

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Provided CPD training for staff in Gymnastics and outdoor games. See staff list and feedback from courses. See audits.</li> <li>• Provided school sports kits and equipment for sports teams for example: kit, shin pads, football boots and other extra equipment.</li> <li>• Received the Sainsbury's Bronze 2013-2014, gold 2014-2015, gold 2015-2016, gold 2016-2017 and 2017-2018 Schools kite mark award.</li> <li>• We have received recognition at the Manchester Sports awards in 2016 and 2018.</li> <li>• Entered intra and inter schools sports competitions. See school games calendar online.</li> <li>• Professional development opportunities for the PE lead. Please see invoices and course certificates.</li> <li>• Professional coaches provided for extra-curricular activities, e.g. judo, boxing, BMX, sailing, football, netball and dance.</li> <li>• Links with local sports clubs. Please see list of names and address of local sports clubs.</li> <li>• Received local community award.</li> <li>• Parent engagement classes in sport please see overview of work.</li> <li>• Extra-curricular actives open for students and community.</li> </ul> <p>Children take part in a number of sporting activities in PE for example football, tag rugby, Netball, Basketball, tennis, cricket, rounders and horse riding</p>	<ul style="list-style-type: none"> <li>• Continue to provide training for staff across the school improving outdoor games and gymnastics.</li> <li>• Continue to improve lunch and break time provision aiming to have more children active in games at lunch. Try to provide more equipment for break time.</li> <li>• Improve schools playing surface.</li> <li>• Continue improve staff knowledge with the United Learning KPIs.</li> <li>• Continue to look at new ideas to have whole school participation in sport.</li> <li>• To offer more health related activities for nursery and reception.</li> </ul>

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No



<p>equipment.</p> <ul style="list-style-type: none"> <li>Ensure children have an understanding and desire to lead a healthy lifestyle this will be promoted through sports week.</li> </ul>	<ul style="list-style-type: none"> <li>Provide workshops educational for playtime monitors who are responsible for activities and equipment at break times. We will monitor this through pupil voice regarding playtimes and lunchtimes.</li> <li>Children will be able to access organized games by staff.</li> </ul>	<p><b>aprox£1000</b></p> <p>aprox£500</p>		
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Continue to replace and improve PE equipment so all children can access the PE curriculum.</li> <li>To continue ensure all children can access PE wearing the appropriate resources.</li> <li>To continue to offer celebration for sporting achievements.</li> <li>Provide Parent and students engagement sports.</li> </ul>	<ul style="list-style-type: none"> <li>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum. Enhanced quality of teaching and learning recognized through observations. Use pupil voice and staff audits.</li> <li>Purchasing spare PE kit so children can still access PE.</li> <li>Using certificates and awards will improve self-esteem throughout the school. Seeing awards and giving to children the</li> </ul>	<p>aprox£1000</p> <p>aprox£1000</p> <p>aprox£1000</p>		

	<p>opportunity to aspire to be the best.</p> <ul style="list-style-type: none"> <li>• Having parent engagement classes will be able to keep sport sustainable by having parent leaders to lead some competitions and sports.</li> </ul>	<p>aprox£5000</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li><b>To continue to support teaching staff in physical education throughout each key stage to raise attainment across school.</b></li> <li>Support PE Lead with high quality courses to implement in our school</li> </ul>	<ul style="list-style-type: none"> <li>Complete an audit of staff PE skills</li> <li>Outside coaching for teaching</li> <li>Complete 1 to 1 support for identified staff when planning sport</li> <li>Complete a range of workshops to support NQTs during their NQT time</li> <li>Observe (and to be observed by) NQTs and staff members identified from the skill audit.</li> </ul>	<p>aprox£1000</p> <p>aprox£1000</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Continue to create a wide range of after school sporting opportunities.</li> <li>Introduce alternative PE lessons that will offer high quality facilities and a wide range of different sports. For example at the outdoor climbing center, Debdale</li> </ul>	<ul style="list-style-type: none"> <li>To tweet when we provide specialist training to maintain staff and children understanding.</li> <li>Offer new sporting opportunities in our local for intervention groups.</li> <li>Offer extra swimming lessons for children in year</li> </ul>	<p>aprox£1000</p> <p>aprox£500</p> <p>aprox£1000</p>		

<p>water park, indoor athletics track and using the Manchester Tennis center.</p> <ul style="list-style-type: none"> <li>To continue support children that are not able to swim 25m with extra lessons.</li> </ul>	<p>5 and year 6 that have not completed 25m.</p>			
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: %</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>Continue to offer more sports teams for the children to take part in.</li> <li>Take part in inter school games competitions.</li> <li>Continue to enter more inclusive competitions. This is to support more children in to other pathways through sport.</li> <li>Continue with end of year sports day for the whole school to take part in.</li> <li>Continue to promote sports week and parental engagement programs.</li> </ul>	<ul style="list-style-type: none"> <li>Have a list off team competitions to ensure more children are having the opportunity to take part in sporting competitions. This can be demonstrated through twitter a games calendar.</li> <li>Take part in school games opportunities and offer inter games in PE.</li> <li>Enter school games inclusive competitions.</li> <li>Set date and organise whole school sports days to create and inclusive inter school competition.</li> </ul>	<p>aprox£1000</p> <p>aprox£500</p> <p>aprox£500</p>		

	Improve parent engagement opportunities.			
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