichment program for the next academic year.</p>
<p>Set up annual Sports Week that will be accessible and inclusive for all children. This event will serve as a fun and celebratory end-of-year activity, showcasing our school's commitment to a well-rounded sports program that promotes inclusivity and</p>	<p>We have scheduled specific days to conduct meetings with both staff and students to discuss the details of our upcoming annual Sports Week and how the events will be organized and run. These meetings aim to ensure that</p>	<p>£800</p>	<p>We are thrilled to report that our school sports week was a resounding success, with participation from the entire school community, including students, staff, and parents. It served as an excellent introduction to sports and highlighted how families can stay</p>	<p>Set up annual sports week activities for next school academic year.</p>

enjoyment for all students.	everyone understands the logistics and can actively participate in making the week a success.		active and engaged in physical activities beyond the school environment. This holistic approach to promoting an active lifestyle is a significant achievement for our school.	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			20%	
Intent	Implementation		Impact	
Expand the girls' football team by forming two separate teams. This strategic move will significantly contribute to increasing girls' participation in sports and provide them with more opportunities to play. By dividing the team into two, more girls can actively engage in the sport, fostering their physical fitness, teamwork, and self-confidence.	Include two additional teams from the school in the upcoming Callander School Games League. By expanding the participation to multiple teams, more students can take part in the league and experience the excitement of competitive sports. This initiative provides opportunities for a greater number of students to showcase their skills, develop teamwork, and engage in healthy competition...	£545	Registration records demonstrate a successful participation rate of 30 girls in our girls' football program. This accomplishment highlights the effectiveness of our efforts in promoting and encouraging girls to engage in the sport. By providing a welcoming and inclusive environment, we have been able to attract a significant number of girls who are interested in playing football. This achievement not only reflects the growing popularity of girls' football but also signifies the positive impact our program has had in empowering girls to pursue their athletic passions.	Make it our commitment to promoting gender equality and fostering an inclusive school environment, we aim to expand opportunities for girls to engage in a wide range of sporting activities. By providing a diverse array of sports and creating more leadership roles for girls who actively participate in sports, we seek to inspire and encourage greater participation among female students.

<p>Enhance the boys' football team by adding two additional teams to participate in the Manchester School League. This expansion will provide more boys with the opportunity to engage in competitive football and showcase their skills on a larger platform. By forming two teams, the talent pool can be effectively utilized, allowing for better team dynamics and improved player development. Additionally, having multiple teams competing in the league increases the chances of success and fosters healthy competition among the players. This also create more inclusive team providing students with opportunity.</p>	<p>By Promoting inclusivity and talent development: expanding boys' sports teams to Embrace all abilities. In our unwavering commitment to fostering an inclusive and supportive school environment, we recognize the importance of offering a variety of boys' sports teams that cater to different levels of ability. By adhering to our school's ethos of nurturing the best in everyone, we aim to create an inclusive sports culture where all boys, regardless of their skill level, can participate and thrive.</p>	<p>£250</p>	<p>Maintaining a register, over 50% of Year 6 boys thrived in school football competitions. In our pursuit of excellence and meticulous record-keeping, we have diligently maintained a comprehensive register of all boys who participated in school football competitions this year. We are thrilled to announce that the enthusiastic response from our year 6 boys has been truly exceptional, with over 50% of them actively taking part in the football competitions.</p>	<p>Showcase the upcoming Games Calendar for the next academic year, designed to ensure that students of all abilities can actively participate and enjoy sports. Our inclusive approach will offer a diverse range of games and activities, accommodating various skill levels and interests. From recreational matches to competitive tournaments, every student will have the opportunity to engage in sports that align with their abilities.</p>
<p>Introduce an after-school sports calendar for the upcoming academic year, featuring a diverse range of activities to keep our children engaged and active. This calendar will include sports like glow-in-the-dark dodgeball, basketball, football, tennis, various genres of dance, rugby, archery, and badminton. Our goal is to provide children with a wide variety of sports to explore and develop their skills, fostering a love for physical activity and overall well-being. This will create a pathway into future sports.</p>	<p>We are implementing a systematic approach to sign children up for our after-school sports clubs through Arbor. Each child will be allocated a unique identification number to streamline the registration process. Our aim is to establish a well-balanced selection of healthy after-school sports clubs, ensuring that every child has the opportunity to participate and benefit from these enriching activities.</p>	<p>£3600</p>	<p>The children thoroughly enjoyed our after-school sports clubs and stated this in pupil voice and that parents appreciated the club options available this was found through parent feedback. The PE co-ordinator also noticed a significant increase in the number of children joining, which is a testament to the positive impact and popularity of these clubs.</p>	<p>Set up termly timetable of sports for the next academic year.</p>

Signed off by

Created by:



Supported by:



Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	