

# Learning at Home

We cannot stress enough the importance of spending time with your children enjoying activities and time in the outdoors. Please continue to support your child with their reading and write your comments in their reading record book. We would also like to provide you with learning ideas that you can complete as a family. The below activities are meant to be fun and enjoyable for everyone. If your child is not engaging then leave it for a while and try again another day. The activities can be completed at anytime over the half term and brought into school for the children to celebrate with their friends.

Thank you.

## Grow your own plants.

Have a go at growing your own!  
It could be herbs, flowers, or vegetables. Enjoy watching them grow and help your child to take care of them. Take photographs to document your progress and send them in via Class Dojo.



## Go on a Nature walk.

Explore the outdoors during this beautiful time of year and see just how many signs of growth and change you can find. Can you see any frog spawn anywhere?  
  
Remember to take care not to disturb anything when walking through nature. Our environment is fragile and we need to take care of it.



# Spectacular Species



# Reception Spring 1

### Learning in Early Years

This half term, we will be exploring the many different types of fruits, vegetables and plant life that we can grow. We will be tasting a variety of fruits and vegetables and using them to make delicious soups and drinks.

We will also be exploring the life cycle of a frog and learning about the stages of growth and change that happen as the egg develops into a frog.

### Learning in Literacy

#### **Speaking and Listening**

Children will develop their language by talking about and describing the different types of fruit and vegetables, also by creating their own 'super vegetables' with special super powers. They will also talk about their likes and dislikes, discussing their own thoughts and opinions.

#### **Reading**

We will continue with our reading sessions, and guided and shared reading in phonics sessions. We also will read Oliver's Vegetables by Allison Bartlett, this will be followed by Oliver's Fruit Salad and then Growing Frogs by Vivian French.

#### **Writing**

Children will continue to learn structures for writing such as lists of ingredients for soup and instructions for both making the soup and planting bulbs. We will also be writing descriptive sentences about the life cycle of a frog using words and phrases specific to this subject.

We will be writing instructions, recipes, fact files and booklets over the course of this half term.

#### **Understanding of the World**

We will continue to explore the topic of growing and changing as we plant flowers and vegetables from seeds and cuttings, taking care of them and observing them over the course of the half term. We will also look at different habitats and the animals that live there.

### **Expressive Art and Design**

- We will be developing our creative skills by creating pictures without the use of paint. Instead we will use a variety of household materials such as coffee, tea, buttons, pasta etc.
- In music we will explore the sounds that we can make using our own voices. We will also practice finding the beat and rhythm in a variety of musical pieces.



### Learning outdoors

We will be using the outdoor learning environment to investigate the animal and critter life in our school. We will observe bugs in the Nature Garden, construct our own bug hotel and take turns to feed the fish and care of our class guinea pigs. The children will also be tasked with transforming our Nature Garden and after much weeding and planting of new flowers and vegetation, we hope to get it looking splendid for the summer!

### Learning in Maths

#### **Number**

We will consolidate our counting to 20 this term and then focus heavily on basic addition and subtraction. Children will count the amount of objects and pictures in two groups to find totals and solve practical problems involving taking items away.

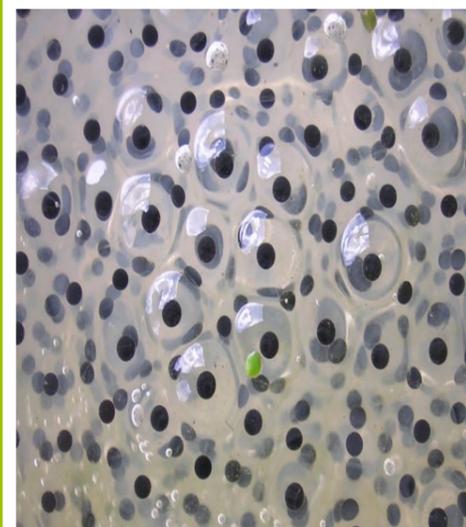
#### **Shape, Space and Measure**

We will use the knowledge we have acquired about 2D and 3D shapes to create repeating patterns, and develop the language related to time, ordering and measuring short periods of time in simple ways.

### Role play and small world

We will be transforming our role play areas to resemble Garden Centres. This will allow the children to discover all of the processes needed to help things grow. They will also be able to role play being a shop keeper and a customer, dealing with money and learning how to give excellent customer service. If you have any plants or seeds that you are able to donate to this area, it would be greatly appreciated.

### **What in the world is this?**



### Points to remember

Please encourage children to engage in games and activities with others in which they practise turn taking and sharing,

Spend lots of time exploring the outside world and look for all of the things that are growing and changing.

Read stories to your child every day. Look at the pictures and talk about them, to help develop language skills.