Curriculum Newsletter

Year 4 - Autumn 1

Reading

In reading, we are going to develop our comprehension skills with a focus on the define, retrieve and compare reading domains.

Writing

In writing, we are beginning the half term by writing poetry. We will then move onto instructional writing based around building LEGO. The half term will be finished with fictional writing based on fantasy.

Maths

In maths, we will consolidate and build upon our knowledge of place value (numbers up to 10,000). This will lead into our addition and subtraction unit.

Science

In science, we are learning to classify organisms (living things) into different categories according to their attributes.

<u>Art</u>

In art, we are learning about the artist Yayoi Kusama and developing our own pumpkin art in the style of this artist.

Computing

In computing, we will be learning about the internet and how to be safe online (E-Safety)

Geography

In geography, we are going to be exploring human and physical aspects of Brazil.

Spanish

In MFL, we will be leaning how to say parts of the body in Spanish.

Music

In music, we will be exploring how music brings us closer together.

<u>PE</u>

In PE, we are going swimming this half term. The goal will initially be to gain confidence in the water.

PSHE

In PSHE, we are going to be looking at Growth Mindset and how to learn from our mistakes.

<u>RE</u>

In RE, we are going to be completing a philosophy unit where we compare different beliefs towards 'the truth'.

Other Information

Tuesday – Owl and Falcon Swimming

Wednesday - Kestrel Swimming

All children will leave school at 2:00pm and arrive back at 3:45pm. Please collect them from the classroom door.

Girls:-

- One-piece swimming costume *
- A swimming hat is required to be worn if the hair covers the eyes or any airways when wet
- A towel

Boys:-

- A pair of traditional swimming trunks.
- A swimming hat is required to be worn if hair covers the eyes or any airways when wet
- A towel

Examples of appropriate tight fitting swim wear;

