

# Learning in Reception



Are we there yet?

## Learning in Early Years

This half term, we will be observing and describing a range of ways in which we can travel. We will be taking a trip to our local train station to explore the job of a train driver. We will be exploring how we can travel and different destinations we could travel to. We will be reading a range of books to support our learning of the topic 'Are we there yet?'. Alongside this we will be learning how we can keep safe on the roads and pavements. If you want to get involved, you can send some photographs of your child travelling on different forms of transport through the Dojo app.

## Learning in Literacy

### **Speaking and Listening**

Children will develop their language by talking about and describing different forms of transport. We will be talking about different ways we can travel and exploring questions such as "Which vehicles move quickly?" and "Can you ride a bike to Australia?"

### **Reading**

We will continue with our shared and guided reading sessions. We will also read *Naughty Bus* by Jan and Jerry Oke and *The Train Ride* by June Crebbin. We will also look at a variety of non-fiction texts relating to travel and transport.

### **Writing**

Children will continue to practise reading and spelling words using further digraphs, such as ur, er, ow, oi, oa, ew. Children will be encouraged to write a range of sentences using the sounds and tricky words they know.

We will be writing about different forms of transportation, different holiday destinations, different speeds of transport and keeping safe on roads and pavements.

### **Understanding of the World**

We will look closely at the different jobs of bus and train drivers. We will be exploring what happens at a train station and even taking a school trip to Gorton train station to learn all about trains. Towards the end of the term we will be looking at different holiday destinations and where we can travel to. We will also be looking at how we could travel to space.

We will be developing our creative skills by using a range of materials to recreate modes of transport. We will also be using the resources both inside and outside to explore the different types of tracks made by forms of transport.



"If children feel safe, they can take risks, ask questions, make mistakes, learn to trust, share their feelings, and grow." - Alfie Kohn

### Learning outdoors

We will be using the outdoor learning environment to investigate travel, speed and planting this term. The children will be working very hard in our Nature Garden to get it ready for planting season in Spring. The children will have daily access to our Nature Garden, where the children will be planting a range of different plants and seeds. The children will be able to observe the changes over time and predict what will happen to their newly planted seeds.

### Learning in Maths

#### **Number**

We will continue with careful counting, and recognising and writing numbers. We will be ordering numbers, and thinking about one more, and one fewer. We will be adding and subtracting, using practical methods.

#### **Shape, Space and Measure**

We will consolidate work on 2D and 3D shapes, and we will also work on measuring lengths and heights, ordering from largest to smallest, and measuring capacity in simple ways.

### Role play and small world

We will be transforming our role play areas into train stations and travel agents. We will be looking at the different equipment found in a train station and this will be supported with our trip to Gorton train station. In small world areas, we will allow children to explore and play with different forms of transport including cars, trains, aeroplanes and buses. Through imaginative play and talk, children will develop their understanding of the topic.

### **Can you ride a bike to Australia?**



### Points to remember

Please encourage children to engage in games and activities with others in which they practise turn taking and sharing,

If you travel on any modes of transport we would love to see from photographs sent through the class dojo app.

Read stories to your child every day. Look at the pictures and talk about them, to help develop language skills.

# Learning at Home

This half term in phonics we will be continuing to segment words and write them and begin to develop ability to write sentences. Children will learn some new sounds including the digraphs below:

**ch, sh, th, ng, nk, ai, ee, igh, oa, oo, air,**


Please continue to practise reading and writing “tricky words” at home. This will help to increase reading fluency as they are not words that can be decoded and must be learnt by heart:

**the, go, into, to, no, I, she, he, we, be, me, you, was, are, all, they, were, said, of, what, said, so, do, have, come, when.**

Please may we remind you to send in book bags every day. Please also take time to read with your child for a few minutes every day, as this helps to develop strong confident reading skills. Help your child learn to love books and reading by snuggling up at the end of the day for a bedtime story.

You could support your child's mathematical understanding by finding lots of opportunities to add groups of objects together like tins in shopping trolleys, socks in drawers or books on shelves. Have a go at looking for 2D and 3D shapes in your local environment.

It would be helpful to your child to discuss the days of the week and things that happen on certain days. You could talk about routines at certain times of the day such as midday and evening.

We are continuing to use the ClassDojo  programme and we would encourage all parents to take part in sharing your learning at home. This will help to better communication between staff, pupils and parents in and out of school time. Children will be awarded Dojo points for any evidence of home learning including the returning of WOW sheets which can be found on the Home Learning Board.

As always, our door is always open if you have any questions or concerns.