

# Home Learning

Here are some projects to complete at home over this half term. You can do as many of these as you like. Please bring them into school as we would like to celebrate each week the projects the children have done at home.

- ◆ Listen and hum along to the theme tune from your favourite superhero TV programme. Can you remember all the words?
- ◆ Use information books and the web to find out about Guinness World Record holders and their superhuman achievements..
- ◆ Make a flipbook showing the adventures of a superhero stick person!
- ◆ Plan or make a lunchbox fit for a superhero.
- ◆ Make a model of a superhero. You could use modelling dough, cardboard boxes and tubes, scraps of material or papier mâché.
- ◆ Interview someone who works for the emergency services about their job.
- ◆ Who is your hero? Bring a picture of them to school and explain to your classmates why you chose them.
- ◆ Read a newspaper with a parent or watch the news and see if you can spot any stories about people doing heroic things.
- ◆ If you could have a super power, what would it be? Would you be able to fly? Become invisible? See through buildings? Write about some of the adventures you might have.
- ◆ Design (on paper or using a computer) a poster featuring a new superhero such as Anti-Litterman and convey their important message.
- ◆ Make a table of traits or characteristics comparing a villain with a good guy.
- ◆ Take pictures of yourself being a 'superkid' at home. Maybe you tidied your room or helped

*Happy Learning!*

# Learning in Year 1



# Superheroes!

# Summer 2

### Learning in Year 1

KERPOW! Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains!

Who's your favourite superhero? Spider-Man? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things. Or is it those people who save lives in our emergency services that

### Learning in English

#### **Speaking and Listening**

Children will continue to work collaboratively with talk partners to help extend their understanding and vocabulary. We will also be incorporating drama into our Literacy lessons and reading our work aloud to our partners.

#### **Reading**

This term we will be focusing on a number of texts based on the theme 'Superheroes' which include; 'Supertato' and 'Traction Man'. We will also be using non-fiction texts to support our learning in History and Geography as well as sharing a variety of books in whole class reading sessions.

Children will also continue to develop their knowledge of phonics in our daily sessions.

#### **Writing**

In writing this term, the children will continue to develop their writing skills, specifically focusing on spelling, punctuation and grammar. To support this learning, it would be great if you could practice with your children the common exception words at the back of the curriculum map.

Children will demonstrate their writing skills in a range of genres including non-chronological reports and narratives. Their work will be based around our topic 'Superheroes'. To further develop their writing skills we will have a revised focus on editing and improving their own work, in particular reading their work aloud. We will also have a continued focus on handwriting, forming letters in the

### Learning in Maths

This term children will focus on four key areas: Time, money, word problems and measurement.

#### **Time:**

We will be exploring analogue clocks and telling time to the hour and half hour. Children will also learn to estimate durations of time and compare measures of time.

#### **Money:**

Children will learn to recognise coins and notes through their different shapes, sizes, materials and markings.

#### **Word problems:**

This term children will be learning how to solve one-step addition and subtraction word problems. Children will be able to show and explain their working out.

#### **Measurement:**

Children will explore different ways to measure and the different units of measurement in terms of

### Learning across the wider Curriculum

**Geography:** In Geography children will learn where they live. They will be able to explain their address including their road name and town.

**History:** We will explore different old and new objects including toys and artefacts. They will look and discuss how objects and toys have changed over time. Children will also compare their life as a baby to their life now. They will create a timeline of key events of their lives and discuss what and how things have changed. In addition we will be looking at historical real life 'superheroes' such as Rosa Parks who made important contributions to society.

**Art/DT:** In our Art lessons we will be learning about the work of pop artist Roy Lichtenstein. Children will create their own pop art comic book words in his style.

**RE:** We will be exploring Christianity and Islam. We will look at how and why people celebrate special and sacred times.

**PE:** Team work and cooperation will be the focus of our PE sessions this half term.

**Computing:** This half term, children will continue their work on algorithms. They will be using algorithms to control the movement of bee-bots and also looking at algorithms that aren't quite right,

### Trips and Experiences

#### **SUPERHERO DAY!**

On Friday 8th June children can come to school dressed as their favourite superhero. Children are encouraged to show the superpower of creativity by making all or part of their outfit.

### How Can You Help?

- Read stories together every day.
- Complete the homework which is listed on the back page of this booklet in your homework books.
- Think of amazing new words to describe superheroes
- Practise spelling the common exception words
- Practise number recognition to 100.
- Practise number bonds to 20.