

Project homework.

Choose two of the following project ideas. One must be submitted on **Friday 29th June** and the other on **Friday 13th July**.

- Write a shopping list for your family's weekly menu and calculate how much it will cost. Don't forget to look for Fair Trade options.
- Keep a food diary to record the different types of food you eat over the weekend. Report back, in your opinion, has your family got a balanced diet?
 - Make an alphabetic list of foods from A to Z. Is it possible?
- Make an information booklet about a festival that involves eating a special type of food. There are lots to choose from!
- Make a dish from a recipe book and take photographs to share back at school. Remember to wash your hands before getting going!
- Write an imaginative story which starts... 'You're not going to eat me are you?' said the...
- Make a fabric dye from a strongly coloured fruit or vegetable. Try beet-root, carrots, tea, spinach or strawberries. Try dip-dyeing an old white T-shirt or handkerchief into your coloured dye... What happens?
- Design and make an exciting sandwich. Bring it in to school for everyone to taste!
Plan yourself a weekly exercise regime and encourage a parent or carer to do it with you!

Learning in Year 3



Scrumdiddlyumptious

Summer 2

Learning in Year 3

Tuck in and enjoy a yummy journey of discovery, tasting fantastic fruits, venerable vegetables and tantalising treats!

Work up an appetite with delicious stories about food, or become a fruity sculptor.

Find exciting recipes to read - and write your own too.

Then, get busy in the kitchen making tasty dishes from across the world and discover how good food helps you to grow fit and strong.

Be a whizz and create your own scrumdiddlyumptious Sandwich, taking into account nutritional value. Shop for your ingredients and try your hand at marketing and advertising!

And here's food for thought - if you are what you eat... what does that make YOU?

Learning in English

Writing

This half term we will be reading the book Charlie and The Chocolate Factory by Roald Dahl. The children will then be exploring and revisiting writing genres such as poetry and descriptive writing in the form of creating their own chocolate bar! We will continue to use dictionaries quickly and effectively to improve our vocabulary and writing. We will also be focusing on our proof reading skills to check our spelling and punctuation as well as develop our knowledge of the use of further prefixes and suffixes.

Reading

Our use of Guided Reading Mats will continue as well as familiarising the children to the types of comprehension questions they may be asked through the use of content domains. We will still focus on one of these content domains in each Guided reading session with a emphasis. We will be reading non-fiction texts about healthy eating and the human body and retrieving facts about both.

Learning in Maths

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators

Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators

Recognise and show, using diagrams, equivalent fractions with small denominators

Add and subtract fractions with the same denominator within one whole c

Compare and order unit fractions, and fractions with the same denominators

Learning in Science

In science we will be learning about the structure of the human body including our Skeletons, muscles and teeth. Children will gather, record, classify and present data in a variety of ways to help in answering questions. Children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food (like plants); they get nutrition from what they eat. Children will also identify differences, similarities or changes related to simple science ideas and processes.

Learning across the wider Curriculum

DT: We will be designing and creating our very own chocolate bar wrapper that Willy Wonka himself would be proud of. Will any contain a golden ticket?

RE: We will be answering the question: What is it like to be a Hindu or Christian in Britain today? We will look at advantages and disadvantages of both and comparing how the religions have changed over time.

PE: The focus of PE this half term will be around Sports Day preparation. Children will be practicing for each race and timing each other to see if they can beat their personal bests.



Trips and Experiences

This half term we will be going on our most exciting trip! The children will be going to Cadbury World and learning how chocolate is made and its journey from bean to shelf. There will be lots of opportunities for children to taste chocolate and even create their own!

How Can You Help?

- Read every night.
- Practice high frequency words and spelling lists for Year 3.
- Practise 3, 4 and 8 times tables.
- Remind your children to bring in their full PE kits on the correct days

PE slots

- 3M - Outdoor PE Tuesday
Outdoor PE Wednesday
- 3R- Outdoor PE Tuesday,
Outdoor PE Thursday
- 3O - Outdoor PE Monday,
Outdoor PE Thursday