



	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Polar Express</p> <p>Develop their own ideas and then decide which materials to use to express them.</p>	<p>My Heroes</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings</p>	<p>Food</p> <p>Eat a Rainbow Autumn 2</p> <p>Preparing a colourful fruit salad and crudites.</p> <p>Use fruits and vegetables from the local allotment</p>	<p>Food</p> <p>Salads Autumn 2</p> <p>Preparing healthy, balanced salads that include proteins.</p> <p>Use fruits and vegetables from the local allotment</p>	<p>Picture Frames Autumn 1</p> <p>Picture frames that would be made and sold in a commercial context</p> <p>To make a photo frame that can be displayed at Abbey Hey.</p>	<p>Food</p> <p>Soups Autumn2</p> <p>Cooking vegetables and grains and combining into healthy soups.</p> <p>Use locally sourced produce.</p>	<p>Interactive Display Autumn 2</p> <p>Interactive information display for a context decided by pupils.</p> <p>An interactive display could be used around the school for a chosen topic.</p>	<p>Head Coverings Autumn 1</p> <p>Made to measure hats and head coverings for a context decided by pupils.</p> <p>Visit the Manchester Fashion institute.</p>
Spring		<p>Spring in Our Step</p> <p>Explore, use and refine a variety of artistic effects.</p> <ul style="list-style-type: none"> Return to previous learning, refining ideas 	<p>Moving Pictures</p> <p>Using simple linkages (levers) to make a moving picture for someone at home.</p> <p>Take a walk through our local area to discuss different methods of transportation.</p>	<p>Wheels & Axles Spring 2</p> <p>An engineering project to design a buggy that rolls straight and smoothly.</p> <p>Visit/ask Gorton fire service to see a fire engine.</p>	<p>Keeping it Contained</p> <p>A solution for users who struggle to keep possessions safe in their bag.</p> <p>Send a survey home to parents to ask them to evaluate their bags</p>	<p>Pulleys</p> <p>Using pulleys and levers to create a video that shares a message.</p> <p>Share a message on dojo about an issue in the local area (speeding)</p>	<p>Food Sauces Spring 2</p> <p>Building foundational cooking skills with a range of staple sauces.</p> <p>Ask parents from different cultural backgrounds to come in and share traditional recipes</p>	<p>Sustainable Systems Spring 1</p> <p>Identifying a need and designing a sustainable solution at a system level.</p> <p>Speak with the sustainability lead at Abbey Hey to generate ideas.</p>
Summer	<p>Once Upon a Time</p> <p>Join different materials and explore different textures.</p>	<p>Science Detectives</p> <p>Choose from a variety of resources, what resources to use to create their own skeleton.</p>	<p>Outdoor Space</p> <p>Designing an outdoor space and creating a 3D model to share the design.</p> <p>Take a walk to Debdale park to take inspiration for an outdoor space</p>	<p>Glove Puppets</p> <p>Creating props to tell a story to children in EYFS.</p> <p>To create/perform a short narrative to reception.</p>	<p>Food</p> <p>Sandwiches and Packed Lunches Summer 1</p> <p>Making sandwiches with a balance of proteins fats & carbohydrates.</p> <p>Have a cater link assembly to help make healthy choices</p>	<p>Mood Lighting Summer 2</p> <p>Using nets and circuits to programme lighting.</p> <p>Talk to our maintenance team about the lighting set up in school</p>	<p>Flat Pack</p> <p>Designing a flat pack toy or model that can be sold for construction by users.</p> <p>Go in to the nature garden and take inspiration from the outdoor equipment</p>	<p>Food</p> <p>Savoury Snacks Summer 1</p> <p>Cooking and baking filled pastries and other balanced picnic snacks.</p> <p>Have a cater link assembly to help make healthy choices.</p>

