

## Homework Projects

Choose two of the following project ideas. One must be submitted on Friday 11th May. The second must be submitted on Friday 25th May.

- Create a fact file about the River Nile and compare it to other rivers around the world. Include photographs and show the amazing animals that live in and by the river.
- Find out who and what Ka was. Design a colourful symbol that might represent Ka in Egyptian Hieroglyphics.
- Use the words Ancient Egypt to create an acrostic poem.
- Find out more about the food the Egyptians used to eat. Make a flat bread and serve it to your family with Egyptian dips and salads. You could write out the recipe and instructions. Include pictures.
- Use Hieroglyphics to write a message to a friend or family member. Can they crack your Egyptian code?
- Find out why animals were so important to the Egyptians. Create an information collage to show your findings combining texts and images.

### Extra information

PE in 5F will take place on Mondays. PE in 5S and 5K will take place on Tuesdays. Please ensure your child has the correct PE kit in school each week.

# Learning in Year 5



# Pharaohs Summer Term

## Learning in Year 5

Let's travel back 5000 years to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings.

Find out about life on the rivers fertile banks, discovering Egypt and its fascinating culture.

Unravel the secrets of ancient tombs, using historical sources and age-old artefacts. Find out about powerful pharaohs and grandiose gods! Make yourself a nemes and you'll really look the part!

Become an apprentice and work for Ramose; he's the chief embalmer at the Beautiful House. Help him prepare a body for its journey into the afterlife.

Now open the doorway to ancient Egypt- who knows what treasures you will find?

## Learning in English

### **Reading**

This half term we will be reading Secret of the Pyramid by Mary Pope Osborne. Our focus on reading this half term will be explaining how the language used by an author can contribute to the meaning of a text.

### **Writing**

We will begin the half term by writing a narrative based on the novel. We will work on ensuring our writing is cohesive. We will practise writing sentences using parentheses indicated by commas, brackets and dashes, and we will explore how commas can avoid ambiguity in writing.

## Learning in Maths

In Maths, we will continue learning about fractions. We will learn to add and subtract fractions within 1 and greater than 1. We will also learn to multiply fractions. Our knowledge of fractions will then help us to solve problems involving scaling. We will then move onto decimals and percentages. Children will learn to read, write, order and compare numbers with up to three decimal places. We will also work on recognising and using thousandths and relate them to tenths, hundredths and decimal equivalents. Following on from this, children will learn to round decimals with two decimal places to the nearest whole number and to one decimal place.

## Learning in History

In History, we will be describing how different types of evidence tells us different things about the past and we will be understanding why contrasting arguments and interpretations occur. We will be selecting and organising relevant information from a range of sources to produce well structured descriptions about events that took place in ancient Egypt. We will be learning about Egyptian gods, including what they looked like and what their role was. We will also study the events leading up to the death of Cleopatra VII, the last Egyptian queen and look at different events and draw conclusions about what the true story might have been.

## Learning across the wider Curriculum

**Science:** In Science we are looking at reversible and irreversible changes in materials. We are investigating properties of materials and how we can use these properties to sort and organise materials.

**Art & Design:** We will be researching the work of a 'scribe' including the tools of the trade and their special role in ancient Egyptian society. We will practice writing hieroglyphics and we will be creating a special cartouche with our names on it to wear as a pendant.

**Design & Technology:** Children will research the use of nemes in the ancient Egyptian times. They will create a design criteria which will help them to create their own nemes. We will use a range of materials to help create and decorate our nemes. Following this, we will evaluate our products based on our design criteria.



## Trips and Experiences

Children will take part in an 'Ancient Egyptian Day,' where we will celebrate what we have learnt by dressing up, role playing and taking part in fun activities such as building pyramids and writing hieroglyphics.

## How Can You Help?

- Research the ancient Egyptians
- Reading with your child daily can really improve both their reading and writing.
- Practise spellings and spelling rules.
- Please ensure that your child brings in the correct PE kit.
- Please continue to practise times tables and division facts with your child.