

Learning at Home

At Abbey Hey, we understand and appreciate the great depths our parents go to, to enhance and enrich learning experiences for our children outside of the classroom and in their home environments.

With this in mind, in Reception, we would really like to celebrate this by sharing experiences on our 'Home Learning' display. Parents can send photographs and other documents of shared learning experiences with their children to go on Class Dojo.

Further to celebrating the fantastic work you and your child do at home, it is worthy to mention parental contributions and engagement is of up most importance in the EYFS and forms a pivotal role in your child's development and our assessment of their learning. We would really appreciate any photos of experiences and work you do at home with your child sent via Dojo. These will be placed in your child's Learning Journey which will help us to build a profile of all learning taking place at school and home. We also welcome any written feedback on your child's school work on Friday mornings, which will be available for you to review and comment on during "Stay and Read". Each child's folder will have WOW sheets on which you can share thoughts specific to areas of learning your child has covered in school.

In addition to the WOW sheets and emailing evidence of your experiences, we also welcome you to leave comments on our interactive "Home Learning" display (located outside R-Daff classroom) on which you can peg your thoughts and comments onto the mini washline.

You could support your child's mathematical understanding by finding lots of opportunities to count objects, and by finding one more and one fewer than a given number. You might like to chant numbers as you walk, count cars going past, or look at numbers on doors as you walk past.

When looking at shapes, encourage your child to talk about the shapes, such as whether it is straight or curved, or whether it is flat or solid (2D or 3D).

As always, our door is always open if you have any questions or concerns.
Thank you for your continued support,
The Reception Team.

Learning in Reception



Traditional Tales & The Snowman

Learning in Early Years

This half term we will be exploring a range of traditional tales. We will be talking about the different characters and setting in each story. We will also learn to retell some of the tales using actions to help us.

We will be developing the children's awareness of seasonal changes through a range of activities both within the indoor and outdoor learning environments. We will go on an Autumn walk to explore the school grounds, collecting and identifying signs of Autumn.

Learning in Literacy

Speaking and Listening

In addition to learning words about seasonal change, we will be learning to use story language by re-telling "The Snowman" and some traditional tales. We will be learning about Chicken Licken, Hansel and Gretel, and the Elves and the Shoemaker.

Reading

We will continue with our shared and guided reading sessions, and reading in phonics sessions. We will be sharing a range of stories at the end of each day, building up a bank of favourites. We will read the Nativity story together and discuss the themes of Christmas and why people celebrate it.

Writing

Each morning will be practicing our pencil grip during our name writing activity. We have a daily phonics session which are tailored to support each child in their development of phonic knowledge. One of the first steps to writing is being able to hear the sounds in words. We will be doing lots of work to learn to hear initial sounds and segment the sounds in CVC words.

We will be writing cards, letters (to Santa of course), making story maps and writing captions for the story illustrations.

Understanding of the World

We will mark the anniversary of 100 years since the end of the First World War by exploring what life was like many years ago and will create poppies to be added to a whole school mural.

We will be creating cards, baubles, snowmen collages, squirrel feeders and much more this term to unleash the children's creative flares. We will develop skills including cutting with scissors, shaping and moulding material, and using tools to paint and mark make with.



**Life must be lived
as play
- Plato**



Learning outdoors

Our physical environment is very important. We will be developing the children's awareness of seasonal changes through a range of activities within outdoor learning environments. We will go on an Autumn walk to explore the school grounds, collecting and identifying signs of Autumn. We will make links with the local community and where we live. We play outside all year round helping us to make connections with the natural world, we like to feel the wind on our face and a chill on our nose, so it is important all children wrap up warm. Please bring in scarves, gloves and wellies for the children. Feel free to leave these on their pegs.

Learning in Maths

Number

Children will consolidate recognising numerals and matching these with the right amount. They will learn to order and compare amounts of objects and use the language of "more" and "less" in the beginnings of exploring basic addition and subtraction. The children learn in a very practical way so you will see hands on activities where the children learn in an every day contexts.

Shape, space and measure

Using everyday language to do with money during role play and continuing to explore 2D shapes in the environment including the size and shape of autumn and winter objects such as leaves, snowflakes, nuts etc. will also be covered this term.

Role play and small word

We will be acting out the traditional tales we are learning about, using puppets and props such as masks and dressing up clothes. We will be using toys to create story settings, and construction to make the witches house, enchanted workshops, forests, palaces, and cottages. We will wonder where elves live, and maybe look for fairies outside. We will then transform our Home Corners into mini grottos ready for Christmas and build our very own Snowmen for the classroom.

**Is this where the
elves live?**



Points to remember

Playing with play dough, sand and water helps little muscles develop. This is very important for writing.

We would like the children to try and be as independent as possible. This includes dressing and feeding themselves.

Read stories to your child every day. Look at the pictures and talk about them, to help develop language and develop confident reading skills. Please may we remind you to send in book bags every day.