

# Home learning

Here are some projects to complete at home over this half term. You can do as many of these as you like. Please bring them into school - we would like to celebrate each week the projects the children have done at home.

What will you choose to do?

- Bring pictures from home of yourself or family members at the seaside. Are there any of someone swimming in the sea?
- Identify the different locations on a UK or world map.
- Visit your local library to browse or borrow story and information books about the seaside. Write or film a book review about your favourite.
- With an adult, use the web to research famous artists who use the beach for inspiration.
- Make a miniature seashore garden using natural materials, such as pebbles, twigs, sand and shells.
- Make a list of all the activities you could do at the seashore. Survey your friends and family to identify the 'Top five seashore activities' and display the results in a pictogram or bar chart.
- Create a collage of a seaside scene using magazine pages.
- Make a word search with all the names of the living things you have learnt about. Ask your family and friends to have a go.
- Write a poem about the living things that make their home in a rock pool. An acrostic or shape poem would be fun!
- Design, draw and paint a picture of a beach hut. Bring it into class and display everyone's beach huts next to each other in school.
- Look at holiday brochures or travel websites and talk about holiday destinations around the world. Which seas or oceans are close to each destination? Locate them on a world map.

Happy Learning!

We look forward to seeing your finished

# Learning in Year 2



# Beachcombers

# Summer 2

### Learning in Year 2

Pack up some sandwiches, pick up a fishing net and keep your eyes peeled because we're off to the coast to go beachcombing! This half term, we'll visit a local beach to experience the sights, sounds and smells of the seashore. Bringing shells, pebbles and seaweed back to the classroom will help us to learn about a wide range of coastal plants and creatures. We'll read a range of seaside stories and use the coast as a setting for our writing.

### Learning in English

#### Reading

This half term, Year 2 will become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales. Year 2 will discuss and clarify the meanings of words, linking new meanings to known vocabulary. Furthermore, the children will make inferences on the basis of what is being said and done; answering and asking questions and predicting what might happen on the basis of what has been read so far.

#### Writing

Within writing, Year 2 will be writing their own narrative based upon the story 'Lucy and Tom at the seaside' by Shirley Hughes. Following our day at the beach, the children will be writing a recount based on all the exciting activities that took place. The children will also be producing a non chronological report which informs others on how to keep our beaches clean. Year 2 will continue to develop positive attitudes towards and stamina for writing by writing for different purposes.

### Learning in Maths

In Maths this term we will be recapping the learning for the year, covering the four operations (addition, subtraction, multiplication and division), money, 2d and 3d shapes, time, measures and statistics.

### Science

Within Science, Year 2 will be studying the topic 'Living things and their habitats'. Year 2 will explore and compare the differences between things that are living, dead, and things that have never been alive. Furthermore, the children will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. In addition to this, Year 2 will identify and name a variety of plants and animals in their habitats, including microhabitats. The children will also describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### Learning across the wider Curriculum

**Art/DT:** Famous artists and their artwork.

**Music:** Making seaside rhythms using instruments.

**History:** The history of the seaside

**Geography:** the geography of the seaside

**RE and PSHE:** Keeping calm and resilience

**Computing:** Uses of ICT in the environment

**PE times:**

2M- Monday PM

2F- Monday PM

2C- Monday PM

Please ensure your child has their kit in school on their day.

### Trips and Experiences

We will be having our very own beach party in school.

Later in the half term we will be taking a year 2 trip to Crosby Beach!

### How Can You Help?

Help your child learn their 2, 5, 10 and 3 times tables.

Listen to your children read, little and often.

Work together to complete as many of the projects on the back cover.